



Republic of the Philippines
Department of Education
Region VIII
Schools Division of Baybay City

Office of the Schools Division Superintendent

Advisory No. 082, s. 2026
August 11, 2026

In compliance with DepEd Order No. 8 s. 2013, this advisory is issued not for endorsement per DO 28 s. 2001, but only for the information of DepEd officials, personnel, and staff, as well as the concerned public.

**NATIONAL ONLINE TRAINING ON THE ILAW FRAMEWORK: DESIGNING
LEARNER-CENTERED AND COMPETENCY-BASED LESSONS FOR
THE MATATAG CURRICULUM**

Attached is an invitation from the PHILIPPINE CONTINUING PROFESSIONAL DEVELOPMENT to the NATIONAL ONLINE TRAINING ON THE ILAW FRAMEWORK: DESIGNING LEARNER-CENTERED AND COMPETENCY-BASED LESSONS FOR THE MATATAG CURRICULUM.

Participation of both public and private schools shall be subject to the no-disruption-of-classes policy stipulated in DepEd Order No. 9, s. 2026 titled Guideline on the Implementation of the Three-Term School Calendar in Basic Education and Activities and DepEd Order No. 9, s. 2005, titled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith and the policy on off-campus activities stated in DepEd Order No. 66, s. 2017.

More information may be inquired from:

JOHN VERL M. MABITASAN
PCPD Compliance Officer

Inquiry.pcpd@gmail.com

Philippine Continuing Professional Development Training Center Inc.

MANUEL P. ALBAÑO PhD, CESO V
Schools Division Superintendent



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ISO 9001:2015 Certified

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July 31, 2026

MANUEL P. ALBANO

School Division Superintendent

Department of Education

Division Office

School Division Of Baybay City

Subject: Subject: Request for the Issuance of an Advisory for the National Online Training on the ILAW Framework: Designing Learner-Centered and Competency-Based Lessons for the MATATAG Curriculum

Dear Sir/Madam:

Greetings of peace and good health unto you!

The **Philippine Continuing Professional Development Training Center Inc. (PCPD Training Center Inc.)** respectfully requests the issuance of an **Advisory** informing schools, school heads, supervisors, and teachers within your region of the conduct of our **National Online Training on the ILAW Framework: Designing Learner-Centered and Competency-Based Lessons for the MATATAG Curriculum**, to be conducted **via Zoom**. The program is designed to strengthen teachers' competencies in developing learner-centered, competency-based, and standards-aligned lesson plans using the **ILAW Framework (Intentions, Learning Experiences, Assessment, and Ways Forward)** in support of the implementation of the **MATATAG Curriculum**.

This two-day online seminar-workshop aims to help participants:

- Explain the principles and components of the ILAW Framework;
- Develop competency-based learning intentions aligned with the MATATAG Curriculum;
- Design learner-centered and engaging learning experiences;
- Construct authentic formative and summative assessment tools;
- Develop remediation, intervention, and enrichment plans; and
- Prepare a complete ILAW-Based Lesson Plan for classroom implementation.



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Considering the relevance of this training to teachers and education leaders, we **respectfully seek your assistance in issuing an advisory** to encourage interested personnel to participate on a voluntary basis, subject to existing DepEd policies and provided that there will be **no disruption of classes and official functions**.

Attached for your reference are the following documents:

1. Program Matrix (ANNEX A)
2. Training Brochure/Flyer (ANNEX B)
3. Registration Information/ Fee (ANNEX C)

Should your office require additional information or clarification, please feel free to contact us through:

Mobile Number: 0917-805-3370

Email Address: inquiry.pcpd@gmail.com

We sincerely appreciate your valuable time, consideration, and continued support for initiatives that promote lifelong learning and professional excellence. We remain hopeful for your favorable response and would be deeply grateful for any assistance your office may extend in disseminating this information to your valued personnel and stakeholders.

Thank you very much, and we wish your office continued success in advancing quality education and public service.

Respectfully yours,


EVELYN CABRERA

Operations Manager

Philippine Continuing Professional Development Training Center Inc.



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ANNEX A

PROGRAM MATRIX

PROGRAM MATRIX ONLINE LEARNING SEMINAR-WORKSHOP (Via Zoom) September 26-27, 2026

I. PROGRAM TITLE

National Online Training on the ILAW Framework: Designing Learner-Centered and Competency-Based Lessons for the MATATAG Curriculum

II. Program Brief Description

The program equips teachers with the knowledge and practical skills in applying the **ILAW Framework (Intentions, Learning Experiences, Assessment, and Ways Forward)** for developing learner-centered, competency-based, and standards-aligned lesson plans for the **MATATAG Curriculum**. Delivered through **Zoom**, participants will engage in live lecture-discussions, interactive breakout room activities, collaborative workshops, lesson planning, assessment design, peer review, and reflective learning activities. By the end of the online training, participants are expected to produce a complete ILAW-based lesson plan, assessment tools, intervention and enrichment plans, and a classroom implementation action plan.

III. Continuing Professional Competency/ies

Professional Knowledge

- Understand the ILAW Framework and its four components.
- Explain learner-centered and competency-based lesson planning.
- Explain the alignment of the ILAW Framework with the MATATAG Curriculum.

Professional Skills

- Develop ILAW-based lesson plans.
- Design engaging online and face-to-face learning experiences.
- Construct authentic formative and summative assessment tools.
- Prepare remediation and enrichment plans.
- Utilize Zoom and collaborative online tools to facilitate learning.

Professional Values and Attributes

- Demonstrate commitment to quality instruction.
- Practice reflective teaching.



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- Promote collaborative professional learning.
- Uphold continuous professional development through digital learning.

