

DEPARTMENT OF EDUCATION

CITIZEN'S CHARTER

2026 (2nd Edition)

SCHOOLS DIVISION OFFICE

EXTERNAL SERVICES

Curriculum and Instruction Division

1. Borrowing and Returning of Supplementary Learning Resources from Library Hub

The Library Hub is a component of DepEd's Learning Resource Management and Development System (LRMDS) implementation at school or division levels, providing a physical or hybrid service for borrowing educational materials to support teaching and learning activities.

Office or Division:	Curriculum Implementation Division
Classification:	Simple
Type of Transaction:	G2C (Government to Citizen) G2G (Government to Government)
Who may avail:	Schools, Teachers, Learners, School Staff

CHECKLIST OF REQUIREMENTS	**WHERE TO SECURE**
Standard Requirement	
Duly accomplished Request Form/ List of Supplementary Learning Resources (SLRs) from to be borrowed	Client/ Requesting School

CLIENT STEPS	**AGENCY ACTION**	**FEES TO BE PAID**	**PROCESSING TIME**	**PERSON RESPONSIBLE**
Borrowing of Learning Materials				
1. Submit the duly accomplished Request Form, indicating the list of Supplementary Learning Resources (SLRs) to be borrowed	1.1 Receive, review, and verify the availability of the SLRs in the library hub.	None	20 minutes	Librarian II (CID-LRMS)
	1.2 Record the SLRs in the Borrowing Logbook.	None	15 minutes	Librarian II (CID-LRMS)
	1.3 Sort and pack the SLRs	None	2 hours	Librarian II (CID-LRMS)
	1.4 Release the approved SLRs to the client.	None	10 minutes	Librarian II (CID-LRMS)
	1.4 Require the client to sign the Acknowledgment Receipt (AR) and file the signed document in the Borrowing Records.	None	5 minutes	Librarian II (CID-LRMS)
Returning borrowed Learning Materials				
1. Return the borrowed learning materials on or before the agreed due date to the Library Hub	1.1 Inspect and conduct an inventory of the returned SLRs	None	1 hour	Librarian II (CID-LRMS)
	1.2 Update the Borrowing Logbook by recording the date of return and affixing the stamp "RETURNED".	None	30 minutes	Librarian II (CID-LRMS)
	TOTAL (Borrowing):	**None**	**2 hours, 50 minutes**	

TOTAL (Returning):	**None**	**1 hour, 30 minutes**

2. Registration for an Account in the LRMDS Portal

The Learning Resource Management and Development System (LRMDS) Portal is the Department of Education's official platform for accessing quality-assured learning resources, teaching resources and professional development materials. Authorized DepEd personnel must first register and secure approval from the Schools Division Office (SDO). Once approved, users may log in to search, view, and download available learning resources for instructional and to be used for teaching and learning process or other school related activities.

Office or Division:	Curriculum Implementation Division
Classification:	Simple
Type of Transaction:	G2G (Government to Government)
Who may avail:	District Supervisors, School Heads, Teachers, and DepEd Personnel

CHECKLIST OF REQUIREMENTS	WHERE TO SECURE
Standard Requirement	
Active DepEd email account	Client
Accomplished Online Registration Form	Client
Laptop / Desktop or mobile device with internet access and updated web browser	Client

CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
Registration for the LRMDS Portal				
1. Access/visit the official LRMDS Portal https://lrmds.deped.gov.ph, click "Register", and fill out the online form using DepEd email address	1.1 Check the registration, review, and validate the applicant's identity, position, and affiliation	None	1 day	Project Development Officer II, CID
	1.2 Approve or disapprove the registration request based on verification results	None	4 hours	Project Development Officer II, CID
	1.3 Send system-generated notification to the applicant's email. Process the account request as follows: a. If approved, users can access the LRMDS Portal. b. If disapproved, a notification	None	10 minutes	Project Development Officer II, CID

	regarding the disapproval of the account shall be sent.			
TOTAL (Registration):		**None**	**1 day, 4 hours, 10 minutes**	

Office of the Schools Division Superintendent – Admin Unit – Cash

1. Claiming of Checks for Payment of Obligation (made through Checks)

Payment of obligations of the Schools Division Office (SDO) is made either through checks or List of Due and Demandable Accounts Payable – Advice to Debit Account (LDDAP- ADA).

The Cash Section of the SDO's Administrative Unit issues checks to Clients for payments of obligation that were made through checks.

This service charter pertains to the steps in the claiming of the checks, and is a continuation of the service charter on Payment of Obligation through Checks.

Office or Division:	Office of the Schools Division Superintendent – Administrative Service – Cash Unit
Classification:	Simple
Type of Transaction:	G2B (Government to Business) G2C (Government to Citizen)
Who may avail:	Any Client that DepEd has financial obligations to

CHECKLIST OF REQUIREMENTS	WHERE TO SECURE
Standard Requirement	
Identification Card - One (1) photocopy of any government-issued valid ID of the ***requesting person*** (ID must have a signature). This may include, but is not limited to, the following: • Philippine Identification System (PhilSys) ID/ePhilID • Passport • Driver's License • Professional Regulation Commission (PRC) ID • Philippine Postal ID • Unified Multi-Purpose Identification (UMID)	Client
For an authorized representative	
Authorization Letter – One (1) Original Copy	Client
One (1) photocopy of the requesting person's valid ID (ID must have a signature)	Client
One (1) photocopy of the requesting person's valid ID (ID must have a signature)	Authorized Representative of the Client

CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Proceed to Cash Unit and present required documents to claim the check.	1.1 Check and verify submitted documents	None	10 minutes	Administrative Officer IV, OSDS-Admin Unit-Cash Section

	1.2 Give Client releasing logbook and disbursement voucher for signing	None	5 minutes	Administrative Officer IV, OSDS-Admin Unit-Cash Section
2. Sign releasing logbook and disbursement voucher.	2.1 Check and verify signature against the ID presented	None	5 minutes	Administrative Officer IV, OSDS-Admin Unit-Cash Section
	2.2 Release check	None	5 minutes	Administrative Officer IV, OSDS-Admin Unit-Cash Section
3. Receive check and validate correctness of data (name of payee and amount). *Note: If the Client is a supplier*, the Client must give an official receipt to the Cash Division.*	3.1 Receive the official receipt given by the Client*	None	5 minutes	Administrative Officer IV, OSDS-Admin Unit-Cash Section
	TOTAL:	**None**	**30 minutes**	

Office of the Schools Division Superintendent – Admin Unit – Personnel

1. Acceptance of Application for Reclassification of Teaching Positions

This service is to validate the classification level of teachers applying for reclassification. The Personnel Section will assess and validate the documents submitted to be endorsed to the Regional Office for approval.

Office or Division:	Office the Schools Division Superintendent – Admin Unit - Personnel
Classification:	Simple
Type of Transaction:	Government to Government (G2G)
Who may avail:	DepEd Licensed Public School Teachers / School Principal

CHECKLIST OF REQUIREMENTS	WHERE TO SECURE
Standard Requirement	
Letter of intent addressed to the SDS containing the following information – one (1) original copy): i. Statement of Purpose/ Expression of interest ii. Position applied for	Applicant/Client
Duly accomplished PDS (CS Form 212, Revised 2025, with Work Experience Sheet – one (1) original copy	Civil Service Commission (CSC) Website
Valid and updated PRC License/ID – one (1) photocopy	Professional Regulatory Commission (PRC)
Certificate of Competency level issued by authorized body (if applicable) – one (1) photocopy	Technical Education and Skills Development Authority (TESDA)
Scholastic/academic record (i.e., Special Orders, Transcript of Records (TOR) and Diploma, including completion of graduate and post-graduate units/degrees, if available) – one (1) photocopy	Applicant/Client
Certificate/s of completion of National Educators Academy of the Philippines (NEAP)-accredited professional development programs/ courses, or certificates of training issued by NEAP-accredited public and private institutions or Photocopy of certificate/s of relevant specialized trainings or professional development programs, if any – one (1) photocopy	Public and Private Accredited Training Institution
Certificate of Employment, Contract of Service, or duly signed Service Record, whichever is/are applicable – one (1) photocopy	Previous/Current Employer/s
Latest appointment – one (1) photocopy	Applicant/Client

Required Performance Ratings with at least Very Satisfactory rating – one (1) photocopy *(Note: The applicant must submit three (3) performance Rating depending on the performance requirements needed in particular position they applied for; and the latest performance rating shall cover one (1) complete performance rating period in the current position)*	Applicant/Client
Checklist of Requirements and Omnibus Sworn Statement on the Certification on the Authenticity and Veracity (CAV) of the documents submitted and Data Privacy Consent Form pursuant to RA No. 10173 (Data Privacy Act of 2012), using the attached form (Annex C-2) – one (1) original copy	DepEd Order No. 7, s. 2023 / Personnel Section
Other documents as may be required by the HRMPSB including but not limited portfolio for the assessment of identified PPST non-classroom observable indicators – one (1) photocopy	Applicant/Client
Duly accomplished Reclassification Form for Teachers Position (RFTP) – four (4) original copies	DepEd Order No. 24, s. 2025 / Personnel Section
Duly accomplished Reclassification Form for School Principal Position (RFSPP) – four (4) original copies	DepEd Order No. 24, s. 2025 / Personnel Section
Duly accomplished Commitment Form, if applicable – one (1) original copy	DepEd Order No. 34, s. 2025 / Applicant
TESDA National Certificate/s / Trainers Methodology Certificate (TMC) (for SHS applicants in the Technical-Vocational-Livelihood (TVL) track only)	Technical Education and Skills Development Authority (TESDA)

CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1.Register to the Division's online system for the assignment of an application code	1.1 Issue the application code to the Applicant	None	15 minutes	Administrative Assistant III, OSDS-Personnel Section
2. Submit the complete pertinent documents to the applicant's incumbent school/ district station	2.1 Receive, stamp and check the completeness of the submitted documents vis-as-vis application code	None	1 hour	School or District Sub-Committee
	TOTAL:	**None**	**1 hour, 15 minutes**	

Note: All interested applicants to vacant positions, whether internal or external to DepEd, upon submission and acceptance of complete mandatory documents for the position applied for on the set deadline, shall be initially evaluated based on applicants'

qualification vis-à-vis CSC-approved QS Standards. Applicants shall then be notified accordingly of the results through a written notice served through official communication channels, in consonance with DepEd Order No. 7 s. 2023.

2. Acceptance of Employment (Non-Teaching and Teaching Related Positions)

Any individual with an interest in applying for a position in the Department of Education may submit his/her credentials and other requirements.

This service charter outlines the procedures on accepting employment applications for non-teaching and teaching-related positions through online and walk-in applications.

Office or Division:	Office the Schools Division Superintendent – Admin Unit - Personnel
Classification:	Simple
Type of Transaction:	G2C (Government to Citizen)
Who may avail:	All interested applicants

CHECKLIST OF REQUIREMENTS	WHERE TO SECURE
Standard Requirement	
Letter of Intent addressed to the Head of Office – one (1) original copy	Applicant/Client
Duly accomplished CSC Form 212 or Personal Data Sheet (Revised 2025) with the latest passport size ID picture and, if applicable, Work Experience Sheet – one (1) original copy	Civil Service Commission (CSC) Website
Valid and updated PRC License/ID, if applicable – one (1) photocopy	Professional Regulatory Commission (PRC)
Certificate of Eligibility/Rating – one (1) photocopy	CSC/PRC
Scholastic/academic record such as but not limited to Transcript of Records (TOR) and Diploma, including completion of graduate and post-graduate units/degrees – one (1) photocopy	School/s attended
Certificate/s of Training – one (1) photocopy	Applicant/Client
Certificate of Employment, Contract of Service, or duly signed Service Record, whichever is/are applicable – one (1) photocopy	Previous/Current Employer/s
Latest appointment, if applicable – one (1) photocopy	Previous/Current Employer
Performance Rating in the last rating period(s) covering one (1) year performance in the current/latest position prior to the deadline of submission, if applicable – one (1) photocopy	Previous/Current Employer

Other Documents as may be required for comparative assessment, including but not limited to: i. Means of Verification showing Outstanding Accomplishment, Application of Education, and Application of Learning and Development ii. Photocopy of Performance Rating obtained from the relevant work experience		Applicant/ Previous/Current Employer		
Checklist of Requirements and Omnibus Sworn Statement on the Certification on the Authenticity and Veracity (CAV) of the documents submitted and Data Privacy Consent Form – one (1) original copy		DepEd Order No. 7, s. 2023, Annex C / Personnel Unit		
CLIENT STEPS	**AGENCY ACTION**	**FEES TO BE PAID**	**PROCESSING TIME**	**PERSON RESPONSIBLE**
Online Application				
1. Submit complete pertinent documents to the official email address/online portal of the SDO	1.1 Acknowledge receipt of email for online submission	None	10 minutes	Administrative Assistant III/ HRMO Staff
	1.2 Review the submitted documents for completeness	None	1 hour	HRMO Staff/ Administrative Officer IV
Walk-in Application				
1.Submit the complete pertinent documents to the Records Section	1.1 Stamp Receive, issue a receiving copy, and transmit the documents submitted to the Personnel Unit *Note: Inform Client that s/he will be notified of the progress of his/her application*	None	30 minutes	Administrative Officer IV/Records Officer, OSDS-Records Section
	1.2 Review the submitted documents for completeness	None	1 hour	HRMO Staff/ Administrative Officer IV
TOTAL (Online Application):		**None**	**1 hour, 10 minutes**	
TOTAL (Walk-in Application):		**None**	**1 hour, 30 minutes**	

Note: All interested applicants to vacant positions, whether internal or external to DepEd, upon submission and acceptance of complete mandatory documents for the position applied for on the set deadline, shall be initially evaluated on the basis of applicants' qualification vis-à-vis CSC-approved QS Standards. Applicants shall then be notified accordingly of the results through a written notice served through official communication channels, in consonance with DepEd Order No. 7 s. 2023.

3. Issuance of Certificate of Employment (COE)

Certificate of employment is issued upon request of previous and current DepEd employee/s which shall serve as proof of evidence to verify employment history with Department of Education.

Office or Division:	Office the Schools Division Superintendent – Admin Unit - Personnel
Classification:	Simple
Type of Transaction:	(G2G) Government to Government
Who may avail:	Former employees of the SDO

CHECKLIST OF REQUIREMENTS	WHERE TO SECURE
Standard Requirement	
Identification Card – one (1) original copy	Applicant/Client
Letter Request – one (1) original copy	Applicant/Client
For authorized representative	
Authorization Letter – One (1) original copy	Applicant/Client
Any valid identification card of the requesting party	Applicant/Client
Any valid identification card of the authorized representative	Authorized representative

CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit all requirements	1.1. Receive and issue a receiving copy, then transmit the documents to Personnel Unit	None	10 minutes	Administrative Officer IV, OSDS-Records Section
	1.2 Verify the completeness of the requirements submitted, and check and obtain the employment records of the client. *Note: In cases where records require retrieval from archives, processing time may be extended.*	None	30 minutes	Administrative Assistant III, OSDS-Personnel Section
	1.3. Encode and print COE, affix initial before forwarding the document for signature of the HRMO	None	5 minutes	Administrative Assistant III, OSDS-Personnel Section

	1.4 Review the accuracy of the information and sign the document	None	10 minutes	Administrative Officer IV / Administrative Officer V, OSDS-Personnel Section
	1.5 Release COE and file the request for reference/records purposes.	None	3 minutes	Administrative Officer IV, OSDS-Records Section
	TOTAL:	**None**	**58 minutes**	

4. Issuance of Service Record (SR)

Service Record is issued upon request of previous and current DepEd employee/s for purposes of employment verification, application, appointment and/or reclassification, availing of loans, PAGIBIG/GSIS reconciliation of government service, and other matters thereof.

Office or Division:	Office the Schools Division Superintendent – Admin Unit - Personnel
Classification:	Simple
Type of Transaction:	G2G (Government to Government)
Who may avail:	Former Employee of the SDO

CHECKLIST OF REQUIREMENTS	WHERE TO SECURE
Standard Requirement	
Identification Card – one (1) original copy	Applicant/Client
Letter Request – one (1) original copy	Applicant/Client
For authorized representative	
Authorization Letter – One (1) original copy	Applicant/Client
Any valid identification card of the requesting party	Applicant/Client
Any valid identification card of the authorized representative	Authorized representative

CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit all requirements	1.1. Receive and issue a receiving copy, then transmit the documents to Personnel Unit	None	10 minutes	Administrative Officer IV, OSDS-Records Section
	1.2 Verify the completeness of the requirements submitted, then prepare the Service Record	None	30 minutes	Administrative Assistant III, OSDS-Personnel Section
	1.3 Ensure authenticity and	None	10 minutes	Administrative Officer IV /

	correctness of the Service Record and affix signature			Administrative Officer V, OSDS-Personnel Section
	1.4 Release the Service Record to Client	None	3 minutes	Administrative Officer IV / Administrative Officer V, OSDS-Personnel Section
2. Claim the Service Record and affix signature in the logbook	2.1 Review the correctness of Client's entry in the logbook	None	3 minutes	Administrative Officer IV / Administrative Officer V, OSDS-Personnel Section
	TOTAL:	**None**	**56 minutes**	

Office of the Schools Division Superintendent – Admin Unit – Property and Supply

1. Delivery Inspection and Acceptance of Tangible Assets (Supplies/ Materials/ Equipment) – Central Office (CO)-Procured with Logistics Services

In reference to DepEd Order No. 41, s.2021, this service refers to the systematic process of verifying and confirming that delivered supplies, materials, and equipment meet the required specifications, quality standards, quantities, and contractual terms before they are formally accepted.

Specifically, this service covers the re-inspection of items procured by the Central Office through a third-party service provider and delivered to the Schools Division Office. It includes the conduct of a pre-inspection prior to the signing of the Delivery Receipt and the subsequent physical inspection by the Inspectorate Team.

