



Republic of the Philippines  
Department of Education  
REGION VIII  
SCHOOLS DIVISION OF BAYBAY CITY

ADVISORY

Division Advisory No. 097, s. 2026  
September 29, 2026

In compliance with DepEd Order (DO) No. 8, s. 2013  
This advisory is issued not for endorsement per DO 28, s. 2001,  
but only for the information of DepEd officials,  
personnel/staff, as well as the concerned public

NOVEMBER 2026 PROFESSIONAL DEVELOPMENT PROGRAMS OF APOTHEM  
LEARNING CENTER

Attached is a communication from **Mr. Jay-R H. Leonidas, Executive Director of Apothem Learning Center**, regarding the **Call for Participation in the November 2026 Professional Development Programs** offered by **Apothem Learning Center, a PRC-accredited Continuing Professional Development (CPD) Provider (Accreditation No. PTR-2025-735)**.

The November 2026 Professional Development Programs offer learning opportunities for teachers, school heads, and other education professionals, focusing on current educational priorities and emerging needs in teaching and learning. The programs aim to provide participants with practical knowledge, strengthen professional competencies, and provide opportunities to explore strategies applicable to their respective educational settings.

Interested DepEd personnel may refer to the attached communication and related materials for the program topics, schedules, registration procedures, fees and payment details, and other pertinent information regarding the offered professional development programs.

Participation in the programs shall be voluntary and subject to the applicable requirements and arrangements of the program provider.

More information may be inquired from:

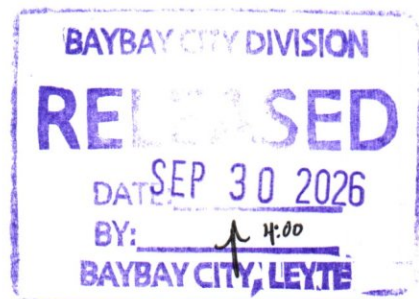
JAY-R H. LEONIDAS  
Executive Director

---

Apothem Learning Center  
Email: apothemlc@gmail.com  
Mobile: 09688923610

For more information, please refer to the attached communication letter and related program materials.

  
**MANUEL P. ALBAÑO PhD, CESO V**  
Schools Division Superintendent





## APOTHEM LEARNING CENTER

DTI Registration No.: 6222512 | TIN: 771-203-429-00000 | PRC CPD Accreditation No.: PTR-2025-735

---

September 28, 2026

**The Superintendent**  
*Schools Division Office*  
Department of Education

**SUBJECT:** *Call for Participation in the November Professional Development Programs*

Dear Superintendent:

Warm greetings from Apothem Learning Center!

Apothem Learning Center, a PRC-Accredited CPD Provider (Accreditation No. PTR-2025-735), continues to provide accessible and relevant professional learning opportunities for educators. As part of this commitment, we are pleased to present our **November 2026 Professional Development Programs**, which offer timely learning opportunities for teachers, school heads, and other education professionals.

Our November programs focus on current educational priorities and emerging needs in teaching and learning. Through these programs, participants can gain practical knowledge, strengthen their professional competencies, and explore strategies they can apply in their respective educational settings.

In this regard, we respectfully request your assistance in **sharing the attached Call for Participation with school heads, teachers, and other concerned personnel within your division** who may benefit from these professional development opportunities.

Your support in disseminating these programs will help connect more educators with relevant learning experiences and encourage them to pursue continuous professional growth.

**We have attached the Call for Participation for the November 2026 Professional Development Programs for your reference and appropriate dissemination.** It contains the program schedules, topics, and other pertinent details for interested participants.

Thank you for your continued support in promoting professional learning and development among educators. We appreciate your time and consideration. For inquiries or additional information, please feel free to contact us.

Respectfully,

  
**JAY-R H. LEONIDAS**  
*Executive Director, Apothem Learning Center*  
[apothemlc@gmail.com](mailto:apothemlc@gmail.com) | 09688923610



**APOTHEM LEARNING CENTER**

DTI Registration No.: 6222512 | TIN: 771-203-429-00000 | PRC CPD Accreditation No.: PTR-2025-735

**CALL FOR PARTICIPATION**

*Advance Your Professional Practice. Earn CPD Units. Lead with Excellence.*

**Apothem Learning Center**, a PRC-Accredited Continuing Professional Development (CPD) Provider (Accreditation No. **PTR-2025-735**), cordially invites teachers, school administrators, academic leaders, teacher educators, instructional supervisors, and education professionals to participate in its upcoming Online Professional Development Programs designed to strengthen instructional excellence, assessment practices, educational leadership, and classroom innovation.