IV. OBJECTIVES

At the end of the two-day online training, participants shall be able to:

1. Explain the principles and components of the ILAW Framework.
2. Develop competency-based learning intentions aligned with the MATATAG Curriculum.
3. Design learner-centered and engaging learning experiences.
4. Construct authentic formative and summative assessment tools.
5. Develop remediation, intervention, and enrichment plans.
6. Prepare a complete ILAW-Based Lesson Plan.
7. Demonstrate effective utilization of online collaboration tools during lesson planning and professional learning.

V. DAY 1 TRAINING MATRIX

Time / Duration	Topics	Resource Person (Position and Office)
8:00–8:30 AM	•Registration of Participants -ATTENDANCE • Prayer • National Anthem • Welcome Remarks • House Rules • Introduction of Speaker	PCPD Officers
8:30–10:00 AM	Module 1: Understanding the ILAW Framework • Overview • Intentions • Learning Experiences • Assessment • Ways Forward • MATATAG Curriculum Alignment	<u>ARCHIELYN SEMANERO</u> Principal I Tagulod High School
10:00–10:15 AM	HEALTH BREAK	HEALTH BREAK
10:15 AM–12:00 NN	Module 2: Designing Learning Intentions • SMART Learning Intentions • Success Criteria	<u>ARCHIELYN SEMANERO</u> Principal I Tagulod High School



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	• Competency Alignment	
12:00 NN–1:00 PM	LUNCH BREAK	LUNCH BREAK
1:00–2:30 PM	Module 3: Designing Learner-Centered Learning Experiences • Active Learning • Differentiated Instruction • Technology Integration	<u>ARCHIELYN SEMANERO</u> Principal I Tagulod High School
2:30–3:45 PM	Workshop 1: Drafting Learning Intentions and Learning Experiences	<u>ARCHIELYN SEMANERO</u> Principal I Tagulod High School
3:45–4:00 PM	HEALTH BREAK	HEALTH BREAK
4:00–5:00 PM	Presentation of Workshop Outputs	<u>ARCHIELYN SEMANERO</u> Principal I Tagulod High School
5:00–5:30 PM	ATTENDANCE	PCPD Officers
Note: Activities, outputs, and/ or assessments are required to ensure that participants were able to learn the necessary knowledge and acquire the necessary skills intended for this program. NO ASSESSMENT, ACTIVITIES, AND/ OR OUTPUTS, NO CERTIFICATE.		

VI. DAY 2 TRAINING MATRIX

Time / Duration	Topics	Resource Person (Position and Office)
8:00– 8:10 AM	ATTENDANCE	PCPD Officers
8:10–8:15 AM	Recap of Day 1	Training Facilitator
8:15–10:00 AM	Module 4: Designing Authentic Assessment • Formative • Summative • Performance Tasks • Rubrics	<u>JAYSON M. SALAS</u> Principal I Mandili, Candaba, Pampanga
10:00–10:15 AM	HEALTH BREAK	HEALTH BREAK
10:15 AM–12:00 NN	Module 5: Ways Forward • Remediation • Intervention • Enrichment • Reflective Practice	<u>JAYSON M. SALAS</u> Principal I Mandili, Candaba, Pampanga
12:00 NN–1:00 PM	LUNCH BREAK	LUNCH BREAK
1:00–2:30 PM	Workshop 2: Ccomplete ILAW-Based Lesson Plan	<u>JAYSON M. SALAS</u> Principal I Mandili, Candaba, Pampanga



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2:30–3:30 PM	Presentation of Outputs and Peer Review	<u>JAYSON M. SALAS</u> Principal I Mandili, Candaba, Pampanga
3:30–3:45 PM	HEALTH BREAK	HEALTH BREAK
3:45–4:15 PM	Post-Test and Training Evaluation	<u>JAYSON M. SALAS</u> Principal I Mandili, Candaba, Pampanga
4:15–5:00 PM	Awarding of Certificates of the speaker and Closing Ceremony	PCPD Officers
5:00- 5:30 PM	ATTENDANCE	
Note: Activities, outputs, and/ or assessments are required to ensure that participants were able to learn the necessary knowledge and acquire the necessary skills intended for this program. NO ASSESSMENT, ACTIVITIES, AND/ OR OUTPUTS, NO CERTIFICATE.		
TOTAL TRAINING HOURS: 16HRS		



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ANNEX B

TRAINING BROCHURE/ FLYER



SCAN HERE TO REGISTER



**PHILIPPINE
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NATIONAL ONLINE TRAINING ON THE ILAW FRAMEWORK: DESIGNING LEARNER-CENTERED AND COMPETENCY- BASED LESSONS FOR THE MATATAG CURRICULUM

**DATE OF CONDUCT: SEPTEMBER 26-27, 2026
VIA ZOOM MEETING**

TOPICS:

- **Module 1: Understanding the ILAW Framework**
- **Module 2: Designing Learning Intentions**
- **Module 3: Designing Learner-Centered Learning Experiences**

Registration Fees:

*Early Bird Registration (July 29 to September 4, 2026)
Registration – ₱ 1,000 per participant*

*Regular Registration (September 5 to September 23, 2026)
Registration – ₱ 1,500 per participant*

Note: Activities, outputs, and/ or assessments are required to ensure that participants were able to learn the necessary knowledge and acquire the necessary skills intended for this program.

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ANNEX C

REGISTRATION INFORMATION/ FEE

REGISTRATION LINK	https://forms.gle/xXMrP1bkdKYNSBGb7
ONLINE PLATFORM	VIA ZOOM MEETING

REGISTRATION FEES:

- Early Bird Registration (July 29 to September 4, 2026)
Registration- ₱1, 000.00 per participant
- Regular Registration (September 5 to September 23, 2026)
Registration- ₱1, 500.00 per participant