Office or Division:	Office of the Schools Division Superintendent – Admin Unit – Property and Supply
Classification:	Complex
Type of Transaction:	G2G (Government to Government)
Who may avail:	DepEd Central Office – Asset Management Division

CHECKLIST OF REQUIREMENTS	WHERE TO SECURE
Standard Requirement	
Transfer Manifest Outbound (TMO) – Three (3) copies (1 original, 2 duplicate)	Client
Property Transfer Report (PTR) / Inventory Transfer Report (ITR) – Four (4) original copies	DepEd Central Office
Requisition and Issue Slip (RIS) – three (3) original copies	DepEd Central Office

CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Deliver the Supplies/ Materials/ Equipment together with the TMO.	1.1 Verify the items delivered as to quantity and specifications in the TMO and PTR/ITR/RIS.	None	4 hours	Administrative Officer IV (Supply Officer), OSDS-PSU
	1.2 Sign in the TMO and indicate the actual date of delivery.	None	10 minutes	Administrative Officer IV (Supply Officer), OSDS-PSU
	1.3 Forward the TMO to the Inspectorate Team for the inspection of goods.	None	5 minutes	Administrative Officer IV (Supply Officer), OSDS-PSU
	1.4 Inspect the items delivered as to physical form or	None	4 hours	Inspectorate Team

	condition and quantity.			
	1.5 Prepare and sign the Inspection Report (4 copies) and recommend the acceptance of the items to the Supply Officer. *Note: Rejected goods, if any, shall be briefly described in the said report and returned to the supplier for ratification and replacement.*	None	4 hours	Inspectorate Team
	1.6 Prepare and sign the Acceptance Report (4 copies) and the ITR/PTR/RIS.	None	4 hours	Administrative Officer IV (Supply Officer), OSDS-PSU
	1.7 Give Client three (3) copies of Inspection Report, Acceptance Report, PTR/ITR/two (2) copies of RIS, and the original copy of TMO.	None	10 minutes	Administrative Officer IV (Supply Officer), OSDS-PSU
	TOTAL:	**None**	**2 days, 25 minutes**	

2. Delivery Inspection and Acceptance of Tangible Assets (Supplies/ Materials/ Equipment) – Central Office (CO)-Procured

In reference to DepEd Order No. 41, s.2021, this service refers to the systematic process of verifying and confirming that delivered supplies, materials, and equipment meet the required specifications, quality standards, quantities, and contractual terms before they are formally accepted.

Items procured by the Central Office and delivered to the Schools Division Office must be re-inspected through the conduct of pre-inspection before the signing of the Delivery Receipt and the conduct of physical inspection by the Inspectorate Team.

Office or Division:	Office of the Schools Division Superintendent – Admin Unit – Property and Supply
Classification:	Complex
Type of Transaction:	G2G (Government to Government)
Who may avail:	DepEd Central Office – Asset Management Division

CHECKLIST OF REQUIREMENTS	WHERE TO SECURE
Standard Requirement	
Delivery Receipt (DR) – Two (2) copies (1 original, 1 duplicate)	Client
Property Transfer Report (PTR) / Inventory Transfer Report (ITR) – Four (4) original copies / Requisition and Issue Slip (RIS) – three (3) original copies	DepEd Central Office

CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Deliver the Supplies/ Materials/ Equipment together with the receipt/s.	1.1 Verify the items delivered as to quantity and specifications in the Delivery Receipt and PTR/ITR/RIS.	None	4 hours	Administrative Officer IV (Supply Officer), OSDS-PSU
	1.2 Sign the Delivery Receipt and indicate the actual date of delivery.	None	10 minutes	Administrative Officer IV (Supply Officer), OSDS-PSU
	1.3 Forward the Delivery Receipt to the Inspectorate Team for the inspection of goods.	None	5 minutes	Administrative Officer IV (Supply Officer), OSDS-PSU
	1.4 Inspect the items delivered as to physical form or condition and quantity.	None	4 hours	Inspectorate Team
	1.5 Prepare and sign the Inspection Report (4 copies) and recommend the acceptance of the	None	4 hours	Inspectorate Team

	items to the Supply Officer. *Note: Rejected goods, if any, shall be briefly described in the said report and returned to the supplier for ratification and replacement.*			
	1.6 Prepare and sign the Acceptance Report (4 copies) and the ITR/PTR/RIS.	None	4 hours	Administrative Officer IV (Supply Officer), OSDS-PSU
	1.7 Give Client three (3) copies of the Inspection Report, Acceptance Report, PTR/ITR/two (2) copies of RIS, and the original copy of Delivery Receipt.	None	10 minutes	Administrative Officer IV (Supply Officer), OSDS-PSU
	TOTAL:	**None**	**2 days, 25 minutes**	

3. Delivery Inspection and Acceptance of Tangible Assets (Supplies/ Materials/ Equipment)

This service refers to the systematic process of verifying and confirming that delivered supplies, materials, and equipment meet the required specifications, quality standards, quantities, and contractual terms before they are formally accepted.

Office or Division:	Office of the Schools Division Superintendent – Admin Unit – Property and Supply			
Classification:	Complex			
Type of Transaction:	G2B (Government to Business)			
Who may avail:	Supplier			
CHECKLIST OF REQUIREMENTS		**WHERE TO SECURE**		
Standard Requirement				
Delivery Receipt (DR) – Two (2) copies (1 original, 1 duplicate)		Client		
CLIENT STEPS	**AGENCY ACTION**	**FEES TO BE PAID**	**PROCESSING TIME**	**PERSON RESPONSIBLE**
1. Deliver the Supplies/ Materials/ Equipment together with the receipt/s.	1.1 Verify the items delivered as to quantity and specifications in the DR in accordance with the Purchase Order (PO)/Contract.	None	2 hours	Administrative Officer IV (Supply Officer), OSDS-PSU
	1.2 Sign the Delivery Receipt and indicate	None	10 minutes	Administrative Officer IV

	the actual date of delivery.			(Supply Officer), OSDS-PSU
	1.3 Prepare Inspection and Acceptance Report (IAR)	None	2 hours	Administrative Officer IV (Supply Officer), OSDS-PSU
	1.4 Forward the IAR to the Inspectorate Team for the actual physical inspection of the items delivered.	None	5 minutes	Administrative Officer IV (Supply Officer), OSDS-PSU
	1.5 Inspect the delivered items in accordance with the applicable guidelines for pre-delivery inspection in Part. V.B of the DepEd Order 41 s. 2021 and the applicable manual or Inspection and Test Protocol, if any.	None	4 hours	Inspectorate Team
	1.6 Sign the inspection portion of the IAR and forward to the Supply Officer to sign the acceptance portion. *Note: Rejected goods shall be returned to the supplier for rectification or replacement.*	None	10 minutes	Inspectorate Team
	1.7 Sign the acceptance portion of the IAR	None	10 minutes	Administrative Officer IV (Supply Officer), OSDS-PSU
	1.8 Release a copy of the signed DR to the Client.	None	10 minutes	OSDS-PSU – AO IV (Supply Officer)
	TOTAL (Returning):	**None**	**1 day, 45 Minutes**	

4. Request for Certificate of Final Acceptance or Certificate of Completion

This form is requested by the supplier upon completion of the delivery.

Office or Division:	Office of the Schools Division Superintendent – Admin Unit – Property and Supply
Classification:	Simple
Type of Transaction:	G2B (Government to Business)
Who may avail:	Supplier

CHECKLIST OF REQUIREMENTS	WHERE TO SECURE
Standard Requirement	
Signed Delivery Receipt/s – One (1) duplicate copy	Client
Letter Request addressed to the Schools Division Superintendent (SDS) – One (1) original copy	Client

CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit required documents	1.1 Receive submitted documents, stamp "Received" with Date and Signature and Forward request to SDS Office. *Note: Determine if the client wishes to wait. If not, advise them that notification of the document's release will be sent to their provided contact info.*	None	5 minutes	Administrative Officer IV, OSDS-Records Unit
	1.2 Receive submitted documents and forward to SDS for review.	None	10 minutes	Administrative Assistant III, OSDS
	1.3 Review and endorse to PSU for appropriate action.	None	30 minutes	Schools Division Superintendent
	1.4 Forward documents to PSU	None	10 minutes	Administrative Assistant III, OSDS
	1.5 Receive request letter and check proper requirements for verification including the filed accomplished IAR.	None	30 minutes	Administrative Officer IV (Supply Officer), OSDS-PSU
	1.6 Prepare and sign (for notation) the Certificate of Final	None	15 minutes	Administrative Officer IV

	Acceptance/Certificate of Completion and forward to SDS office for signature.			(Supply Officer), OSDS-PSU
	1.7 Sign certificate and release to Records Unit for releasing to client.	None	10 minutes	Schools Division Superintendent
	1.8 Notify the PSU that the certificate is ready for release before forwarding to Records Unit.	None	5 minutes	Administrative Assistant III, OSDS
	1.9 Notify the client that the document is ready for pick-up	None	5 minutes	Administrative Officer IV (Supply Officer), OSDS-PSU
2. Claim the signed Certificate of Final Acceptance/Certificate of Completion at OSDS-Records Unit	2.1 Release the Certificate of Final Acceptance/Certificate of Completion with stamp “RELEASED”	None	5 minutes	Administrative Officer IV , OSDS-Records Unit
	TOTAL (Returning):	**None**	**2 Hours, 5 Minutes**	

5. Request for Supplier’s Performance Evaluation

The Performance Evaluation Form is requested upon completion of the delivery to assess and monitor a supplier’s performance over a defined period.

Office or Division:	Office of the Schools Division Superintendent – Admin Unit – Property and Supply
Classification:	Simple
Type of Transaction:	G2B (Government to Business)
Who may avail:	Supplier

CHECKLIST OF REQUIREMENTS	**WHERE TO SECURE**
Standard Requirement	
Letter Request addressed to the Schools Division Superintendent (SDS) – One (1) original copy	Client

CLIENT STEPS	**AGENCY ACTION**	**FEES TO BE PAID**	**PROCESSING TIME**	**PERSON RESPONSIBLE**
1. Submit a Request Letter indicating the Purchase Order Number and Date	1.1 Receive submitted documents, stamp “Received” with Date and Signature and forward request to SDS Office.	None	5 minutes	Administrative Officer IV, OSDS-Records Unit

	Note: Determine if the client wishes to wait. If not, advise them that notification of the document's release will be sent to their provided contact info.			
	1.2 Receive submitted documents and forwards to SDS for review.	None	10 minutes	Administrative Assistant III, OSDS
	1.3 Review and endorse to PSU for appropriate action.	None	30 minutes	Schools Division Superintendent
	1.4 Forward documents to PSU	None	5 minutes	Administrative Assistant III, OSDS
	1.5 Receive documents for proper verification.	None	5 minutes	Administrative Officer IV (Supply Officer), OSDS-PSU
	1.6 Prepare Supplier's Performance Evaluation Form and forwards two (2) copies for SDS's signature	None	30 minutes	Administrative Officer IV (Supply Officer), OSDS-PSU
	1.7 Receive documents and forward to SDS for signature.	None	5 minutes	Administrative Assistant III, OSDS
	1.8 Sign the Supplier's Performance Evaluation Form and release one (1) copy to PSU for filing and one (1) copy to Records Unit for release to the client.	None	10 minutes	Schools Division Superintendent
	1.9 Notify the client that the document is ready for pick-up at the Records Unit	None	5 minutes	Administrative Officer IV (Supply Officer), OSDS-PSU
2. Claim the signed Supplier's Performance Evaluation Form	2.1 Release the Supplier's Performance Evaluation Form	None	5 minutes	Administrative Officer IV, OSDS-Records Unit
	TOTAL (Returning):	**None**	**1 Hour, 50 Minutes**	

Office of the Schools Division Superintendent – Admin Unit – Records

1. Issuance of Academic School Record (Referral from the School of the Non-Availability of School Records)

This service provides the process of issuing the available academic school records of learners/graduates endorsed by the school with no available academic school records in accordance with DepEd Order No. 048, s.2017 (Policy and Procedural Guidelines on the CAV of Basic Education School Records).

Office or Division:	Office of the Schools Division Superintendent – Admin Unit – Records
Classification:	Simple
Type of Transaction:	G2C (Government to Citizen) G2G (Government to Government)
Who may avail:	Learners/Graduates, Schools

CHECKLIST OF REQUIREMENTS	WHERE TO SECURE
Standard Requirement	
School Referral Form (CAV Form 2) – one (1) original copy	School attended
Identification Card - One (1) original copy and One (1) photocopy of any government-issued valid ID of the ***requesting person***, which may include, but is not limited to, the following: • Philippine Identification System (PhilSys) ID/ePhilID • Passport • Driver's License • Professional Regulation Commission (PRC) ID • Philippine Postal ID • PhilHealth ID • TIN ID	Client
Additional Requirement if data of learner is with discrepancy/ies	
PSA Birth Certificate- one (1) original copy	PSA
For Authorized Representative	
Identification Card - One (1) photocopy of any government-issued valid ID of the ***authorized person***, which may include, but is not limited to, the following: • Philippine Identification System (PhilSys) ID/ePhilID • Passport • Driver's License • Professional Regulation Commission (PRC) ID • Philippine Postal ID • PhilHealth ID • TIN ID	Authorized Representative

Authorization Letter (if representative is an immediate family) one (1) original copy		Client		
Special Power of Attorney (SPA) (if representative is non-immediate family) – One (1) original copy		Client /Authorized Representative		
CLIENT STEPS	**AGENCY ACTION**	**FEES TO BE PAID**	**PROCESSING TIME**	**PERSON RESPONSIBLE**
A. If School Academic Record is present in the SDO				
A.1 Submit the School Referral Form (SRF)	A.1.1 Receive the SRF	None	5 minutes	Administrative Aide VI, OSDS-Records Unit
	A.2.2 Search for the appropriate Academic School Records (ASR) a. If the records are available, proceed to A.2.3. b. If records are not available, proceed to B.1.3	None	1 hour	Administrative Officer IV, OSDS-Records Unit
	A.2.3 Check and validate the correctness and completeness of the information in the RF a. if no discrepancy/ies proceed to A.2.4 b. If with discrepancy/ies, inform the client and refer to the process on the correction of school entries	None	10 minutes	Administrative Officer IV/ Administrative Aide VI, OSDS-Records Unit
	A.2.4 Prepare the Validated Academic School Records (ASR) and return endorsement to the school (CAV Form 8) for SDS signature	None	15 minutes	Administrative Officer IV, OSDS-Records Unit
	A.2.5 Review and affix signature on endorsement (CAV Form 8), and forward signed endorsement	None	1 hour	Schools Division Superintendent

	to Records Unit for releasing			
	A.2.7 Receive signed endorsement and prepare Validated ASR, and release to School/Client.	None	5 Minutes	Administrative Aide VI, OSDS-Records Unit
B. If School Academic Record is not present in the SDO				
B.1 Submit the School Referral Form (SRF)	B.1.1 Receive the SRF	None	5 minutes	Administrative Aide VI, OSDS-Records Unit
	B.1.2 Search for the appropriate Academic School Records (ASR)	None	1 hour	Administrative Officer IV, OSDS-Records Unit
	B.1.3 Inform the requesting school that there is no record thru a Certification of Non-Availability of ASR (CAV Form 7)	None	15 minutes	Administrative Officer IV, OSDS-Records Unit
	B.1.2 Prepare and issue the Certification of Non-Availability of ASR (CAV Form 7)	None	15 minutes	Administrative Officer IV, OSDS-Records Unit/ Administrative Officer V
	B.1.3 Release the Certification to the School/Client	None	5 minutes	Administrative Aide VI, OSDS-Records Unit
TOTAL (If School Academic Records are present in the SDO):		**None**	**2 hours and 35 minutes**	
TOTAL (If School Academic Records is not present in the SDO)		**None**	**1 hour and 40 minutes**	

2. Issuance of Academic School Records for Certification, Authentication, and Verification (CAV) of ALS and PEPT Completers/Passers

This service provides the process of issuing the available academic school records of ALS learners and PEPT completers/passers for the application of Certification, Authentication, and Verification (CAV) in accordance with DepEd Order No. 048, s. 2017.

Office or Division:	Office of the Schools Division Superintendent – Admin Unit – Records
Classification:	Simple
Type of Transaction:	G2C (Government to Citizen)
Who may avail:	ALS & PEPT Passers

CHECKLIST OF REQUIREMENTS	WHERE TO SECURE
Standard Requirement	
Request Form – one (1) copy	Records Unit
Certificate of Rating - one (1) original copy and two (2) photocopy, or ALS Learner's Permanent Record (AF-5) – One (1) original copy and two (2) certified true copies	Bureau of Education Assessment (BEA)/ EPS-ALS
Diploma – One (1) original copy and two (2) certified true copies	Bureau of Educational Assessment (BEA)/ EPS- ALS
Identification Card - One (1) photocopy of any government-issued valid ID of the ***requesting person***, which may include, but is not limited to, the following: • Philippine ID • Passport • Driver's License • Professional Regulation Commission (PRC) ID • Philippine Postal ID • PhilHealth ID • TIN ID	Applicant/Client
Birth Certificate* - one (1) photocopy or Passport*- One (1) photocopy * *for validation purposes only*	PSA/DFA
Long Brown Envelope - one (1) piece	Applicant/Client
Latest photo w/ white background (Passport Size) – Two (2) pieces (Regional Requirement)	Applicant/Client
Documentary Stamp (if available) or Documentary Stamp Fee at the Regional Cashier (Regional Requirement)	Regional Cashier
Additional Requirement if data of learner is with discrepancy/ies	
PSA Birth Certificate one (1) original (if data of learner is with discrepancy/ies)	PSA
For Authorized Representative	
Identification Card - One (1) original and one (1) photocopy of any government-issued valid ID	Authorized Representative of the Client
Authorization Letter (for immediate family) one (1) original copy OR Valid Special	Authorized Representative of the Client / Client/Notary Public

Power of Attorney (SPA) (for non-immediate family) one (1) original copy				
CLIENT STEPS	**AGENCY ACTION**	**FEES TO BE PAID**	**PROCESSING TIME**	**PERSON RESPONSIBLE**
A. If A&E / PEPT Results are available in the SDO				
A.1. Ask request form	A.1.1 Provide the client with the request form	None	5 minutes	Administrative Aide VI, OSDS-Records Unit
A.2. Accomplish the request form (RF) and submit all other required documents.	A.2.1 Receive and check the completeness of information and requirements required in Request Form *Note: Inform Client that process will not proceed should there be any lacking document*	None	10 minutes	Administrative Aide VI, OSDS-Records Unit
	A.2.2 Search for the Result of Rating as requested by the client	None	30 minutes	EPS-ALS, CID/ Administrative Officer IV, OSDS-Records Unit
	A.2.3 Prepare the following: 1. Division Office Transmittal to the Regional Office (CAV Form 13) 2. Academic School Records 3. Certification of Rating-A&E/PEPT (CAV Form 12) 4. Certification of English as a Medium of Instruction (CAV Form 17, if applicable) and affix his/her initials, then forward to the Schools Division Superintendent for signature	None	1 hour	EPS-ALS, CID/ Administrative Officer IV, OSDS-Records Unit
	A.2.4 Check the accuracy and veracity of the Academic School Records and	None	30 minutes	Schools Division Superintendent