| MENTAL HEALTH EDUCATION: Fostering Teacher Well-Being as a Foundation for Mental Health Support in Schools |             |            |
|------------------------------------------------------------------------------------------------------------|-------------|------------|
| November 7-8, 2026                                                                                         |             |            |
| 24 Training Hours                                                                                          |             |            |
| PTR-2025-735-15196                                                                                         | 8 CPD Units | Php 750.00 |
| Registration Link: <a href="https://forms.gle/HBBQT44LbH2JgLLC6">https://forms.gle/HBBQT44LbH2JgLLC6</a>   |             |            |

| Designing Responsive Classrooms Through Differentiated Instruction                                       |              |            |
|----------------------------------------------------------------------------------------------------------|--------------|------------|
| November 13-15, 2026                                                                                     |              |            |
| PTR-2025-735-15102                                                                                       | 10 CPD Units | Php 750.00 |
| Registration Link: <a href="https://forms.gle/4b6Zz3PQxvYKq8it8">https://forms.gle/4b6Zz3PQxvYKq8it8</a> |              |            |

| National Training on Media and Information Literacy and Evidence-Based Discussions in Araling Panlipunan |                         |            |
|----------------------------------------------------------------------------------------------------------|-------------------------|------------|
| November 21-23, 2026                                                                                     |                         |            |
|                                                                                                          | CPD Units is on Process | Php 750.00 |
| Registration Link: <a href="https://forms.gle/5Fs3R5ZtMqgQsEfHA">https://forms.gle/5Fs3R5ZtMqgQsEfHA</a> |                         |            |

| Understanding Learners, Designing Support: Enhancing Teachers' Competence in Supporting Learners with Special Educational Needs |              |            |
|---------------------------------------------------------------------------------------------------------------------------------|--------------|------------|
| November 28-30, 2026                                                                                                            |              |            |
| PTR-2025-735-15187                                                                                                              | 10 CPD Units | Php 750.00 |
| Registration Link: <a href="https://forms.gle/FVoCFZw5TURnRpXh7">https://forms.gle/FVoCFZw5TURnRpXh7</a>                        |              |            |



## APOTHEM LEARNING CENTER

DTI Registration No.: 6222512 | TIN: 771-203-429-00000 | PRC CPD Accreditation No.: PTR-2025-735

---

### Who Should Participate?

These programs are highly recommended for:

- Licensed Professional Teachers (LPTs)
- Basic Education Teachers (Public and Private)
- School Heads and Academic Coordinators
- Master Teachers and Department Heads
- College Instructors and Teacher Educators
- Academic Supervisors and Instructional Leaders
- Education Professionals seeking Continuing Professional Development (CPD) units

### Why Participate?

Participants will:

- Earn PRC-accredited CPD Credit Units.
- Learn evidence-based and classroom-tested instructional practices.
- Strengthen assessment literacy and academic integrity.
- Develop innovative teaching and intervention strategies.
- Enhance instructional leadership competencies for today's evolving educational landscape.
- Network with educators from different institutions across the country.

For further details, feel free to contact us:

**Email:** [apothemlc@gmail.com](mailto:apothemlc@gmail.com) or [profdev4teachers@gmail.com](mailto:profdev4teachers@gmail.com)

**Contact Number:** 09688923610

**Facebook Page:** *Professional Development for Teachers – Apothem LC*

Reserve your slot today and continue your journey toward professional excellence.

*Organized by:*

### APOTHEM LEARNING CENTER

PRC-Accredited Continuing Professional Development (CPD) Provider

Accreditation No. PTR-2025-735

---

*Professional Development for Teachers*

Collaboration. Innovation. Support. Knowledge Sharing.



**APOTHEM LEARNING CENTER**

DTI Registration No.: 6222512 | TIN: 771-203-429-00000 | PRC CPD Accreditation No.: PTR-2025-735

**MENTAL HEALTH EDUCATION: Fostering Teacher Well-Being as a Foundation  
for Mental Health Support in Schools**

*November 7-8, 2026*

*24 Training Hours*

**LIST OF TOPICS:**

1. Understanding Teacher Mental Health and Well-Being
2. Managing Emotional Demands of Teaching
3. Supporting Learners with Mental Health Concerns
4. Creating a Mentally Healthy School Environment

**OBJECTIVES:**

1. Explain the importance of mental health and well-being in the teaching profession.
2. Identify personal, professional, and environmental factors that may affect teacher mental health.
3. Recognize common signs of emotional and mental health concerns in oneself.
4. Identify situations that contribute to emotional strain in teaching.
5. Apply practical strategies for managing emotions and professional pressures.
6. Establish healthy professional boundaries and appropriate coping practices.
7. Identify situations when additional support may be needed.
8. Recognize observable signs that may indicate a learner is experiencing emotional or mental health difficulties.
9. Demonstrate appropriate and empathetic communication when responding to learners.
10. Distinguish between appropriate teacher support and concerns requiring referral.
11. Identify appropriate school-based support and referral mechanisms.
12. Explain how teacher well-being and professional relationships contribute to a supportive school environment.
13. Identify classroom and school practices that promote mental health.
14. Develop practical strategies for fostering supportive relationships among teachers and learners.
15. Develop a simple school-based mental health action initiative.