	Request Form, and affix signature			
	A.2.5 Prepare the approved A&E/PEPT Rating and Certification for release *Note: One (1) original and one (1) duplicate copy of the Certification; and two (2) certified true copies of the Academic School Records*	None	35 minutes	EPS-ALS/ Administrative Officer IV, OSDS-Records Unit
	A.2.6 Inform Client that requested documents are available for pick up	None	5 minutes	EPS-ALS, CID/ Administrative Aide VI, OSDS-Records Unit
A.3.1 Claim the requested document and transmit it to the Regional Office	A.3.1 Release the requested documents in a sealed brown envelope*	None	5 minutes	Administrative Aide VI, OSDS-Records Unit
B. If A&E / PEPT Results are not available in the SDO				
B.1. Ask request form	B.1.1 Provide the client with the request form	None	5 minutes	Administrative Aide VI, OSDS-Records Unit
B.2. Accomplish the request form (RF) and submit all other required documents.	B.2.1 Receive and check the completeness of information and requirements required in Request Form *Note: Inform Client that process will not proceed should there be any lacking document*	None	10 minutes	Administrative Aide VI, OSDS-Records Unit
	B.2.2 Search for the Result of Rating as requested by the client	None	30 minutes	EPS-ALS, CID/ Administrative Officer IV, OSDS-Records Unit
	B.2.3 Inform client the non-availability of results and verification will be	None	10 minutes	Administrative Aide VI/ Administrative Officer IV,

	made by A&E/PEPT Focal Person with the Bureau of Education Assessment (BEA) DepEd CO			OSDS-Records Unit
	B.2.4 Coordinate and verify results to the Bureau of Education Assessment (BEA) DepEd CO *Note: If with negative verification, inform the Applicant accordingly and issue a Certification of Non-availability of Rating*	None	2 hours	EPS-ALS, CID
	B.2.5 Prepare the Endorsement to the Regional Office, Academic School Records and Certification and affix initials, then forward to the Schools Division Superintendent for signature	None	40 minutes	EPS-ALS, CID/ Administrative Officer IV, OSDS-Records Unit
	B.2.6 Check the accuracy and veracity of the Academic School Records and Request Form, and affix signature	None	15 minutes	Schools Division Superintendent
	B.2.7 Prepare the approved A&E/PEPT Rating and Certification for release *Note: One (1) original and one (1) duplicate copy of the Certification; and two (2) certified true copies of the Academic School Records*	None	35 minutes	EPS-ALS, CID/ Administrative Officer IV, OSDS-Records Unit
	B.2.8 Inform Client that requested document is available for pick up	None	5 minutes	EPS-ALS, CID
B.3.1 Claim the requested	B.3.1 Release the requested documents	None	5 minutes	Administrative Aide VI,

document and transmit it to the Regional Office	in a sealed brown envelope*			OSDS-Records Unit
TOTAL (If A&E / PEPT Results is Available in the SDO):		**None**	**3 hours**	
TOTAL (If A&E / PEPT Results is Available in the SDO):		**None**	**4 hours and 35 minutes**	

**Once the requested documents are received, proceed to the Regional Office for the issuance of CAV. Refer to the Service Charter on "Certification, Verification and Authentication (CAV)" at the Regional Office.*

3. Issuance of Academic School Records for Certification, Authentication, and Verification (CAV) for Learners from Closed Private Schools

This service provides the process of issuing the academic school records of learners/graduates of closed Private Schools available in the Schools Division Office for the application of Certification, Authentication, and Verification (CAV) in accordance with DepEd Order No. 048, s. 2017.

Office or Division:	Office of the Schools Division Superintendent – Admin Unit – Records
Classification:	Simple
Type of Transaction:	G2C (Government to Citizen)
Who may avail:	Learners/Graduates from closed private schools

CHECKLIST OF REQUIREMENTS	WHERE TO SECURE
Standard Requirement	
1.Request Form – one (1) original copy	Records Unit
2.Identification Card - One (1) original copy and One (1) photocopy of any government-issued valid ID of the ***requesting person***, which may include, but is not limited to, the following: • Philippine ID • Passport • Driver's License • Professional Regulation Commission (PRC) ID • Philippine Postal ID • PhilHealth ID • TIN ID	Client
3.Latest Photo w/ white background (Passport size) – Two (2) pieces	Client
Additional Requirement if data of learner is with discrepancy/ies	
5.PSA Birth Certificate- one (1) original copy	PSA
For Authorized Representative	
1.Identification Card - One (1) photocopy of any government-issued valid ID of the	Client

authorized person, which may include, but is not limited to, the following: • Philippine ID • Passport • Driver's License • Professional Regulation Commission (PRC) ID • Philippine Postal ID • PhilHealth ID • TIN ID				
2.Authorization Letter (if representative is an immediate family) one (1) original copy		Authorized Representative of the Applicant / Client		
3.Special Power of Attorney (SPA) (if representative is non-immediate family) – One (1) original copy		Authorized Representative of the Applicant / Client		
CLIENT STEPS	**AGENCY ACTION**	**FEES TO BE PAID**	**PROCESSING TIME**	**PERSON RESPONSIBLE**
A. If School Academic Records are present in the SDO				
A.1 Ask for Request Form (RF).	A.1.1 Provide the client with the Request Form (CAV Form 1)	None	5 minutes	Administrative Aide VI, OSDS-Records Unit
A.2. Accomplish the Request Form (RF) and submit with all other required documents	A.2.1 Receive the accomplished form and other documents and forward to the records custodian. *Note: Inform Client that he/she will be notified once the requested document/s is/are available for release.*	None	10 minutes	Administrative Aide VI, OSDS-Records Unit
	A.2.2 Search for the appropriate Academic School Records a. If the records are available, proceed to A.2.3. b. If records are not available*, inform the client accordingly and issue Certification of Non-Availability of Academic School Records in the Division Office (CAV Form 7)	None	1 hour	Administrative Officer IV, OSDS-Records Unit

	**Note: Client must still secure a supporting document by doing any of the following:* *i) Go to the Regional Office and request for a copy of the Special Order of Graduation; or,* *ii) Produce a sworn statement of any two (2) of the applicant's classmates, principals, or teachers, and supported by either the school graduation photos, souvenir program, or graduation program or duly certified copy of either Form 137 of Form 138 of the learner on file in any Tertiary Learning Institutions. Once the required document from (i) or (ii) is secured, proceed to Step B.1.*			
	A.2.3 Check and validate the correctness and completeness of the information in the RF a. if no discrepancy/ies proceed to A.2.4 b. If with discrepancy/ies, inform the client and refer to the process	None	10 minutes	Administrative Aide VI, OSDS-Records Unit

	on the correction of school entries			
	A.2.4 Prepare the Validated Academic School Records (ASR) and endorsement letter (CAV Form 13) for SDS signature	None	15 minutes	Administrative Officer IV, OSDS-Records Unit
	A.2.5 Review and affix signature on endorsement letter (CAV Form 13), and forward signed endorsement letter (CAV Form 13) to Records Unit for releasing	None	1 hour	Schools Division Superintendent
	A.2.7 Receive signed endorsement letter and prepare Validated ASR, and release to Client.**	None	5 Minutes	Administrative Aide VI, OSDS-Records Unit
B. If School Academic Records is not present in the SDO				
B.1. Submit copy of Special Order or Sworn Statement	B.1.1 Receive and validate documents, and endorse to SGOD for the preparation of the Certificate of Graduation and Closure	None	10 minutes	Administrative Aide VI, OSDS-Records Unit
	B.1.2 Prepare Certificate of Graduation and Closure and forward to SDS for signature	None	1 hour	Private School Focal, SGOD
	B.1.3 Review and affix signature on the Certificate of Graduation and Closure, and forward the signed Certificate to Records Unit for releasing	None	1 hour	Schools Division Superintendent
	B.1.4 Receive signed Certificate and release to Client.**	None	5 minutes	Administrative Staff (Records)
TOTAL (If School Academic Records are present in the SDO):		**None**	**2 hours and 45 minutes**	
TOTAL (If School Academic Records is not present in the SDO)		**None**	**3 hours and 30 minutes**	

***Once the requested documents are received, proceed to the Regional Office for the issuance of CAV. Refer to the Service Charter on "Certification, Verification and Authentication (CAV)" at the Regional Office.*

4. Issuance of Requested Documents – Walk-In

This service provides walk-in clients with certified true copies or photocopies of documents in custody of the Records Unit, upon receipt of a valid request, subject to verification in accordance with applicable guidelines on access to records and disclosure of information.

Office or Division:	Office of the Schools Division Superintendent – Admin Unit – Records
Classification:	Simple
Type of Transaction:	G2B (Government to Business) G2C (Government to Citizen) G2G (Government to Government)
Who may avail:	All

CHECKLIST OF REQUIREMENTS	WHERE TO SECURE
Standard Requirement	
Requisition Slip - One (1) original copy	Records Unit
Identification Card - One (1) original copy and one (1) photocopy of any government-issued valid ID of the ***requesting person***, which may include, but is not limited to, the following: • Philippine Identification System PhilSys ID/ ePhilID • Passport • Driver's License • Professional Regulation Commission (PRC) ID • Philippine Postal ID • PhilHealth ID • TIN ID	Client
For an authorized representative	
Authorization Letter – One (1) original copy	Client
Identification Card - One (1) photocopy of any government-issued valid ID of the ***requesting person***, which may include, but is not limited to the following: • Philippine Identification System PhilSys ID/ ePhilID • Passport • Driver's License • Professional Regulation Commission (PRC) ID • Philippine Postal ID • PhilHealth ID • TIN ID	Client

CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit required documents along with the accomplished Requisition Slip	1.1 Receive and assign control number	None	10 minutes	Administrative Aide VI, OSDS-Records Unit
	1.2 Search for the document being requested and print or photocopy the requested document *Note: Inform the Client in case the document being requested is not available.*	None	4 hours	Administrative Aide VI OSDS-Records Unit
	1.3 Forward to Administrative Officer IV or Administrative Officer V for certification or authentication	None	10 minutes	Administrative Aide VI, OSDS-Records Unit
	1.4 Certify or authenticate the requested document	None	1 hour	Administrative Officer IV OSDS-Records Unit/ Administrative Officer V
	1.5 Release the document to the Client	None	10 minutes	Administrative Aide VI OSDS-Records Unit
	TOTAL:	**None**	**5 hours and 30 minutes**	

5. Issuance of Requested Documents (Online)

This service provides clients with certified true copies or photocopies of documents in custody of the Records Unit, upon receipt of a valid request through/via official email, subject to verification in accordance with applicable guidelines on access to records and disclosure of information.

Office or Division:	Office of the Schools Division Superintendent – Admin Unit – Records
Classification:	Simple
Type of Transaction:	G2B (Government to Business) G2C (Government to Citizen) G2G (Government to Government)
Who may avail:	All
CHECKLIST OF REQUIREMENTS	**WHERE TO SECURE**

Standard Requirement	
Letter Request - One (1) original copy indicating the following: • Document being requested • Full name of requesting person • Purpose of request	Client
Valid identification card- One (1) scanned copy of any government-issued valid ID of the requesting person, which may include, but is limited to, the following: • Philippine ID • Passport • Driver's License • Professional Regulation Commission (PRC) ID • Philippine Postal ID • PhilHealth ID • TIN ID	Client

CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Send letter request through Schools Division Office official email address, along with the required documents	1.1 Print the letter request and check the completeness of the submitted requirements and acknowledge receipt of email	None	10 minutes	Administrative Aide VI, OSDS-Records Unit
	1.2 Search the document being requested and forward to AO IV for review and approval *Note: Inform the Client in case the document being requested is not available.*	None	4 hours	Administrative Aide VI, OSDS-Records Unit
	1.3 Review the document and approve the release of the requested document	None	30 minutes	Administrative Officer IV, OSDS-Records Unit
	1.4 Scan and send the requested document to the client through email.	None	10 minutes	Administrative Aide VI, OSDS-Records Unit
	TOTAL:	**None**	**4 hours and 50 minutes**	

6. Handling of Incoming Communications

This refers to the process of receiving all official documents, letters, and requests addressed to the Schools Division Office through walk-in or e-mail.

Office or Division:	Office of the Schools Division Superintendent – Records Unit
Classification:	Simple
Type of Transaction:	G2B (Government to Business) G2C (Government to Citizen) G2G (Government to Government)
Who may avail:	All

CHECKLIST OF REQUIREMENTS	**WHERE TO SECURE**
Communications addressed to the Schools Division Superintendent – two (2) original copies	Client

CLIENT STEPS	**AGENCY ACTION**	**FEES TO BE PAID**	**PROCESSING TIME**	**PERSON RESPONSIBLE**
Via Walk-In				
1. Submit official Communication	1.1 Receive and check completeness of communication as to: ● Addressee ● Date of document ● Subject Matter ● Sender/Signatory	None	10 minutes	Administrative Aide VI/Administrative Officer IV, OSDS-Records Unit
	1.2 Stamp "Received", affix date, time, name and signature.	None	5 minutes	Administrative Aide VI/Administrative Officer IV, OSDS-Records Unit
	1.3 Return the receiving copy to the client.	None	5 minutes	Administrative Aide VI/Administrative Officer IV, OSDS-Records Unit
Via E-mail				
1. Send communication through the Schools Division Office official email address	1.1 Open and read the communication	None	10 minutes	Administrative Aide VI/Administrative Officer IV, OSDS-Records Unit
	1.2 Print the emailed communication	None	5 minutes	Administrative Aide VI/Administrative Officer IV, OSDS-Records Unit

	1.3 Stamp the communication with “RECEIVED”, indicating the date, time, name and signature	None	5 minutes	Administrative Aide VI/Administrative Officer IV, OSDS-Records Unit
	1.4 Acknowledge receipt of email	None	5 minutes	Administrative Aide VI/Administrative Officer IV, OSDS-Records Unit
TOTAL (via Walk-in):		**None**	**20 minutes**	
TOTAL (via Email):		**None**	**25 minutes**	

Office of the Schools Division Superintendent – Information and Communications Technology Unit

1. User Account Management for Central and Locally Managed Systems

Creation, updating, renaming, suspension, deletion, reactivation, and password reset of user accounts for centrally managed ICT systems administered by, or delegated to, the ICT Unit. This includes central and locally managed services such as DepEd Google Workspace for Education and Microsoft 365 accounts, except where a separate service charter specifically applies.

Office or Division:	Office of the Schools Division Superintendent – Information and Communications Technology Unit
Classification:	Simple
Type of Transaction:	G2G (Government to Government)
Who may avail:	Schools under the Schools Division Office

CHECKLIST OF REQUIREMENTS	WHERE TO SECURE
Standard Requirement	
ICT Technical Assistance Form (physical or digital version) – one (1) original copy	OSDS – ICT Unit
Identification Card (preferably DepEd ID) – one (1) photocopy or digital copy	Applicant / Client
For new personnel	
Appointment Paper / Document or Endorsement from the HRMO – one (1) original or photocopy or digital copy	Applicant / Client
For special requests	
Endorsement from the Head of Office – one (1) original or digital copy	Applicant / Client
For suspended/blocked account	
Incident Report – one (1) original or digital copy	Applicant / Client
For requests of name change	
Any supporting document – one (1) photocopy or digital copy	Applicant / Client

CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit all required documents to the OSDS-ICT Unit	1.1 Receive and evaluate the submitted requirements	None	30 minutes	Information Technology Officer I, OSDS-ICT Unit
	1.2 Interview Client (for verification of user identity within the ecosystem) and identify if escalation to Central Office is required	None	30 minutes	Information Technology Officer I, OSDS-ICT Unit
	1.3 Process Request	None	30 minutes	Information Technology

	*Note: Escalate / transmit the request to DepEd ICTS (Central Office), if necessary**			Officer I, OSDS-ICT Unit
	1.4 Provide Client the credentials, and short orientation on the use of DepEd account	None	1 hour	Information Technology Officer I, OSDS-ICT Unit
	TOTAL:	**None**	**2 hours, 30 minutes**	

**Note: Concerns regarding Microsoft accounts that require escalation to the Information and Communications Technology Service at the DepEd Central Office may affect processing time.*

Office of the Schools Division Superintendent – Legal Unit

1. Correction of Entries in School Records

This process covers the rectification of personal information in scholastic records. It is a remedy for any graduate of public and private schools, including the Alternative Learning System, whose school records contain error/s which is/are purely typographical in nature, and which can be corrected by the issuance of a Resolution directing the correction of such error/s.

**Corrections of learner information for currently enrolled learners may be processed through the school using the Learner Reference Number (LRN). The school shall validate the request and initiate the necessary correction following prescribed DepEd procedures.*

Office or Division:	Office of the Schools Division Superintendent – Legal Unit
Classification:	Simple
Type of Transaction:	G2C (Government to Citizen)
Who may avail:	Graduates of Public or Private School, including ALS

CHECKLIST OF REQUIREMENTS	WHERE TO SECURE
Standard Requirement	
Request Letter indicating the entry/entries to be corrected – one (1) original copy	Client
School records to be corrected: Diploma or Form 137 or SF 10, whichever is applicable – one (1) original, one (1) photocopy	School
Certification or Endorsement from the School Head – one (1) photocopy	School
Certificate of Live Birth issued by the Philippine Statistics Authority – one (1) original, one (1) photocopy	Philippine Statistics Authority
Affidavit of Discrepancy – one (1) original copy	Client
Affidavit of Two Disinterested Persons – one (1) original, one (1) photocopy	Affiants
Valid ID of the requesting party showing photo and signature; if filed by a representative, include an Authorization Letter/or Special Power of Attorney and valid ID of both parties	Client
Data Privacy Consent Form -One (1) original copy	Legal Unit
If the Client is a graduate of a private school	
Special Order of Graduation *(required only for graduates of private schools) – one* (1) original	School

CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit the required documents to the SDO through	1.1 Receive and record to logbook	None	10 minutes	Administrative Officer IV, Records Section

the Records Section.	*Note: Inform Client that s/he will be notified once document is available*			
	1.2 Refer the documents to Legal Unit	None	10 minutes	Administrative Officer IV, Records Section
	1.3 Evaluate submitted documents for completeness and legal sufficiency *Note: If there is any requirement that is lacking, inform the client that request will only be processed upon submission of lacking requirement/s*	None	20 minutes	Attorney III / Legal Assistant I, OSDS-Legal Unit
	1.4 Draft Resolution/Order then forward to Schools Division Superintendent for signature	None	1 day	Attorney III, OSDS-Legal Unit
	1.5 Review and sign the Resolution/Order, then forward to Records Section for releasing of document	None	1 day	Schools Division Superintendent *Note: In the absence of the SDS, the Officer-in-Charge or authorized representative may sign on his/her behalf*
	1.6 Notify the client that the approved Resolution/Order is available for release	None	10 minutes	Legal Assistant I, OSDS-Legal Unit
2. Receive the signed Resolution	2.1 Release the signed Resolution to the Client	None	10 minutes	Admin Officer IV, Records Section
	TOTAL:	**None**	**2 days and 1 hour**	

2. Legal Assistance to Walk-in Clients

This process is intended to establish the conduct, management, and treatment of legal queries and/or concerns of internal and external clients.

Office or Division:	Office of the Schools Division Superintendent – Legal Unit
Classification:	Simple
Type of Transaction:	G2C (Government to Citizen)
Who may avail:	School Personnel, General Public

CHECKLIST OF REQUIREMENTS	WHERE TO SECURE
Standard Requirement	
A copy of written query/concern (if applicable)	Client
Identification Card - Any government-issued valid ID of the ***requesting person***, which may include, but is not limited to, the following: • Philippine Identification System (PhilSys) ID/ePhilID • Passport • Driver's License • Professional Regulation Commission (PRC) ID • Philippine Postal ID	Client

CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Proceed to Legal Unit	1.1 Instruct the Client to register in the Visitor's Logbook then refer to the Legal Officer.	None	5 minutes	Legal Assistant I, OSDS-Legal Unit
	1.2 Ask for the necessary information on query, determine whether information is sufficient, or relevant documents are needed before legal assistance is given.	None	1 hour	Attorney III, OSDS-Legal Unit
	1.3 Provide appropriate legal assistance based on the information and documents submitted. *Note: If the information provided is incomplete, advise the client to secure the necessary documents and return for final evaluation and legal assistance.*	None	1 hour	Attorney III, OSDS-Legal Unit
	TOTAL:	**None**	**2 hour, 5 minutes**	

School Governance and Operations Division

1. Application for the Establishment, Merging, and Conversion of Public Schools and Separation of Public School Annexes

This DepEd service refers to the formal administrative process by which the Department of Education evaluates, approves, and authorizes proposals to establish new public schools, merge or convert existing public schools, and separate public school annexes into independent schools. The service ensures that changes in the public school system are aligned with national education policies, standards, and planning criteria, and are responsive to community needs, enrollment demands, and resource availability. Through this service, DepEd regulates the legal identity, organizational structure, and operational status of public schools to promote accessible, efficient, and quality basic education delivery.

The process involves technical review, feasibility assessment, and site validation, as well as coordination among the Schools Division Office, Regional Office, Local Government Units, and other stakeholders. All applications are evaluated in accordance with existing policies, particularly DepEd Order No. 40, s. 2014, along with earlier guidelines such as DepEd Order No. 71, s. 2003 and DepEd Order No. 91, s. 1999, and are supported by Republic Act No. 9155 and Republic Act No. 11032 to ensure efficient, transparent, and accountable service delivery.

After careful evaluation and validation at the Division Level, the application is then forwarded to the Quality Assurance Division at the Regional Office for the approval of the request.

Office or Division:	School Governance and Operations Division
Classification:	Highly Technical
Type of Transaction:	G2G – Government to Government
Who may avail:	Public Schools within the Division

CHECKLIST OF REQUIREMENTS	WHERE TO SECURE
Establishment of Schools – one (1) original copy of each document	
Request Letter to open a school addressed to the Schools Division Superintendent	Parent Teacher Association (PTA) or Barangay Council
Feasibility study, duly recommended/endorsed by the Schools Division Superintendent indicating the following: • Justification on the need to establish a school • Proposed Organizational Structure • School Environment (environmental scanning/situational analysis) • Proposed School Development Plan • Proposed Budget/Budgetary Requirements (to cover the proposed school's crucial resources)	Client
Sangguniang Bayan/ Panglungsod Resolution supporting the establishment of a school, duly approved by the Municipal/City	Office of the Sangguniang Bayan/ Panlalawigan/ Panglungsod

Mayor, indicating therein the proposed name of the school	
List of prospective enrollees per grade level, indicating their names, ages, addresses and/or school where they are currently or were enrolled	Client
Justification by the Schools Division Superintendent on the need to establish a school, if necessary	Schools Division Office
Certification from the Schools Division Superintendent that no private high school within the Municipality/ City is participating in the GASTPE Program of DepEd, or that GASTPE participating high school has reached its allocation or number of available slots **or** Justification by the Schools Division Superintendent on the need to establish a public school to cater to the elementary school graduates/students who cannot afford to enroll in a private high school	Schools Division Office
Map, preferably drawn to scale, showing the distances of the existing schools within the catchment area of the proposed school, duly certified by the Municipal/City Engineer	Office of the Municipal / City Engineer
Certification that the proposed school is nor within 2-km radius (for rural areas) and 1 km radius (for urban areas) from any existing public elementary/high school	Schools Division Office
Justification by the Schools Division Superintendent for the waiver on the 2 or 1 km radius requirement	Schools Division Office
Any document such as, but not limited to, Deed of Donation, Deed of Sale or Contract of Usufruct for 50 years executed in favor of DepEd; Original Certificate of Title (OCT) or Transfer Certificate of Title (TCT) in the name of DepEd, reflecting the size and boundaries of the school site	Client
Justification from the Schools Division Superintendent in case the required size of school site cannot be met	Schools Division Office
Clearance/permit stating that the proposed school site is not a high risk area	Mines and Geosciences Bureau (MGB) and Regional Office of the Department of Environment and Natural Resources (DENR)
School site development plan	Client
School building plan indicating the number and technical specifications of the classrooms to be built	Client
School building design duly approved by DepEd Education Facilities Division	Client
School building permit	Municipal / City Engineer
Bureau of Fire Protection Certificate	Bureau of Fire Protection

Inspection Report from Division In-Charge of Facilities Section, in case classrooms are already constructed	Schools Division Office – School Governance and Operations Division
Duly Notarized MOA by and between DepEd represented by SDS, and LGU, represented by the Municipal/City Mayor or Provincial Governor, as the case may be, where the LGU shall provide funds among others, the following: • construction of the new school building • procurement of educational facilities, furniture, and instructional materials; • operation and maintenance for at least five (5) years or until such time when funds for the purpose are incorporated in the national budget; and • salaries of teaching and non-teaching personnel, preferably at par with national salary rates	Client
Sangguniang Bayan/ Panlalawigan/ Panglungsod Resolution for the purpose	Office of the Sangguniang Bayan/ Panlalawigan/ Panglungsod
Certification from the Schools Division Superintendent that the SDO has sufficient fund to cover resulting expenses	Schools Division Office
List of teaching and non- teaching personnel to be borrowed from the existing nearby school(s), duly identified by the respective Item Number per PSIPOP and name of school, if any	Client
Separation of School Annex – one (1) original copy of each document	
Certification of DepEd School ID	Schools Division Office
Sangguniang Bayan / Panglungsod Resolution supporting the separation of the school annex, duly approved by the Municipal / City Mayor, indicating therein the proposed name of the school	Office of the Sangguniang Bayan/ Panlalawigan/ Panglungsod
Feasibility study indicating the following: • justification on the need to separate a school annex • proposed Organizational Structure • school environment (environmental scanning/ situational analysis) • proposed School Development Plan • proposed Budget/ Budgetary Requirements	Client
Inventory of crucial resources to be transferred to the proposed school to be separated, duly signed by the mother school's Property Custodian	Client
Duly notarized MOA regarding the separation of school annexes, drawn by and between the School Head of the mother	Client

school and OIC/TIC of the school annex, indicating among others, the transfer of crucial resources to the proposed regular school, as follows: • Teaching and non-teaching items, pursuant to the existing DepEd-DBM staffing standards for school; • Funds for Personnel Services based on the actual salaries of the school personnel (both teaching and non-teaching) to be transferred; • Funds for Maintenance and Other Operating Expenses (MOOE); • Facilities, furniture, equipment, and textbooks in all subject areas; and • Other funding requirements until such time that the school's funding requirement is integrated in the General Appropriations Act (GAA)	
Justification from the School Head or Schools Division Superintendent in case the required MOA cannot be met	School / Schools Division Office
Latest and updated PSIPOP including proposal for the items for Principal I and additional teachers and support personnel	Schools Division Office
List of enrollees by grade level, duly signed by the School Head/OIC and attested by the Schools Division Superintendent **or** Justification from the Schools Division Superintendent in case the criterion *(i.e. school annex has an enrolment from Kinder to Grade 6 or Grades 7 to 10 for the current school year, with a total enrolment of at least 400 pupils/students)* cannot be met	Client
Any document such as but not limited to Deed of Donation, Deed of Sale or Contract of Usufruct for 50 years executed in favor of DepEd; Original Certificate of Title (OCT) or Transfer Certificate of Title (TCT) in the name of DepEd, reflecting the size and boundaries of the school site **or** Justification from the Schools Division Superintendent in case the criterion *(i.e. existence and availability of a school site of at least 5,000 sqm or ½ hectare for rural areas; 2,500 sqm for highly urbanized cities)* cannot be met	Client
Merging of Schools – one (1) original copy of each document	
DepEd Schools IDs of the schools to be merged	Schools Division Office
Map, preferably drawn to scale, showing the distances of the existing schools within the catchment area of the proposed new school,	Client

duly certified by the Municipal/City Engineer and validated by the SDO	
Request Letter addressed to the Schools Division Superintendent on the proposed merging of schools	Client
Feasibility Study on the proposed merging of schools, duly endorsed by the Schols Division Superintendent	Client
Proposed Schools' Implementation Plan, as merged, covering five (5) years to include among others, the following: • Current and projected enrollment for 5 school years, by grade level • Proposed budgetary requirements for its Personnel Services, MOOE, and Capital Outlay • Strategic Plan regarding the curriculum and instructional supervision of the proposed school • School Site Development Plan of the schools to be merged, including proposed school building, as needed	Client
Inventory of learning resources prepared by the Property Custodian of both schools to be merged	Client
Updated PSIPOP of both schools to be merged	Client
updated Status Report of the schools to be merged with regard to their existing crucial resources	Client
Duly notarized MOA on merging schools, drawn up by and between the SDS and School Heads concerned indicating among others, the crucial resources for the proposed merged school	Client
Duly signed Designation of Order for the OIC/TIC of the merged schools	Schools Division Office
Duly approved Sangguniang Bayan/ Panlungsod Resolution supporting the merging of schools	Office of the Municipal / City Mayor
Certification from the LGU signed by the Municipal/City Mayor, as the case maybe, where the LGU shall continue to provide funds for the operation and maintenance of the merged school	Office of the Municipal / City Mayor
Any document such as but not limited to Deed of Donation, Deed of Sale or Contract of Usufruct for 50 years executed in favor of DepEd; Original Certificate of Title (OCT) or Transfer Certificate of Title (TCT) in the name of DepEd, reflecting the size and boundaries of the school site	Client

Conversion of Schools ***Conversion of a High School Classified as Non-Implementing Unit Into a High School Classified as Implementing Unit – one (1) original copy of each document***	
School's latest and updated PSIPOP	Client
Approval of School's Agency Code by DBM	Department of Budget and Management
Designation documents duly signed by the School Head	Client
Certificates of Training attended by the designated/appointed financial staff related to financial management	Client
Certification of the School Head as to the capability of the school head to comply with the submission of financial reports to oversight agencies such as COA, DBM, NEDA, House of Representatives, etc.	Client
Copy of the current GAA where the appropriation of the school is reflected	Client
EBEIS data on enrolment per grade level for the current school year	Client
Request Letter from the School Head addressed to the Schols Division Office	Client
Conversion of Schools ***Conversion of School(s) into an Integrated School (in case of expansion of school) - one (1) original copy of each document***	
DepEd School ID	Client
Request Letter addressed to the Schools Division Superintendent for the conversion of school (thru expansion) into an Integrated School	Client
Feasibility study on the proposed expansion of school, duly recommended/endorsed by the Schools Division Superintendent	Client
Integrated School Implementation Plan covering five (5) years to include among others, the following: • Current and projected enrollment for 5 school years, by grade level; • Proposed budgetary requirements for Personnel Services, MOOE, and Capital Outlay; • Operational Plan regarding curriculum and instructional supervision of the proposed IS; and • School Site Development Plan to include proposed schools' buildings, as needed	Client
[For elementary/secondary school which has excess classrooms of at least 4 and 7 to accommodate high school/elementary enrollees] Certification signed by the School	Client

Head, duly attested by the Schools Division Superintendent on the excess classrooms, tables, chairs and other resources to be used for the expansion of elementary or secondary school	
Inventory of learning resources prepared by School's Property Custodian, as validate d by the SDO	Client
Updated PSIPOP of the concerned school	Client
Updated Status Report with regard to the school's existing crucial resources	Client
Sangguniang Bayan / Panglungsod Resolution supporting the conversion of school(s) into an IS, duly approved by the Municipal/City Mayor, indicating therein the proposed name of the school	Office of the Sangguniang Bayan/ Panlungsod
Certification from the LGU signed by the Municipal / City Mayor, as the case may be, where the LGU shall continue to provide funds for the operation and maintenance for at least 5 years or until such time that such funds are incorporated in the national budget	Office of the Municipal / City Mayor
Designation Order for the proposed School Head	Client
Transcript of Records, Certificates of Relevant Training, Service Record and Civil Service eligibility of the proposed School Head, duly certified as true copies by the SDO's Records Unit	Client
Justification by the Schools Division Superintendent, in case the criterion *(i.e. School Head to be designated to the IS must satisfy the DepEd-CSC QS of a School Head for secondary school)* is not met	Schools Division Office
Certification from the Schools Division Superintendent as to the school assignment of the other School Head who will not be selected, in case both schools to be merged or combined are with existing School Heads	Schools Division Office
Conversion of Schools ***Conversion of School(s) into an Integrated School (in case of merging or combination of existing elementary and secondary schools) - one (1) original copy of each document***	
DepEd School ID	Client
Request Letter addressed to the Schools Division Superintendent for the conversion of school into an Integrated School	Client
Feasibility study on the proposed expansion of school, duly recommended/endorsed by the Schools Division Superintendent	Client

Integrated School Implementation Plan covering five (5) years to include among others, the following: • Current and projected enrollment for 5 school years, by grade level; • Proposed budgetary requirements for Personnel Services, MOOE, and Capital Outlay; • Operational Plan regarding curriculum and instructional supervision of the proposed IS; and School Site Development Plan to include proposed schools' buildings, as needed	Client
Inventory of learning resources prepared by School's Property Custodian, as validate d by the SDO	Client
Updated PSIPOP of both schools to be integrated	Client
Map, preferably drawn to scale, showing the distances of the existing schools within the catchment area, duly certified by the Municipal/City Engineer and validated by the SDO	Municipal / City Engineer
Duly notarized MOA on merging or combination of schools, drawn up by and between School Heads of both schools indicating among others, the integration of crucial resources for proposed IS	Client
Sangguniang Bayan / Panglungsod Resolution supporting the conversion of school(s) into an IS, duly approved by the Municipal/City Mayor, indicating therein the proposed name of the school	Office of the Sangguniang Bayan/ Panlungsod
Certification from the LGU signed by the Municipal / City Mayor, as the case may be, where the LGU shall continue to provide funds for the operation and maintenance for at least 5 years or until such time that such funds are incorporated in the national budget	Office of the Municipal / City Mayor
Designation Order for the proposed School Head	Client
Transcript of Records, Certificates of Relevant Training, Service Record and Civil Service eligibility of the proposed School Head, duly certified as true copies by the SDO's Records Unit	Client
Justification by the Schools Division Superintendent, in case the criterion *(i.e. School Head to be designated to the IS must satisfy the DepEd-CSC QS of a School Head for secondary school)* is not met	Schools Division Office
Certification from the Schools Division Superintendent as to the school assignment	Schools Division Office

of the other School Head who will not be selected, in case both schools to be merged or combined are with existing School Heads	
Conversion of Schools ***Conversion of a High School to Science High School - one (1) original copy of each document unless otherwise stated***	
Certification of NAT Results for the past 3 years	National Education and Testing Research Center / Bureau of Education Assessment (DepEd Central Office)
Certification from the organizers of International / National / Regional Mathematics and Science competitions	Client
Current School Program, signed by the School Head and approved by the SDS	Client
Copy of curriculum guide and special science curriculum	Client
Transcript of Records of School Head – one (1) certified true copy	Client
Certificates of Training in Science/ Mathematics subject attended by the School Head – one (1) certified true copy of each certificate	Client
Transcript of Records of Science and Mathematics teachers – one (1) certified true copy of each transcript	Client
PRC-LET Ratings of teachers indicating their filed of specialization/ concentration (i.e. Mathematics, Physical Science, Biological Science, Chemistry, General Science, etc.) – one (1) photocopy of each PRC-LET rating	Client
Certificate of relevant training attended by the teachers (e.g. Certification Program or other related training for non-major Math & Science teachers) – one (1) certified true copy of each certificate	Client
Updated Teacher's Profile	Client
Certificate on the availability of learning resources signed by the School Head and attested by the SDS	Client
Inventory of learning resources prepared by the School's Property Custodian, and validated by the SDO	Client
Sangguniang Bayan/ Panglungsod Resolution supporting the conversion of the school, duly approved by the Municipal / City Mayor, indicating the therein the proposed name of the school	Office of the Municipal/City Mayor
Conversion of Schools ***Conversion of a High School to Technical-Vocational School - one (1) original copy of each document unless otherwise stated***	