**Designing Responsive Classrooms Through Differentiated Instruction**

*November 13-15, 2026*

*24 Training Hours*

**LIST OF TOPICS:**

1. Foundations of Differentiated Instructions
2. Knowing Learners and Planning for Differentiation
3. Differentiating Content, Process, and Product
4. Differentiated Assessment, Feedback, and Responsive Instruction
5. Designing and Implementing a Differentiated Lesson

**OBJECTIVES:**

1. Explain the principles and purpose of Differentiated Instruction and distinguish it from one-size-fits-all teaching.
2. Identify learner differences that may require appropriate instructional adjustments in classroom situations.
3. Analyze learners' readiness, interests, strengths, experiences, and learning needs as bases for responsive instructional planning.
4. Identify appropriate differentiation responses based on learner needs

*Professional Development for Teachers*

Collaboration. Innovation. Support. Knowledge Sharing.



**APOTHEM LEARNING CENTER**

DTI Registration No.: 6222512 | TIN: 771-203-429-00000 | PRC CPD Accreditation No.: PTR-2025-735

5. Explain and apply differentiation of content, process, and product while maintaining the intended learning outcomes.
6. Develop a differentiated learning activity responsive to identified learner needs.
7. Use appropriate assessment and feedback strategies to check learner understanding and determine responsive instructional actions.
8. Develop a simple formative assessment for checking learner understanding.
9. Integrate learner information and differentiated strategies into lesson planning and assessment.
10. Develop a practical differentiated lesson that is responsive to learner needs and aligned with intended learning outcomes.

**National Training on Media and Information Literacy and Evidence-Based Discussions in Araling Panlipunan**

*November 21-23, 2026*

*24 Training Hours*

**LIST OF TOPICS:**

1. Media and Information in the Araling Panlipunan Classroom: From Information Consumption to Critical Inquiry
2. Evaluating Sources, Claims, and Evidence: Building Evidence-Based Understanding in Araling Panlipunan
3. Facilitating Meaningful Classroom Discussions: From Recitation to Evidence-Based Dialogue
4. Handling Difficult and Controversial Issues: Facilitating Multiple Perspectives Through Evidence and Dialogue

**OBJECTIVES:**

1. Integrate appropriate media and information resources into Araling Panlipunan instruction to support learning objectives and promote critical engagement with information.
2. Evaluate the credibility, relevance, accuracy, context, and reliability of sources and information used in Araling Panlipunan learning activities.
3. Analyze claims and evidence from diverse sources and develop evidence-based inquiry activities appropriate to Araling Panlipunan learners.
4. Design and facilitate meaningful classroom discussions using purposeful questioning, dialogue, and evidence-based reasoning.
5. Facilitate classroom discussions that enable learners to express, examine, compare, and respond to different views and interpretations of social, historical, and contemporary issues.
6. Apply questioning, discussion, and evidence-based reasoning strategies that develop learners' capacity to analyze claims, evaluate perspectives, and formulate reasoned conclusions.
7. Apply professional ethics and responsible information practices in the selection, use, presentation, and sharing of media and information resources.
8. Reflect on current classroom practices and establish professional development goals for strengthening Media and Information Literacy, evidence-based inquiry, and meaningful classroom dialogue.

*Professional Development for Teachers*

Collaboration. Innovation. Support. Knowledge Sharing.



**APOTHEM LEARNING CENTER**

DTI Registration No.: 6222512 | TIN: 771-203-429-00000 | PRC CPD Accreditation No.: PTR-2025-735

**Understanding Learners, Designing Support: Enhancing Teachers' Competence in Supporting Learners with Special Educational Needs**

*November 28-30, 2026*

*24 Training Hours*

**LIST OF TOPICS:**

1. Understanding Learners with Disabilities: From Learner Diversity to Educational Needs
2. Assessment for Individualized Support: Identifying Strengths, Needs, and Learning Gaps
3. Individualized Education Planning: Developing Measurable Goals and Appropriate Support
4. From Plans to Progress: Designing, Implementing, and Monitoring Individualized Intervention

**OBJECTIVES:**

1. Explain the principles of inclusive education and their implications for teaching learners with disabilities.
2. Analyze learner profiles to identify their strengths, educational needs, and participation barriers.
3. Analyze classroom-based assessment evidence to identify learner strengths and priority learning needs.
4. Select appropriate assessment strategies based on learner characteristics and intended learning outcomes.
5. Explain the purpose and essential components of an Individualized Education Program (IEP).
6. Develop measurable and learner-centered educational goals based on assessment evidence.
7. Develop targeted interventions based on identified learner needs and individualized goals.
8. Use progress-monitoring information to determine whether an intervention should be sustained, modified, or intensified.

*Professional Development for Teachers*

Collaboration. Innovation. Support. Knowledge Sharing.