Current School Program, signed by the School Head and approved by the SDS	Client
Technical-Vocational Curriculum Guide (Competency-Based Curriculum) and special technical-vocational curriculum	Client
Approval from the Office of the Undersecretary for Programs and Projects on the technical-vocational course to be offered by the school, aligned with TESDA Training Regulations	DepEd Central Office – Office of the Undersecretary for Programs and Projects
Certification by the School Head that the technical-vocational course being offered: • Is relevant to the needs of the community / local industry; • Has available localized curriculum in partnership with local industry/ies; and • Is based on specialization aligned with TESDA Training Regulations, for assessment and employment purposes	Client
Feasibility Study, duly recommended by the Schools Division Superintendent, indicating the following: • Need to convert into a Technical-Vocational School • Current and projected enrolment for a period of five (5) years • Demand to open a Technical-Vocational course • Organizational Structure • School Development Plan • Proposed Budget/ Budgetary Requirements	Client
Transcript of Records of School Head – one (1) certified true copy	Client
National Certificate (NC) or higher certificate for the technical-vocational course attained by the School Head as issued by TESDA – one (1) certified true copy	Client
Transcript of Records of Technical-Vocational teachers – one (1) certified true copy of each transcript	Client
NC II or higher certificate issued by TESDA of Technical-Vocational Teachers on special technical-vocational skills – one (1) certified true copy of each transcript	Client
PRC-LET Ratings of teachers indicating their filed of specialization/ concentration – one (1) photocopy of each PRC-LET rating	Client
Updated Teacher's Profile	Client
Inventory of relevant learning resources per specialization prepared by the School's	Client

Property Custodian, and validated by the SDO	
Certification from the School Head that the relevant resources of the school are adequate, duly validated by the Schools Division Superintendent	Client
Sangguniang Bayan/ Panlungsod Resolution supporting the conversion of school, duly approved by the Municipal/ City Mayor, indicating therein the proposed name of the school	Office of the Municipal/City Mayor
Certification from the LGU, duly signed by the Municipal/ City Mayor, as the case may be, where the LGU shall continue to provide funds for the operation and maintenance for at least 5 years or until such time that such funds are incorporated in the national budget	Office of the Municipal/City Mayor
Any document such as but not limited to Deed of Donation, Deed of Sale or Contract of Usufruct for 50 years executed in favor of DepEd; Original Certificate of Title (OCT) or Transfer Certificate of Title (TCT) in the name of DepEd, reflecting the size and boundaries of the school site	Client
Justification from the SDS in case the required size of technical-vocational school site cannot be met	Client

CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit the complete documentary requirements to the Schools Division Office through the Records Unit	1.1 Receive the application and forward to the Schools Division Superintendent	None	15 minutes	Administrative Officer IV, OSDS-Records Unit
	1.2 Review and refer the submitted documents to the Chief of Schools Governance and Operations Division (SGOD) for appropriate action	None	1 hour	Schools Division Superintendent
	1.3 Evaluate the submitted documents then submit to Division Review and Evaluation Committee (DREC) for further evaluation *Note: Inform Client should there be any discrepancies*	None	3 days	Education Program Specialist II, SGOD-PRS

	1.4 Evaluate recommendations from SGOD-PRS and conduct on-site validation on existing school buildings / classrooms or classrooms to be constructed	None	2 days	Division Review and Evaluation Committee
	1.5 Prepare Inspection Report and submit to Chief, SGOD for review *Note: Notify the SDO if there are deficiencies identified that must be complied with by the School*	None	1 day	Division Review and Evaluation Committee
	1.6 Review and sign the Inspection Report	None	1 day	Chief Education Supervisor, SGOD
	1.7 Prepare the Endorsement Letter and forward to Chief, SGOD for review	None	1 day	Senior Education Program Specialist, SGOD-PRS
	1.8 Review and affix initial on the Endorsement Letter, and submit to the Assistant Schools Division Superintendent for review	None	4 hours	Chief Education Supervisor, SGOD
	1.9 Review and affix initial on the Endorsement Letter, and submit to the Schools Division Superintendent for approval	None	1 day	Assistant Schools Division Superintendent
	1.10 Approve and affix signature on the Endorsement Letter	None	1 day	Schools Division Superintendent
	1.11 Forward the Inspection Report and the Endorsement Letter to the Records Unit for release to SDO	None	30 minutes	Administrative Aide VI, ORD
	1.12 Stamp “released” the Inspection Report	None	30 minutes	Administrative Officer IV,

	and Endorsement Letter to the Quality Assurance Division of the Regional Office			OSDS-Records Unit
		TOTAL:	**None**	**10 days, 6 hours, 15 minutes**

2. Application for the Issuance of Government Recognition to Private Schools (Kindergarten, Elementary, and Junior High School levels)

This service facilitates applications for formal Government Recognition from the Department of Education to private basic education institutions (Kindergarten, Elementary, and Junior High School) that demonstrate sustained, compliant, and satisfactory operation. Recognition confirms that a school's curriculum, facilities, faculty qualifications, governance, and learner outcomes meet national standards and allows the school to issue official, nationally recognized academic credits and diplomas.

After careful evaluation and validation at the Division Level, the application is then forwarded to the Quality Assurance Division, Regional Office for the issuance of Government Recognition.

Office or Division:	School Governance and Operations Division
Classification:	Highly Technical
Type of Transaction:	G2B (Government to Business)
Who may avail:	Legally established private schools offering Kindergarten, Elementary, or Junior High programs that have operated for the required probationary period and meet all regulatory requirements.

CHECKLIST OF REQUIREMENTS	WHERE TO SECURE
Standard Requirement	
Letter of Intent addressed to the Regional Director through the Schools Division Superintendent – one (1) original copy	Applicant/Client
Latest Securities and Exchange Commission (SEC) Certificate of Registration and Articles of Incorporation – one (1) certified true copy	Securities and Exchange Commission (SEC)
Student or School Manual with Child Protection Policy (SCPP) and Anti-Bullying Policy pursuant to DepEd Order No. 40, s. 2012 and DepEd Order No. 55, s. 2013 (The Schools Division Office shall check the submitted SCPP Pursuant to their mandate provided under DO 40, s. 2012) – one (1) original copy	Applicant/Client
School Site/Documents of Ownership – one (1) original copy	Applicant/Client
Occupancy Permit – one (1) certified true copy	Applicant/Client
Inventory/List of laboratory facilities, equipment, furniture, supplies and material classified by subject area – one (1) original copy	Applicant/Client

Inventory/List of library holdings classified per subject area or category – one (1) original copy	Applicant/Client
Inventory/List of Athletic Facilities, Equipment, Supplies and Materials – one (1) original copy	Applicant/Client
Original Pictures of Physical Facilities – one (1) original copy	Applicant/Client
Proposed Annual Budget for the School Year – one (1) original copy • Annual Salaries • Maintenance Expenses • Capital Expenditures (Building, Property and Equipment)	Applicant/Client
Proposed Tuition and Other School Fees for school year signed by the School Head – one (1) original copy • Tuition Fee • Miscellaneous Fees • Other Fees (if any)	Applicant/Client
Latest Certificate of Bank Deposit in the name of the school indicative of adequate funds to support operation for one year – one (1) original copy	Bank
Class Program for the course/s applied for (Kinder, Elementary, SPED, Junior High School) and Time Allotment per Grade Level and Subject Area – one (1) original copy	Applicant/Client
List of Administrative Officials and Academic Teaching Personnel (presented in tabular form indicating the following information: name, education qualification, PRC license no., status of employment, no. of years of employment, and monthly salary) – one (1) original copy	Applicant/Client
School Initiated Retirement Plan registered with the BIR – one (1) original copy	Applicant/Client
School Calendar – one (1) original copy	Applicant/Client
Student/ School Manual – one (1) original copy	Applicant/Client
Payment Letter Form	School Governance and Operations Division – School Management Monitoring & Evaluation, Schools Division Office
Application/Inspection Fee - P2,035.00 (per program/course)	Applicant/Client
Recent Issued Government Permit – one (1) original copy	Department of Education-Regional Office
Attestation – one (1) original copy	Applicant/Client
Fire Exit and Emergency Signages – one (1) original copy	Applicant/Client

CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Request Payment Letter Form from the School Management Monitoring & Evaluation (SMM&E), School Governance and Operations Division (SGOD)	1.1 Provide Payment Letter Form and instruct Client to fill-out the Form and proceed to Accounting Unit	None	15 minutes	Education Program Specialist (EPS) II, SGOD-SMME
2. Fill out the Payment Letter Form and proceed to Accounting Unit to secure a Payment Order Form	2.1 Provide Payment Order Form and instruct Client to proceed to Cashier	None	15 minutes	Accountant III, OSDS-Finance Unit
3. Pay the application/ inspection fee	3.1 Receive payment and issue an Official Receipt	Application/ Inspection Fee - Php 2,035.00 (per program/ course)	15 minutes	Administrative Officer IV, OSDS-Admin Unit-Cash
4. Submit all required documents with the Official Receipt to the Schools Division Office through the Records Section	4.1 Receive the submitted documents and stamp “received”	None	15 minutes	Administrative Officer IV, OSDS-Records Unit
	4.2 Forward the submitted documents to the Schools Division Superintendent	None	5 minutes	Administrative Officer IV, OSDS-Records Unit
	4.3 Review and refer the submitted documents to the Chief of the School Governance and Operations Division (SGOD) for appropriate action	None	1 hour	Schools Division Superintendent
	4.4 Review the submitted documents and advise the Senior Education Program Specialist (SEPS) and Education Program Specialist	None	1 hour	Chief Education Supervisor, SGOD

	(EPS) II of School Management Monitoring and Evaluation (SMME) for evaluation			
	4.5 Evaluate the submitted documents for completeness and compliance, and submit to SEPS for further validation *Note: Inform Client should there be any discrepancies.*	None	5 days	Education Program Specialist II, SGOD-SMME
	4.6 Validate evaluated documentary requirements	None	3 days	Senior Education Program Specialist, SGOD-SMME
	4.7 Prepare endorsement letter for the Regional Director, and submit to the Chief, SGOD for review	None	2 hours	Senior Education Program Specialist, SGOD-SMME
	4.8 Review the validated requirements and endorsement letter, and submit to Assistant Schools Division Superintendent for review	None	2 hours	Chief Education Supervisor, SGOD
	4.9 Review the endorsement letter and recommend approval to the SDS	None	1 hour	Assistant Schools Division Superintendent
	4.10 Review and sign the endorsement letter then refer to Records Unit for release	None	1 hour	Schools Division Superintendent
	4.11 Stamp “released” the endorsement letter then release to the Quality Assurance Division of the Regional Office.	None	15 minutes	Administrative Officer IV, OSDS-Records Unit

TOTAL:	**Application/ Inspection Fee - Php 2,035.00 (per program/ course)**	**9 days, 1 hour, 20 minutes**

3. Application for the Issuance of Government Permit to Operate for the Opening/Establishment of New Kindergarten, Elementary (Grades 1 to 6) and Junior High School (Grades 7 to 10) Levels/Additional Grade Level for Elementary (Grades 1 to 6) and Junior High School (Grades 7 to 10) for Private Schools

This service facilitates applications of private schools to secure a Government Permit to Operate, that authorizes a private school to open or establish a new Kindergarten, Elementary (Grades 1–6) or Junior High School (Grades 7–10) program—or to offer additional grade levels—for one school year. The permit certifies that the proposed school/program meets Department of Education (DepEd) minimum standards for curriculum, personnel, facilities, health and safety, and governance. Issuance is contingent on submission of required documents, satisfactory documentary review, and any required on-site verification.

After careful evaluation and validation at the Division Level, the application is then forwarded to the Quality Assurance Division, Regional Office for the issuance of Government Permit to Operate.

Office or Division:	School Governance and Operations Division
Classification:	Highly Technical
Type of Transaction:	G2B (Government to Business)
Who may avail:	Private Schools within the Division

CHECKLIST OF REQUIREMENTS	WHERE TO SECURE
Standard Requirement	
Letter of Intent addressed to the Regional Director through the Schools Division Superintendent – one (1) original copy	Applicant/Client
Certified true copy of latest Securities and Exchange Commission (SEC) Certificate of Registration and Articles of Incorporation – one (1) original copy	Securities and Exchange Commission (SEC)
Student or School Manual with Child Protection Policy (SCPP) and Anti-Bullying Policy pursuant to DepEd Order No. 40, s. 2012 and DepEd Order No. 55, s. 2013 (The Schools Division Office shall check the submitted SCPP Pursuant to their mandate provided under DO 40, s. 2012) – one (1) original copy	Applicant/Client

School Site/Documents of Ownership – one (1) original copy	Applicant/Client
Occupancy Permit – one (1) certified true copy	Applicant/Client
Inventory/List of laboratory facilities, equipment, furniture, supplies and material classified by subject area – one (1) original copy	Applicant/Client
Inventory/List of library holdings classified per subject area or category – one (1) original copy	Applicant/Client
Inventory/List of Athletic Facilities, Equipment, Supplies and Materials – one (1) original copy	Applicant/Client
Original Pictures of Physical Facilities – one (1) original copy	Applicant/Client
Proposed Annual Budget for the School Year – one (1) original copy • Annual Salaries • Maintenance Expenses Capital Expenditures (Building, Property and Equipment)	Applicant/Client
Proposed Tuition and Other School Fees for school year signed by the School Head – one (1) original copy • Tuition Fee • Miscellaneous Fees Other Fees (if any)	Applicant/Client
Latest Certificate of Bank Deposit in the name of the school indicative of adequate funds to support operation for one year – one (1) original copy	Bank
Class Program for the course/s applied for (Kinder, Elementary, SPED, Junior High School) and Time Allotment per Grade Level and Subject Area – one (1) original copy	Applicant/Client
List of Administrative Officials and Academic Teaching Personnel (presented in tabular form indicating the following information: name, education qualification, PRC license no., status of employment, no. of years of employment, and monthly salary) – one (1) original copy	Applicant/Client
School Initiated Retirement Plan registered with the BIR – one (1) original copy	Applicant/Client
School Calendar – one (1) original copy	Applicant/Client
Student/ School Manual – one (1) original copy	Applicant/Client

Payment Letter Form	School Governance and Operations Division – School Management Monitoring & Evaluation, Schools Division Office
Application/Inspection Fee - P2,035.00 (per program/course)	Applicant/Client
Recent Issued Government Permit – one (1) original copy	Department of Education-Regional Office
Attestation – one (1) original copy	Applicant/Client
Fire Exit and Emergency Signages – one (1) original copy	Applicant/Client
Notarized Feasibility Study	Applicant/Client

CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Request Payment Letter Form from the School Management Monitoring & Evaluation (SMM&E), School Governance and Operations Division (SGOD)	1.1 Provide Payment Letter Form and instruct Client to fill-out the Form and proceed to Accounting Unit	None	15 minutes	Education Program Specialist (EPS) II, SGOD-SMME
2. Fill out the Payment Letter Form and proceed to Accounting Unit to secure a Payment Order Form	2.1 Provide Payment Order Form and instruct Client to proceed to Cashier	None	15 minutes	Accountant III, OSDS-Finance Unit
3. Pay the application/ inspection fee	3.1 Receive payment and issue an Official Receipt	Application/ Inspection Fee - Php 2,035.00 (per program/ course)	15 minutes	Administrative Officer IV, OSDS-Admin Unit-Cash
4. Submit all required documents with the Official Receipt to the Schools Division Office through the Records Section	4.1 Receive the submitted documents and stamp “received”	None	15 minutes	Administrative Officer IV, OSDS-Records Unit
	4.2 Forward the submitted documents to the Schools Division Superintendent	None	5 minutes	Administrative Officer IV, OSDS-Records Unit
	4.3 Review and refer the submitted documents to the Chief of the School	None	1 hour	Schools Division Superintendent

	Governance and Operations Division (SGOD) for appropriate action			
	4.4 Review the submitted documents and advise the Senior Education Program Specialist (SEPS) and Education Program Specialist (EPS) II of School Management Monitoring and Evaluation (SMME) for evaluation	None	1 hour	Chief Education Supervisor, SGOD
	4.5 Evaluate the submitted documents for completeness and compliance, and submit to SEPS for further validation *Note: Inform Client should there be any discrepancies.*	None	5 days	Education Program Specialist II, SGOD-SMME
	4.6 Validate evaluated documentary requirements	None	3 days	Senior Education Program Specialist, SGOD-SMME
	4.7 Prepare endorsement letter for the Regional Director, and submit to the Chief, SGOD for review	None	2 hours	Senior Education Program Specialist, SGOD-SMME
	4.8 Review the validated requirements and endorsement letter, and submit to Assistant Schools Division	None	2 hours	Chief Education Supervisor, SGOD

	Superintendent for review			
	4.9 Review the endorsement letter and recommend approval to the SDS	None	1 hour	Assistant Schools Division Superintendent
	4.10 Review and sign the endorsement letter then refer to Records Unit for release	None	1 hour	Schools Division Superintendent
	4.11 Stamp "released" the endorsement letter then release to the Quality Assurance Division of the Regional Office.	None	15 minutes	Administrative Officer IV, OSDS-Records Unit
	TOTAL:	**Application/ Inspection Fee - Php 2,035.00 (per program/ course)**	**9 days, 1 hour, 20 minutes**	

4. Application for the Issuance of Special Orders (SO) for Graduation of Private School Learners

Private schools with a provisional permit to operate within a certain school year (SY) or prior to that school year must request the issuance of a special order to authorize the graduation of their qualified Grade 12 learners.

This charter covers the procedures from the school's submission of the application to the Schools Division Office (SDO) to the SDO's processing of the application and subsequent endorsement to the Regional Office.

Office or Division:	School Governance and Operations Division
Classification:	Complex
Type of Transaction:	G2B (Government to Business)
Who may avail:	Legally established private schools offering Kindergarten, Elementary, or Junior High programs that have operated for the required probationary period and meet all regulatory requirements.

CHECKLIST OF REQUIREMENTS	WHERE TO SECURE
Standard Requirement	
Letter of Intent - One (1) Original Copy	Applicant / Client

Note: Letter must be addressed to the Regional Director thru the Schools Division Superintendent	
List of Qualified Graduates (per track/ strand/ specialization) - One (1) Original Copy	Applicant / Client
Form 137/School Form 10 of Qualified Graduates during Junior High School - One (1) Original Copy	Applicant / Client
Form 137/School Form 10 of Qualified Graduates during Senior High School - One (1) Original Copy	Applicant / Client
Form 137/School Form 10 of Qualified Graduates during Senior High School - One (1) Original Copy	Applicant / Client
Form 9 (Senior High School Graduation Form) - One (1) Original Copy	Applicant / Client

CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit the complete documentary requirements to the Schools Division Office through the Records Unit	1.1. Receive the application and forward to the to the Schools Division Superintendent	None	15 minutes	Administrative Officer IV, OSDS-Records Unit
	1.2 Review and refer the submitted documents to the Chief of the School Governance and Operations Division (SGOD) for appropriate action	None	1 hour	Schools Division Superintendent
	1.3 Review the submitted documents and advise the Senior Education Program Specialist (SEPS) and Education Program Specialist (EPS) II of School Management Monitoring and Evaluation (SMME) for evaluation	None	1 hour	Chief Education Supervisor, SGOD
	1.4 Evaluate the submitted documents for completeness and compliance, and submit to SEPS for further validation *Note: Inform Client should there be any discrepancies.*	None	3 days	Education Program Specialist II, SGOD-SMME

	1.5 Validate evaluated documentary requirements and prepare Indorsement Letter and Attestation of Document for SGOD Chief's initials	None	2 hours	Senior Education Program Specialist, SGOD-SMME
	1.6 Affix initials to the Indorsement Letter and Attestation, and forward to Assistant Schools Division Superintendent for review	None	1 hour	Chief Education Supervisor, SGOD
	1.7 Review the Indorsement Letter and Attestation of Document, and recommend approval to the SDS	None	1 hour	Assistant Schools Division Superintendent
	1.8 Review and sign the Indorsement Letter and Attestation of Document then refer to Records Unit for release	None	1 hour	Schools Division Superintendent
	1.9 Stamp “released” the endorsement letter then release to the Quality Assurance Division of the Regional Office.	None	15 minutes	Administrative Officer IV, OSDS-Records Unit
	TOTAL:	**None**	**3 days, 7 hours, 30 minutes**	

5. Application for the Opening/Additional Offering of Senior High School (SHS) Program for Private Schools

This service enables private schools to apply for a DepEd Provisional Permit to open a Senior High School (Grades 11–12) program or to add new SHS tracks/strands. It streamlines initial assessment and approval for schools that meet DepEd's minimum standards for facilities, staffing, curriculum, learning resources, and learner support, ensuring safe, compliant, and high-quality Senior High offerings.

Office or Division:	School Governance and Operations Division
Classification:	Highly Technical
Type of Transaction:	G2B (Government to Business)
Who may avail:	Private Schools within the Schools Division

CHECKLIST OF REQUIREMENTS	WHERE TO SECURE
Standard Requirement	
Letter of Intent addressed to the Regional Director through the Schools Division Superintendent – one (1) original copy	Applicant/Client
Certified true copy of latest Security and Exchange Commission (SEC) Certificate of Registration and Articles of Incorporation – one (1) original copy	Security and Exchange Commission (SEC)
Board Resolution certified by the secretary and approved by the Board of Directors/Board of Trustees – one (1) original copy A. Purpose B. School year of intended operation	Applicant/Client
SHS Curriculum for the track/s and strand/s to be offered – one (1) original copy	Department of Education Website
Certificate of Recognition – one (1) original copy	Applicant/Client
Certified true copy of Occupancy Permit – one (1) original copy	Applicant/Client
Proposed Tuition and Other School Fees for school year signed by the School Head – one (1) original copy Proposed Tuition and Other School Fees must indicate the following: • Tuition Fee • Miscellaneous Fees • Other Fees (if any)	Applicant/Client
Curriculum Offering – one (1) copy Class Program for the course/s applied for, including the Time Allotment per Grade Level and Subject Area	Applicant/Client
Proposed list of academic and non-academic personnel which includes the following information – one (1) original copy: A. Qualifications B. Job Descriptions C. Teaching Load	Applicant/Client

D. Number of working hours per week E. Certification from Recognized National/International Agencies (TESDA/ ABA, and others)	
Memorandum/Memoranda of Agreement/Memorandum of Understanding for Partnership Arrangements Relative to the SHS Program Implementation – one (1) photocopy	Applicant/Client
Proposed School Calendar – one (1) original copy	Applicant/Client
Minimum Program Requirements for the SHS Tracks/Strands – one (1) original copy	Applicant/Client
Attestation – one (1) original copy)	Applicant
Fire Exit and Emergency Signages	Applicant
For TVIs and Stand-Alone Schools	
Articles of Incorporation and by-laws for private schools only – one (1) photocopy	Applicant/Client
Documents of ownership of school sites under the name of the school, or deed of usufruct – on (1) photocopy	Applicant/Client
Proposed annual budget and annual expenditures – one (1) original copy	Applicant/Client

CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit all required documents to the Schools Division Office through the Records Unit.	1.1 Receive the submitted documents and stamp “received”	None	15 minutes	Administrative Officer IV, OSDS-Records Unit
	1.2 Forward the submitted documents to the Schools Division Superintendent	None	5 minutes	Administrative Officer IV, OSDS-Records Unit
	1.3 Review and refer the submitted documents to the Chief of the School Governance and Operations Division (SGOD) for appropriate action	None	1 hour	Schools Division Superintendent
	1.4 Review the submitted documents and advise the Senior Education Program Specialist (SEPS) and Education Program Specialist (EPS) II of School Management Monitoring and Evaluation (SMME) for evaluation	None	1 hour	Chief Education Supervisor, SGOD

	1.5 Evaluate the submitted documents for completeness and compliance, and submit to SEPS for further validation *Note: Inform Client should there be any discrepancies.*	None	3 days	Education Program Specialist II, SGOD-SMME
	1.6 Validate evaluated documentary requirements	None	2 days	Senior Education Program Specialist, SGOD-SMME
	1.7 Prepare endorsement letter for the Regional Director, and submit to the Chief, SGOD for review	None	2 hours	Senior Education Program Specialist, SGOD-SMME
	1.8 Review the validated requirements and endorsement letter, and submit to Assistant Schools Division Superintendent for review	None	2 hours	Chief Education Supervisor, SGOD
	1.9 Review the endorsement letter and recommend approval to the SDS	None	1 hour	Assistant Schools Division Superintendent
	1.10 Review and sign the endorsement letter then refer to Records Unit for release	None	1 hour	Schools Division Superintendent
	1.11 Stamp “released” the endorsement letter then release to the Quality Assurance Division of the Regional Office.	None	15 minutes	Administrative Officer IV, OSDS-Records Unit
	TOTAL:	**None**	**6 days, 35 minutes**	

6. Application for the Renewal of Government Permit to Operate of Kindergarten, Elementary (Grades 1 to 6) and Junior High School (Grades 7 to 10) Levels of Private Schools

This service facilitates the application of private schools for the renewal of a Government Permit by the Department of Education, authorizing a private school to continue operation for Kinder, Elementary (Grades 1 to 6), and Junior High School (Grades 7 to 10) levels), or program, subject to submission of required documents and compliance with DepEd standards.

After careful evaluation and validation at the Division Level, the application is then forwarded to the Quality Assurance Division, Regional Office for the issuance of Renewal of Government Permit.

Office or Division:	School Governance and Operations Division
Classification:	Highly Technical
Type of Transaction:	G2B (Government to Business)
Who may avail:	Private Schools within the Division that were granted Government Permit to Operate in the last School Year

CHECKLIST OF REQUIREMENTS	WHERE TO SECURE
Standard Requirement	
Letter of Intent addressed to the Regional Director through the Schools Division Superintendent – one (1) original copy	Applicant/Client
Latest Securities and Exchange Commission (SEC) Certificate of Registration and Articles of Incorporation – one (1) certified true copy	Securities and Exchange Commission (SEC)
School Site/Documents of Ownership – one (1) original copy	Applicant/Client
Occupancy Permit – one (1) certified true copy	Applicant/Client
Original Pictures of Physical Facilities – one (1) original copy	Applicant/Client
Proposed Annual Budget for the School Year – one (1) original copy • Annual Salaries • Maintenance Expenses • Capital Expenditures (Building, Property and Equipment)	Applicant/Client
Proposed Tuition and Other School Fees for school year signed by the School Head – one (1) original copy • Tuition Fee • Miscellaneous Fees Other Fees (if any)	Applicant/Client
Latest Certificate of Bank Deposit in the name of the school indicative of adequate funds to support operation for one year – one (1) original copy	Bank
Proposed Curriculum and Class Program for the course/s applied for (Kinder,	Applicant/Client

Elementary, SPED, Junior High School) and Time Allotment per Grade Level and Subject Area – one (1) original copy	
Updated List of Administrative Officials and Academic Teaching Personnel (presented in tabular form indicating the following information: name, education qualification, PRC license no., status of employment, no. of years of employment, and monthly salary) – one (1) original copy	Applicant/Client
School Calendar – one (1) original copy	Applicant/Client
Payment Letter Form	School Governance and Operations Division – School Management Monitoring & Evaluation, Schools Division Office
Application/Inspection Fee - P2,035.00 (per program/course)	Applicant/Client
Recent Issued Government Permit – one (1) original copy	Department of Education-Regional Office
Attestation – one (1) original copy	Applicant/Client
Fire Exit and Emergency Signages – one (1) original copy	Applicant/Client

CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Request Payment Letter Form from the School Management Monitoring & Evaluation	1.1 Provide Payment Letter Form and instruct Client to fill-out the Form and proceed to Accounting Unit	None	15 minutes	Education Program Specialist (EPS) II, SGOD-SMME
2. Fill out the Payment Letter Form and proceed to Accounting Unit to secure a Payment Order Form	2.1 Provide Payment Order Form and instruct Client to proceed to Cashier	None	15 minutes	Accountant III, OSDS-Finance Unit
3. Pay the application/ inspection fee	3.1 Receive payment and issue an Official Receipt	Application/ Inspection Fee - Php 2,035.00 (per program/ course)	15 minutes	Administrative Officer IV, OSDS-Admin Unit-Cash
4. Submit all required documents with the Official Receipt to the Schools Division Office through the Records Section	4.1 Receive the submitted documents and stamp “received”	None	15 minutes	Administrative Officer IV, OSDS-Records Unit
	4.2 Forward the submitted documents to the Schools Division Superintendent	None	5 minutes	Administrative Officer IV, OSDS-Records Unit

	4.3 Review and refer the submitted documents to the Chief of the School Governance and Operations Division (SGOD) for appropriate action	None	1 hour	Schools Division Superintendent
	4.4 Review the submitted documents and advise the Senior Education Program Specialist (SEPS) and Education Program Specialist (EPS) II of School Management Monitoring and Evaluation (SMME) for evaluation	None	1 hour	Chief Education Supervisor, SGOD
	4.5 Evaluate the submitted documents for completeness and compliance, and submit to SEPS for further validation *Note: Inform Client should there be any discrepancies.*	None	5 days	Education Program Specialist II, SGOD-SMME
	4.6 Validate evaluated documentary requirements	None	3 days	Senior Education Program Specialist, SGOD-SMME
	4.7 Prepare endorsement letter for the Regional Director, and submit to the Chief, SGOD for review	None	2 hours	Senior Education Program Specialist, SGOD-SMME
	4.8 Review the validated requirements and endorsement letter, and submit to Assistant Schools Division Superintendent for review	None	2 hours	Chief Education Supervisor, SGOD
	4.9 Review the endorsement letter and recommend approval to the SDS	None	1 hour	Assistant Schools Division Superintendent

	4.10 Review and sign the endorsement letter then refer to Records Unit for release	None	1 hour	Schools Division Superintendent
	4.11 Stamp "released" the endorsement letter then release to the Quality Assurance Division of the Regional Office.	None	15 minutes	Administrative Officer IV, OSDS-Records Unit
	TOTAL:	**Application/ Inspection Fee - Php 2,035.00 (per program/ course)**	**9 days, 1 hour, 20 minutes**	

7. Application of Summer Permit for Private Schools

This service involves the application of private schools for a Summer Permit from the Department of Education, authorizing the conduct of summer classes or programs subject to compliance with prescribed policies, standards, and requirements.

Office or Division:	School Governance and Operations Division
Classification:	Simple
Type of Transaction:	G2B – Government to Business
Who may avail:	Private Schools within the Region

CHECKLIST OF REQUIREMENTS	WHERE TO SECURE
Standard Requirement	
Letter of request to offer remedial or advancement classes during summer to the Schools Division Office – One (1) original copy	Applicant
List of students who will take up remedial or advancement classes during summer – One (1) original copy	Applicant
List of least mastered competencies of the learner on the subject area where he/she failed to be prepared by the subject area teacher as part of the endorsement for summer classes – One (1) original copy	Applicant
Tentative list of learning area/s to be offered and schedule of classes approved by the School Head – One (1) original copy	Applicant
Written consent of parents/guardians whose learners will attend summer classes – One (1) original copy	Parent

List of teachers and the subjects that they will teach during summer classes – One (1) original copy		Applicant		
CLIENT STEPS	**AGENCY ACTION**	**FEES TO BE PAID**	**PROCESSING TIME**	**PERSON RESPONSIBLE**
1. Submit the complete documentary requirements to the SDO	1.1 Receive, stamp, and input in the Data Tracking System the application from the school and forwards to SGOD	None	10 minutes	Administrative Officer IV, OSDS-Records Unit
	1.2 Route to designated/in- charge for Private School	None	10 minutes	Chief Education Supervisor, SGOD
	1.3 Process, evaluate the documentary requirements and prepares indorsements, then submit to the SGOD Chief for review and signature	None	1 day	Private School Focal, SGOD-SMME
	1.4 Review evaluation results, and forward Indorsement to SDS for approval	None	30 minutes	Chief Education Supervisor, SGOD
	1.5 Signs and approve the Indorsement	None	1 day	Schools Division Superintendent
	1.6 Inform Client the document is ready for release	None	10 minutes	Private School Focal, SGOD-SMME
2. Claim the Indorsement	2.1 Release of the approved indorsement to the Client	None	10 minutes	Administrative Officer IV, OSDS-Records Unit
	TOTAL:	**None**	**2 days, 1 hour, 10 minutes**	

8. Application for Tuition and Other Fees Increase, No Increase, and Proposed New Fees of Private Schools

This service facilitates the application process for private schools seeking approval for Tuition and Other School Fees (TOSF), whether for cases of no increase, an increase, or new fee proposals. It ensures compliance with the Department of Education's (DepEd) policies and guidelines, streamlining the evaluation and validation process for stakeholders.

Office or Division:	School Governance and Operations Division - School Management Monitoring and Evaluation Section
Classification:	Complex
Type of Transaction:	G2B – Government to Business
Who may avail:	Private Basic Education Schools within the Region
CHECKLIST OF REQUIREMENTS	**WHERE TO SECURE**

With NO Increase	
Letter of Intent addressed to the Regional Director through the Schools Division Superintendent (SDS), signed by the School Head/Administrator, indicating the school's intention not to increase the Tuition and Other School Fees (TOSF) – one (1) original copy	Applicant/Client
Latest approved fees – one (1) original copy	Applicant/Client
With Increase	
Letter of Intent addressed to the Regional Director through the SDS signed by the School Head/Administrator, indicating among others the school's intention to increase Tuition and Other School Fees (TOSF) – one (1) original copy	Applicant/Client
Notarized Certificate of Authenticity and Veracity of Documents signed by the School Head/Administrator – one (1) original copy	Applicant/Client
Statement under oath by the School Head/Administrator of the itemized current rates of tuition and other charges and the corresponding itemized proposed charges thereon as well as the new fees or charges proposed to be imposed and of the proposed allocation of the incremental proceeds – one (1) original copy	Applicant/Client
Latest Audited Financial Statements of the school – one (1) original copy	Applicant/Client
Latest Income Tax Returns filed with the Bureau of Internal Revenue (BIR) – one (1) photocopy	Applicant/Client
Minutes of the consultation showing the date of the meeting, objectives made by the organization and counter-proposals offered and other information, with the list of attendees with their addresses and signatures – one (1) photocopy	Applicant/Client
Statement Under Oath signed by the School Head – one (1) original copy	Applicant/Client
Approved Tuition and Other School Fees (TOSF) of previous school year or latest noted/approved fees signed by the Regional Director – one (1) photocopy	Applicant/Client
Latest Government Permit/Government Recognition signed by RD – one (1) photocopy	Applicant/Client
Schedule of Fees/Proposed New Fees	
Letter of Intent addressed to the Regional Director indicating among others the school's intention for such schedule of fees/Tuition and Other School Fees (TOSF) – one (1) original copy	Applicant/Client

Notarized Certificate of Authenticity and Veracity of Documents signed by the School Head/Administrator – one (1) original copy	Applicant/Client
Statement under oath by the School Head/Administrator of the itemized current rates of tuition and other charges and the corresponding itemized proposed charges thereon as well as the new fees or charges proposed to be imposed and of the proposed allocation of the incremental proceeds – one (1) original copy	Applicant/Client
Latest Audited Financial Statements of the school – one (1) original copy	Applicant/Client
Latest Income Tax Returns filed with the Bureau of Internal Revenue (BIR) – one (1) photocopy	Applicant/Client
Minutes of the consultation showing the date of the meeting, objectives made by the organization and counter-proposals offered and other information, with the list of attendees with their addresses and signatures – one (1) photocopy	Applicant/Client
Statement Under Oath signed by the School Head – one (1) original copy	Applicant/Client
Approved Tuition and Other School Fees (TOSF) of previous school year or latest noted/approved fees signed by the Regional Director – one (1) photocopy	Applicant/Client
Latest Government Permit/Government Recognition signed by RD – one (1) photocopy	Applicant/Client

CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit all required documents to the Schools Division Office through the Records Unit.	1.1 Receive the submitted documents and stamp “received”	None	15 minutes	Administrative Officer IV, OSDS-Records Unit
	1.2 Forward the submitted documents to the Schools Division Superintendent	None	5 minutes	Administrative Officer IV, OSDS-Records Unit
	1.3 Refer the submitted documents to the Chief of the School Governance and Operations Division (SGOD) for appropriate action	None	1 hour	Schools Division Superintendent
	1.4 Review the submitted documents and advise the Senior Education Program	None	1 hour	Chief Education Supervisor, SGOD

	Specialist (SEPS) and Education Program Specialist (EPS) II of School Management Monitoring and Evaluation (SMME) for evaluation			
	1.5 Evaluate the submitted documents for completeness and compliance, and submit to SEPS for further validation *Note: Inform Client should there be any discrepancies.*	None	2 days	Education Program Specialist II, SGOD-SMME
	1.6 Validate evaluated documentary requirements	None	1 day	Senior Education Program Specialist, SGOD-SMME
	1.7 Prepare endorsement letter for the Regional Director, and submit to the Chief, SGOD for review	None	2 hours	Senior Education Program Specialist, SGOD-SMME
	1.8 Review the validated requirements and endorsement letter, and submit to Assistant Schools Division Superintendent for review	None	2 hours	Chief Education Supervisor, SGOD
	1.9 Review the endorsement letter and recommend approval to the SDS	None	1 hour	Assistant Schools Division Superintende nt
	1.10 Review and sign the endorsement letter then refer to Records Unit for release to the Regional Office	None	1 hour	Schools Division Superintende nt
	TOTAL:	**None**	**3 days, 6 hours, 20 minutes**	

9. Application for Voluntary (Temporary/Permanent) Closure of Private Schools

Private schools voluntarily deciding to close all or part of its program or operations, either temporarily or permanently, are required to submit documents for endorsement to the Regional Office. The process ensures compliance with applicable policies and safeguards the rights and welfare of learners and personnel by requiring the school to provide timely transfer credentials, student records, and personnel documentation to affected parties and the SDO. The SDO evaluates submissions, coordinates necessary notifications and record transfers, and endorses closure to the Regional Office only after confirming that all protections and administrative requirements have been met.

This service charter outlines the procedures in which a private school will apply for temporary or permanent closure of all or part of its programs or operations.

This service is connected to the external service on "Endorsement of Voluntary (Temporary/Permanent) Closure of Private Schools".

Office or Division:	School Governance and Operation Division – School Management Monitoring and Evaluation
Classification:	Simple
Type of Transaction:	G2B (Government to Business)
Who may avail:	Private Basic Education Schools within the Region

CHECKLIST OF REQUIREMENTS	WHERE TO SECURE
Standard Requirement	
Notarized Letter of Intent stating the following in Two (2) original copies: 1. Program/s to close 2. Effectivity of the closure 3. Reason for closure 4. Statement of Undertaking: 4.1. that the parents, learners, and school personnel were notified of the intent for voluntary closure two months before the submission of this letter of intent; 4.2. that the school will facilitate the smooth transfer of learners including issuance of transfer credentials.	Applicant/Client
Proof of publication (posting on school website or official FB page **and** school bulletin board) of the notification of voluntary closure done two months prior submission of letter of intent to the Schools Division Office – one (1) original copy	Applicant/Client
Proof of acknowledgment of the Department of Labor of the notification for voluntary closure – one (1) original copy	Department of Labor

CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit the required documents to the Schools	1.1 Receive the submitted documents and stamp "received"	None	15 minutes	Administrative Officer IV,

Division Office through the Records Unit through walk-in two months before the end of the School Year				OSDS-Records Unit
	1.2 Forward the submitted documents to the Schools Division Superintendent	None	5 minutes	Administrative Officer IV, OSDS-Records Unit
	1.3 Review and refer the submitted documents to the Chief of the School Governance and Operations Division (SGOD) for appropriate action	None	1 hour	Schools Division Superintendent
	1.4 Review the submitted documents and advise the Senior Education Program Specialist (SEPS) and Education Program Specialist (EPS) II of School Management Monitoring and Evaluation (SMME) for evaluation	None	1 hour	Chief Education Supervisor, SGOD
	1.5 Evaluate the submitted documents for completeness and compliance, and submit to SEPS for further validation *Note: Inform Client should there be any discrepancies.*	None	1 day	Senior Education Program Specialist, SGOD-SMME
	1.6 Prepare the acknowledgment letter stating strict compliance of the school to the listed requirements	None	1 hour	Senior Education Program Specialist, SGOD-SMME
	1.7 Review the Acknowledgment Letter and forward to ASDS for his/her recommendation	None	1 hour	Chief Education Supervisor, SGOD
	1.8. Review the Acknowledgment Letter and recommend approval to SDS	None	2 hours	Assistant Schools Division Superintendent

	1.9. Review and sign the acknowledgment letter then refer to Records Unit for release	None	2 hours	Schools Division Superintendent
	1.10 Inform the Client on the availability that the Acknowledgment Letter is ready for release	None	10 minutes	Senior Education Program Specialist, SGOD-SMME
2. Claim the Acknowledgment Letter from the Records Unit	2.1 Release the document/s to the Client	None	10 minutes	Administrative Officer IV, OSDS-Records Unit
	TOTAL:	**None**	**2 days, 40 minutes**	

10. Endorsement of Voluntary (Temporary/Permanent) Closure of Private Schools

Private schools voluntarily deciding to close all or part of its program or operations, either temporarily or permanently, are required to submit documents for endorsement to the Regional Office. The process ensures compliance with applicable policies and safeguards the rights and welfare of learners and personnel by requiring the school to provide timely transfer credentials, student records, and personnel documentation to affected parties and the SDO. The SDO evaluates submissions, coordinates necessary notifications and record transfers, and endorses closure to the Regional Office only after confirming that all protections and administrative requirements have been met.

This service outlines the succeeding procedures from the Client's receipt of the Acknowledgment Letter in relation to its application, to the Client's turn-over of necessary documentary requirements which will trigger the onward endorsement of the Schools Division Office of the voluntary closure to the Regional Office.

Private Schools must provide learners affected by the closure with the necessary transfer credentials at the end of the School Year.

Office or Division:	School Governance and Operation Division – School Management Monitoring and Evaluation
Classification:	Simple
Type of Transaction:	G2B (Government to Business)
Who may avail:	Private Basic Education Schools within the Region
CHECKLIST OF REQUIREMENTS	**WHERE TO SECURE**
Standard Requirement	
Credentials of the Former and Current Learners - Original Copies ***(At the end of current school year)*** • School Form 9 (formerly Form 138/Learners Report Card) • School Form 10 (formerly Form 137/Learners Permanent Record)	Applicant/Client

• Anecdotal Records (For SNED Learners) • Unclaimed Diploma (if any) Unclaimed Certificate of Good Moral (if any)				
Current Learners' Transfer Credentials - Original Copies ***(At the end of current school year)*** • School Form 9 (formerly Form 138/Learners Report Card) • Certificate of Good Moral		Applicant/Client		
CLIENT STEPS	**AGENCY ACTION**	**FEES TO BE PAID**	**PROCESSING TIME**	**PERSON RESPONSIBLE**
1. Turn-over the learners' records/ credentials to the Schools Division Office through the Records Section at the end of School Year	1.1 Receive and record the documents/ requirements, and forward to the SGOD for review	None	15 minutes	Administrative Officer IV, OSDS-Records Unit
	1.2 Check the correctness and completeness of the documents	None	4 hours	Planning Officer III, SGOD-PRS
	1.3 Prepare Certification of Compliance and Endorsement addressed to the Regional Director, and forward to Chief, SGOD for review	None	1 hour	Senior Education Program Specialist, SGOD-SMME
	1.4 Review the drafted Certification of Compliance and Endorsement and forward to ASDS for his/her recommendation	None	30 minutes	Chief Education Supervisor, SGOD
	1.5 Review the Certification of Compliance and Endorsement, and recommend approval to SDS	None	2 hours	Assistant Schools Division Superintendent
	1.6 Review and sign the Certification of Compliance and Endorsement then refer to Records Unit for release	None	2 hours	Schools Division Superintendent
	1.7 Release and forward the endorsement and Certification of Compliance to the Regional Office	None	30 minutes	Administrative Officer IV, OSDS-Records Unit
	TOTAL:	**None**	**1 day, 2 hours, 15 minutes**	

11. Recognition of Professional Development (PD) Programs – SDO Level

The Schools Division Office (SDO), through the Human Resource Development Section (HRDS) and the Division Recognition Evaluation Committee (DREC), evaluates and recognizes professional development programs and courses proposed by schools and learning centers. This ensures alignment with the Philippine Professional Standards (PPST, PPSSH, PPSS) and NEAP quality standards.

Office or Division:	Human Resource Development Section (HRDS), Schools Governance and Operations Division (SGOD)
Classification:	Highly Technical
Type of Transaction:	G2G (Government to Government)
Who may avail:	Public Schools (Elementary and Secondary), Community Learning Centers (CLCs)

CHECKLIST OF REQUIREMENTS	WHERE TO SECURE
Standard Requirement	
Recognition Application Form – One (1) original Copy	DepEd Website / SDO HRD Section
PD Program Profile (Includes: Title, Rationale, Program Description, Target Participants, Delivery Platform, and Indicative Dates) – One (1) original copy	Client
Program Design and Objectives (Includes: Terminal and Enabling Objectives aligned with Professional Standards; Session Guide/Matrix.) – One (1) original copy	Client
Resource Speakers/Learning Facilitators Profile (Curriculum Vitae (CV) highlighting relevant expertise) – One (1) original copy	Client
Assessment Strategies and Tools (Includes: Pre-test/Post-test, Outputs/Rubrics, Satisfaction Survey/QAME Tool, etc) – One (1) original copy	Client
Budget Estimate / Financial Plan (Itemized breakdown of expenses) – One (1) original copy	Client

CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit the accomplished Recognition Application Form and supporting documents to the SDO Records Section to HRD Section.	1.1 Receive documents, stamp "Received" with date and time, and route to the HRD Section	None	30 minutes	Administrative Assistant VI, OSDS-Records Section
	1.2 Verify the completeness of submitted documents against the prescribed checklist. *Note: Inform Client that application will only be processed if documents*	None	1 day	Education Program Specialist II, SGOD-HRDS

	are complete. Client shall be informed in writing of the lacking requirements. Complete applications shall be accepted and endorsed to the Division Recognition Evaluation Committee for further evaluation.			
	1.3 Review the technical specifications (formatting, signatories, basic components) before endorsing to the Division Recognition Evaluation Committee (DREC)	None	2 days	Senior Education Program Specialist, SGOD-HRDS
	1.4 Evaluate for its alignment with Professional Standards (PPST/ PPSSH/ PPSS), congruence of content, pedagogy, and assessment, and competence of Resource Speakers	None	5 days	Division Recognition Evaluation Committee (DREC)
	1.5 Consolidate evaluation scores and deliberate on the status (Recognized, Recognized with Recommendations, or Deferred)	None	2 days	Division Recognition Evaluation Committee (DREC)
	1.6 Prepare the Evaluation Report and Resolution recommending approval (or disapproval) for the Superintendent.	None	1 day	Education Program Specialist II / Senior Education Program, SGOD-HRDS
	1.7 Review and approve the Certificate of Recognition (or Notice of Deferral).	None	1 day	Schools Division Superintendent
	1.8 Inform Client that the Certificate is available for release	None	5 minutes	Education Program Specialist II, SGOD-HRDS
2. Claim the Certificate of	2.1 Record the recognized program in	None	5 minutes	Senior Education Program

Recognition or Notice of Deferral.	the Division PD Information System and release the signed Certificate to the client			Specialist, SGOD-HRDS
	TOTAL:	**None**	**12 days and 40 minutes**	

12. Request for Basic Education Data

This service provides official access to DepEd basic education data — including enrollment certifications; district-level master lists of schools and school heads with contact details; teacher inventories; and key performance indicators — for legitimate use by school districts, public/private schools, researchers, and other authorized requestors. Requests must state purpose and be submitted through prescribed channels. Release of data follows the Data Privacy Act of 2012, its IRR, and FOI rules to ensure lawful, secure, and appropriate disclosure.

Office or Division:	School Governance and Operations Division - Planning and Research Unit
Classification:	Simple
Type of Transaction:	G2C (Government to Citizen) G2B (Government to Business) G2G (Government to Government)
Who may avail:	Stakeholders requesting basic education data

CHECKLIST OF REQUIREMENTS	**WHERE TO SECURE**
Standard Requirement	
Letter Request addressed to the Schools Division Superintendent – One (1) original and one (1) photocopy	Client
For researchers	
Endorsement Letter from the Thesis Adviser or Dean of College/Principal - 1 Copy photocopy	Originating school
For authorized representative	
Authorization Letter – One (1) Original Copy	Client
Identification Card - One (1) photocopy of any government-issued valid ID of the ***requesting person***, which may include, but is not limited to, the following: • Philippine ID • Passport • Driver's License • Professional Regulation Commission (PRC) ID • Philippine Postal ID • Recent School ID *(for student)*	Client
Identification Card - One (1) photocopy of any government-issued valid ID of the ***authorized person***, which may include, but is not limited to, the following: • Philippine ID • Passport	Authorized Representative of the Client

• Driver's License • Professional Regulation Commission (PRC) ID • Philippine Postal ID				
CLIENT STEPS	**AGENCY ACTION**	**FEES TO BE PAID**	**PROCESSING TIME**	**PERSON RESPONSIBLE**
1. Submit letter request addressed to the Schools Division Superintendent (SDS) (attn: Planning Officer) either through walk-in or through the SDO's official email address	1.1 Receive and acknowledge the letter request from the client (walk in or via email) *Note: Inform the Client that s/he will be notified once the requested data is available*	None	10 minutes	Administrative Officer IV, OSDS-Administrative Unit-Records
	1.2 Forward the letter request to the SDS	None	5 minutes	Administrative Officer IV, OSDS-Administrative Unit-Records
	1.3 Review and evaluate the request in consideration of the Data Privacy Act and Freedom of Information guidelines, and forward to Chief, SGOD for appropriate action	None	4 hours	Schools Division Superintendent
	1.4 Refer the letter request to the Planning Officer	None	5 minutes	Chief Education Supervisor, SGOD
	1.5 Undertake the necessary action in response to the approved request	None	2 days	Planning Officer, SGOD-PRS
	1.6 Prepare the transmittal letter and required attachment for review of the SGOD Chief.	None	30 minutes	Planning Officer, SGOD-PRS
	1.7 Review the transmittal letter and the attachment for the SDS's signature	None	10 minutes	Chief Education Supervisor, SGOD
	1.8 Sign the document, then refer	None	1 hour	Schools Division

	to Record Section for release			Superintendent
	1.9 Inform the Client on the availability of requested data	None	10 minutes	Planning Officer, SGOD-PRS
	1.10. Release the document to the client	None	5 minutes	Administrative Officer IV, OSDS-Administrative Unit-Records
	TOTAL:	**None**	**2 days, 6 hours, 17 minutes**	

SCHOOLS DIVISION OFFICE

INTERNAL SERVICES

Curriculum Implementation Division

1. Quality Assurance of Contextualized Learning Resources

The Learning Resources Management Section (LRMS) is responsible for the quality assurance of all teacher-made contextualized print and non-print learning materials as stipulated in DM 82, s.2017. It implements the Quality Assurance Process mandated by the Department of Education – Bureau of Education and Learning Resources (BLR) in the Design and Development, Production and Distribution of Contextualized Learning Resources (LRs). By systematically evaluating these resources, the LRMS ensures strict compliance with national educational standards. This includes the validation of the correctness of facts and consistency with the curriculum alignment of the content, as well as checking the accuracy of language and layout for visual accessibility and standardized formatting prior to approval and submission to LRMS.

Office or Division:	Curriculum Implementation Division – Learning Resources Management Section
Classification:	Highly Technical
Type of Transaction:	G2G (Government to Government)
Who may avail:	Any employee of the Schools Division Office

CHECKLIST OF REQUIREMENTS	WHERE TO SECURE
Standard Requirement	
Curriculum Guide – one (1) original copy	Learning Resources Portal
Contextualized Material Submitted – one (1) original copy and one (1) digital copy	Applicant / Client
School / District Pre-Evaluation Certification – one (1) original copy	School / District
Indorsement from the Public Schools District Supervisor or District QA Team (or School Heads in the absence of PSDS) – one (1) original copy	Public Schools District Supervisor / Curriculum Implementation Division
Quality Assurance Tool – one (1) original copy	CID – LRMS
Sworn Certification / Anti-Plagiarism Declaration – one (1) original copy	CID – LRMS

CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit all required documents to the CID-LRMS	1.1 Receive the submitted documents	None	10 minutes	Project Development Officer II, CID-LRMS
	1.2 Evaluate the completeness of the submitted documents, and recommend for pilot testing *Note: Inform Client if necessary revision is required*	None	1 day	Education Program Supervisor, CID-LRMS

2. Conduct pilot testing	2.1 Monitor the conduct of the pilot testing	None	1 day	QA Team, Schools Division Office
3. Integrate the recommendations based on pilot testing result and/or submit revised Learning Resource to CID-LRMS	3.1 Review the revised Learning Resource and finalize	None	5 days	Education Program Supervisor, CID-LRMS
	3.2 Draft Certificate of Recognition and forward to Chief of CID for signature	None	1 day	Education Program Supervisor, CID-LRMS
	3.3 Sign the Certificate of Recognition	None	1 day	Chief Education Supervisor, Curriculum Implementation Division
	3.4 Release the Certificate of Recognition	None	15 minutes	Project Development Officer II, CID-LRMS
	TOTAL:	**None**	**9 days, 25 minutes**	

2. Submission of Quality Assured Contextualized Learning Resources

The Learning Resources Management Section (LRMS) is responsible for managing the Learning Resource Portal as a repository of the gathered and harvested contextualized LRs readily available and accessible for utilization and reproduction for classroom instruction.

Office or Division:	Curriculum Implementation Division – Learning Resources Management Section
Classification:	Complex
Type of Transaction:	G2G (Government to Government)
Who may avail:	Any employee of the Schools Division Office who submitted a contextualized learning resource

CHECKLIST OF REQUIREMENTS	WHERE TO SECURE
Standard Requirement	
Certification of Recognition of Quality Assured Learning Resource – one (1) certified true copy	CID – LRMS
Final Learning Resource – one (1) original copy and one (1) digital copy	Applicant / Client
Writer's / Artwork Assignment Agreement – one (1) original copy	Applicant / Client
Inventory of Third Party – one (1) original copy	Learning Area Supervisor

CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
	1.1 Receive and evaluate the	None	1 day	Education Program

1. Submit all required documents to the CID-LRMS	submitted requirements			Supervisor, CID-LRMS
	1.2 Accomplish Metadata template for cataloguing	None	1 day	Education Program Supervisor, CID-LRMS
	1.3 Provide Specialty Clearance	None	2 days	Education Program Supervisor, CID-LRMS
	1.4 Release Certificate of Utilization	None	2 days	Education Program Supervisor, CID-LRMS
	TOTAL:	**None**	**6 days**	

Office of the Schools Division Superintendent – Admin Unit – Cash

1. Handling of Cash Advances

The Cashier is authorized to issue a cash advance to requesting DepEd offices, especially in cases where payment of cash is necessary. However, the grant of cash advances is still based on general accounting and regulations.

Office or Division:	Office of the Schools Division Superintendent – Administrative Unit – Cash
Classification:	Simple
Type of Transaction:	G2G (Government to Government)
Who may avail:	Offices in the Schools Division Office

CHECKLIST OF REQUIREMENTS	WHERE TO SECURE
Standard Requirement	
Authority to Cash Advance – one (1) original copy	OSDS-Finance Unit-Accounting
Certification of No Liquidated Cash Advances	Requesting office in the SDO
Signed ORS and DV, with necessary documents	Requesting office in the SDO

CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Request for Authority to Cash Advance and Certification of No Liquidated Cash Advances	1.1 Issue the Authority to Cash Advance and Certification of No Liquidated Cash Advances	None	30 minutes	Accountant III, OSDS-Finance Unit-Accounting
2. Forward the signed DV and ORS with attached documentary requirements	2.1 Receive complete, accurate and approved DV and ORS (with supporting documents)	None	10 minutes	Administrative Aide VI, OSDS-Administrative Unit-Cash
	2.2 Prepare Payroll Credit System Validation (PACSVAL) then forward to Accountant for review and signature	None	2 hours	Administrative Officer IV / Administrative Aide VI, OSDS-Administrative Unit-Cash
	2.3 Review and sign the PACSVAL	None	1 hour	Accountant III, OSDS-Finance Unit-Accounting
	2.4 Prepare Advice of Check Issued and Cancelled (ACIC)	None	1 hour	Administrative Officer IV / Administrative Aide VI, OSDS-Administrative Unit-Cash

	2.5 Review the ADA details against ACIC, and forward to Admin Officer IV, OSDS-Admin Unit-Cash for signature	None	30 minutes	Administrative Aide VI, OSDS-Administrative Unit-Cash
	2.6 Sign the ADA, PACSVAL and ACIC	None	15 minutes	Administrative Officer IV, OSDS-Administrative Unit-Cash
	2.7 Submit the ADA, PACSVAL and ACIC to the bank *Note: Notify the clients once the Cash Advances are already credited to ATM*	None	1 hour	Administrative Aide VI, OSDS-Administrative Unit-Cash
	TOTAL:	**None**	**6 hours, 25 minutes**	

2. Issuance of Official Receipt

Official Receipt issued to clients where transactions have a corresponding payment in acknowledgement or proof of receipt of payment made.

Office or Division:	Office of the Schools Division Superintendent – Administrative Unit – Cash
Classification:	Simple
Type of Transaction:	G2G (Government to Government)
Who may avail:	Any employee of the Schools Division Office

CHECKLIST OF REQUIREMENTS	**WHERE TO SECURE**
Standard Requirement	
Order of Payment – one (1) original copy	Finance Unit-Accounting

CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Secure Order of Payment from the OSDS-Finance Unit-Accounting	1.1 Issue Order of Payment	None	10 minutes	Administrative Assistant III, OSDS-Finance Unit-Accounting
2. Present Order of Payment	2.1 Verify the nature and computation of amount due in the Order of Payment	None	10 minutes	Administrative Aide VI, OSDS-Administrative Unit-Cash
3. Hand in necessary payment to the Cashier either through cash or check	3.1 Receive payment for the issuance of Official Receipt	None	10 minutes	Administrative Aide VI, OSDS-Administrative Unit-Cash
	3.2 Issue the Official Receipt	None	5 minutes	Administrative Aide VI, OSDS-

				Administrative Unit-Cash
	TOTAL:	**None**	**35 minutes**	

3. Payment of Obligation through Check or LDDAP-ADA to Internal / External Creditors

Payment of obligations to DepEd personnel, suppliers or contractors is made either through checks or List of Due and Demandable Accounts Payable – Advice to Debit Account (LDDAP-ADA).

This is a continuation of the service on Processing Disbursement Vouchers from the Office of the Schools Division Superintendent – Finance Unit – Accounting.

Office or Division:	Office of the Schools Division Superintendent – Administrative Unit – Cash
Classification:	Simple
Type of Transaction:	G2G (Government to Government)
Who may avail:	OSDS-Finance Unit-Accounting

CHECKLIST OF REQUIREMENTS	**WHERE TO SECURE**
Standard Requirement	
Approved Disbursement Vouchers with supporting documents and LDDAP-ADA	OSDS-Finance Unit-Accounting

CLIENT STEPS	**AGENCY ACTION**	**FEES TO BE PAID**	**PROCESSING TIME**	**PERSON RESPONSIBLE**
1. Submit the approved Disbursement Vouchers with supporting documents and LDDAP-ADA	1.1 Receive DVs with complete supporting documents and LDDAP-ADA	None	10 minutes	Administrative Aide VI, OSDS-Administrative Unit-Cash
	1.2 Prepare Payroll Credit System Validation (PACSVAL) and sign the ADA	None	30 minutes	Administrative Officer IV / Administrative Aide VI, OSDS-Administrative Unit-Cash
	1.3 Prepare Checks and ACIC to be paid through Checks without account numbers for MDS account and Provident Loans payment	None	30 minutes	Administrative Officer IV / Administrative Aide VI, OSDS-Administrative Unit-Cash
	1.4 Sign Checks with supporting advice	None	10 minutes	Administrative Officer IV, OSDS-Administrative Unit-Cash
	1.5 Forward Payroll Credit System Validation (PACSVAL) and checks with ACIC	None	10 minutes	Administrative Officer IV / Administrative Aide VI, OSDS-

	to the Schools Division Superintendent			Administrative Unit-Cash
	1.6 Sign the PACSVAL, checks and ACIC	None	4 hours	Schools Division Superintendent
	1.7 Sign the PACSVAL, ACIC and ADA and deliver to AGSB *Note: Notify the Client on the availability of his/her claims*	None	1 hour	Administrative Officer IV / Administrative Aide VI, OSDS-Administrative Unit-Cash
	TOTAL:	**None**	**6 hours, 30 minutes**	

1. Application for Foreign Official Travel Authority

Travel Authority (TA) refers to an Order in writing issued by the approving authority allowing an official or employee to proceed to a specific place or location (the regular place of work and where the official/employee is expected to stay most of the time as required by the nature, duties and responsibilities of the position) outside of their permanent official station for a specific period of time to perform a given assignment or accomplish a personal purpose.

Based on the Omnibus Travel Guidelines for All Personnel of the Department of Education (DepEd Orders No. 043 and 046, s. 2022) DepEd officials or employees may request TA for either of the following:

- Official Travel – trips pursuant to a legitimate function or interest. These may either be official business (where transportation, miscellaneous, and daily travel expenses aside from salaries and benefits are incurred and funded by the Department) or official time (where no government expenses are incurred/spent aside from the payment of salaries/benefits).
- Personal Travel – private trips for personal purpose and undertaken without cost to the government.

Official or Personal Travel may be further categorized into foreign (trips outside the Philippines) or local (trips outside the permanent official station). The minimum conditions for a trip to be considered official travel are the following:

a. Highly relevant to basic education; for foreign official travel, must be in compliance with an international commitment/contractual obligation.
b. Essential to the effective performance of official/employee mandate of functions.
c. Projected expenses involve minimum expenditure or are not excessive.
d. Presence is critical to the outcome of the activity to be undertaken.
e. Absence from the permanent official station will not hamper the operational efficiency of the office.
f. Expenses to be incurred is included on the approved Work and Financial Plan of the office/unit concerned.

DepEd officials and employees may apply for travel authority for the these foreign official travels:

a. International conferences/meetings to which the Philippine government has commitments or to undertake official missions/assignments which cannot be assigned to government officials posted abroad;
b. Scholarships, fellowships, trainings, and studies abroad which are grant-funded or undertaken at minimal cost; and
c. Invitations for speaking engagements or receiving of awards from foreign governments/ institutions or international agencies/organizations as defined under international law, whether fully or partially funded by the government, upon endorsement to the Department of Foreign Affairs.

Note that travel authority shall not be issued for the following officials and employees:

a. With pending administrative case;
b. Will retire within one year from the date of the foreign official travel;
c. Whose previous travel has not been liquidated and cleared;
d. Who has not yet complied with reporting requirement/s for any previous travel.

Office or Division:	Office of the Schools Division Superintendent – Administrative Unit – Personnel
Classification:	Simple
Type of Transaction:	G2G – Government to Government
Who may avail:	Any employee of the Schools Division Office

CHECKLIST OF REQUIREMENTS	WHERE TO SECURE
Standard Requirement	
Travel Authority for Official Travel (Annex A) – two (2) original copies	OSDS-Administrative Unit-Personnel
Signed invitation addressed to the requesting party from a foreign host – one (1) original copy	Applicant / Client
Approved Activity Request and Work Financial Plan indicating that funds are earmarked for the travel expenses to be incurred – two (2) original copies	Applicant / Client
Itinerary of travel – two (2) original copies	Applicant / Client
Written justification as required in paragraph IV.A.2 of DepEd Order No. 043, s. 2022 – two (2) original copies	Applicant / Client
Certificate of No Pending Case – two (2) original copies	OSDS-Legal Unit
If applying for cash advance, a certification from the Accounting Section concerned that the previous cash advance has been liquidated – two (2) original copies	OSDS-Finance Unit-Accounting
For Division Chiefs and higher, a draft of Special Order designating an Officer-In-Charge, if applicable, so as not to hamper the day-to-day operations of the office – two (2) copies	OSDS-Administrative Unit-Personnel
CSC Form 7 (Clearance) – four (4) original copies	Applicant / Client

CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit required documents to OSDS-Administrative Unit-Records	1.1 Receive complete documents, and forward the documents to Personnel for appropriate action	None	30 minutes	Administrative Aide VI, OSDS-Administrative Unit-Records
	1.2 Check and verify the completeness of documents *Note: Inform Client if there are any discrepancies or incomplete requirements*	None	1 hour	Administrative Officer IV / Administrative Aide VI, OSDS-Administrative Unit-Personnel

	1.3 Authenticate complete documents and prepare Endorsement, and forward to the Schools Division Office for signature	None	30 minutes	Administrative Officer IV / Administrative Aide VI, OSDS-Administrative Unit-Personnel
	1.4 Review and sign the complete documents, then return to Records for release	None	1 hour	Schools Division Superintendent
	1.5 Release the signed Endorsement and complete documents to the Regional Office	None	15 minutes	Administrative Aide VI, OSDS-Administrative Unit-Records
	TOTAL:	**None**	**3 hours, 15 minutes**	

2. Application for Foreign Personal Travel Authority

DepEd officials and employees may apply for travel authority (TA) for private trips purely for personal purposes and undertaken without cost to the government. However, foreign scholarships/trainings sourced and pursued in their personal capacity need to be brought to the attention of the immediate supervisor or head of office before applying for TA. Likewise, those who intend to study abroad may be required to comply with the required service obligation after the period of their leave.

Note that those who have pending administrative case/s, unliquidated / no clearance / non-compliance with the reportorial requirement for any previous travel, shall not be granted foreign personal TA.

Office or Division:	Office of the Schools Division Superintendent – Administrative Unit – Personnel
Classification:	Simple
Type of Transaction:	G2G – Government to Government
Who may avail:	Any employee of the Schools Division Office

CHECKLIST OF REQUIREMENTS	WHERE TO SECURE
Standard Requirement	
Letter of Intent addressed to the Schools Division Superintendent – two (2) original copies	Applicant / Client
CSC Form 7 (Clearance) – four (4) original copies	Applicant / Client
Provident Clearance – two (2) original copies	OSDS-Finance Unit-Accounting
Travel Authority for Personal Travel (Annex D) – three (3) original copies	OSDS-Administrative Unit-Personnel
Medical Certificate by government physician (for Sick Leave) – two (2) photocopies	OSDS-Administrative Unit-Personnel

Certification of substitute / take-over / in-charge of functions and duties – two (2) original copies	OSDS-Administrative Unit-Personnel
Certification that the services can be dispense – two (2) original copies	OSDS-Administrative Unit-Personnel
Certification that no government funds shall be used during the travel – two (2) original copies	OSDS-Administrative Unit-Personnel
CSC Form 6 – three (3) original copies	OSDS-Administrative Unit-Personnel
Certificate of Legitimate and Bona fide Official/Employee – two (2) original copies	OSDS-Administrative Unit-Personnel
Certification of No Pending Administrative Case – one (1) original copy	OSDS-Legal Unit
Request for Legal Clearance from the Region – one (1) original copy	OSDS-Administrative Unit-Records

CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit required documents to OSDS-Administrative Unit-Records	1.1 Receive complete documents, and forward the documents to Personnel for appropriate action	None	30 minutes	Administrative Aide VI, OSDS-Administrative Unit-Records
	1.2 Check and verify the completeness of documents *Note: Inform Client if there are any discrepancies or incomplete requirements*	None	1 hour	Administrative Officer IV / Administrative Aide VI, OSDS-Administrative Unit-Personnel
	1.3 Authenticate complete documents and prepare Endorsement, and forward to the Schools Division Office for signature	None	30 minutes	Administrative Officer IV / Administrative Aide VI, OSDS-Administrative Unit-Personnel
	1.4 Review and sign the complete documents, then return to Records for release	None	1 hour	Schools Division Superintendent
	1.5 Release the signed Endorsement and complete documents to the Regional Office	None	15 minutes	Administrative Aide VI, OSDS-Administrative Unit-Records
	TOTAL:	**None**	**3 hours, 15 minutes**	

3. Application for Leave

This service facilitates the filing and processing of leave applications of employees, including vacation leave, sick leave, special leave, and other authorized types of leave in accordance with existing Civil Service rules and regulations.

It covers the submission, review, and approval of leave requests to ensure proper documentation and recording of absences. The application indicates the type of leave, inclusive dates, and reason for availing, subject to approval by the authorized official.

This service ensures that employees are granted their rightful leave benefits while maintaining continuous delivery of public service through proper scheduling and monitoring of personnel attendance.

Office or Division:	Office of the Schools Division Superintendent – Administrative Unit – Personnel
Classification:	Simple
Type of Transaction:	G2G – Government to Government
Who may avail:	Any employee of the Schools Division Office

CHECKLIST OF REQUIREMENTS	WHERE TO SECURE
Vacation Leave	
CSC Form 6 – two (2) original copies	OSDS-Administrative Unit-Personnel
CSC Form 7 (Clearance Form), only if traveling abroad, or if traveling local for more than 15 days – three (3) original copies	Applicant / Client
Request Letter, if necessary – two (2) original copies	Applicant / Client
Special Privilege Leave	
CSC Form 6 – two (2) original copies	OSDS-Administrative Unit-Personnel
Solo Parent Leave	
CSC Form 6 – two (2) original copies	OSDS-Administrative Unit-Personnel
Request Letter, if necessary – two (2) original copies	Applicant / Client
Birth Certificate of Child – one (1) photocopy	Applicant / Client
Solo Parent ID – one (1) photocopy	Applicant / Client
Sick Leave	
CSC Form 6 – two (2) original copies	OSDS-Administrative Unit-Personnel
Medical Certificate, if more than five (5) days sick leave – one (1) photocopy	
CSC Form 7 (Clearance Form), only if traveling abroad, or if traveling local for more than 15 days – three (3) original copies	Applicant / Client
Request Letter, if necessary – two (2) original copies	Applicant / Client
Maternity Leave	
CSC Form 6 – two (2) original copies	OSDS-Administrative Unit-Personnel
Request Letter, if necessary – two (2) original copies	Applicant / Client
Special Order – three (3) original copies	OSDS-Administrative Unit-Personnel

Proof of pregnancy e.g. ultrasound, doctor's certificate on the expected date of delivery – one (1) photocopy	Applicant / Client
CSC Form 7 (Clearance Form), only if traveling abroad, or if traveling local for more than 15 days – three (3) original copies	Applicant / Client
Notice of Allocation of Maternity Leave Credits CSC Form 6a Revised 2020, if needed – three (3) original copies	OSDS-Administrative Unit-Personnel
Paternity Leave	
CSC Form 6 – two (2) original copies	OSDS-Administrative Unit-Personnel
Request Letter, if necessary – two (2) original copies	Applicant / Client
Marriage Certificate – one (1) photocopy	Applicant / Client
Birth Certificate of Child or Medical Certificate of Wife if Miscarriage – one (1) photocopy	Applicant / Client
Wellness Leave	
CSC Form 6 – two (2) original copies	OSDS-Administrative Unit-Personnel
Study Leave	
CSC Form 6 – two (2) original copies	OSDS-Administrative Unit-Personnel
Request Letter, if necessary – two (2) original copies	Applicant / Client
CSC Form 7 (Clearance Form), only if traveling abroad, or if traveling local for more than 15 days – three (3) original copies	Applicant / Client
Contract between the agency head or authorized representative – two (2) original copies	OSDS-Administrative Unit-Personnel
Certificate of no pending administrative case – one (1) original copy	OSDS-Legal Unit
Performance Rating for at least two (2) rating periods prior to the application – one (1) photocopy for each document	Applicant / Client
Special Leave Benefits for Women under RA 9710	
CSC Form 6 – two (2) original copies	OSDS-Administrative Unit-Personnel
Medical Certificate – one (1) photocopy	Applicant / Client
Request Letter – two (2) original copies	Applicant / Client
CSC Form 7 (Clearance Form) – three (3) original copies	Applicant / Client
Special Order – three (3) original copies	OSDS-Administrative Unit-Personnel
Special Emergency Leave	
CSC Form 6 – two (2) original copies	OSDS-Administrative Unit-Personnel
Proof of declaration of calamity area by the proper government agency, and such other proof as maybe necessary – one (1) photocopy	Applicant / Client
Rehabilitation Leave	
CSC Form 6 – two (2) original copies	OSDS-Administrative Unit-Personnel

Medical Certificate on the nature of injuries, the course of treatment involved, and the need to undergo rest, recuperation, and rehabilitation, as the case maybe – one (1) photocopy	Applicant / Client
Request Letter – two (2) original copies	Applicant / Client
Police report/blotter – one (1) photocopy	Applicant / Client
Written concurrence of a government physician should be obtained relative to the recommendation for rehabilitation if the attending physician is a private practitioner, particularly on the duration of the period of the rehabilitation – one (1) photocopy	Applicant / Client
Special Order – three (3) original copies	OSDS-Personnel Section, Schools Division Office
10-Day VAWC Leave	
CSC Form 6 – two (2) original copies	OSDS-Administrative Unit-Personnel
Barangay Protection Order (BPO) /Temporary/Permanent Protection Order (TPO/PPO) obtained from the court – one (1) original copy	Applicant / Client
Adoption Leave	
CSC Form 6 – two (2) original copies	OSDS-Administrative Unit-Personnel
CSC Form 7 (Clearance Form) – three (3) original copies	Applicant / Client
Request Letter – two (2) original copies	Applicant / Client
Authenticated copy of the Pre-Adoptive Placement Authority issued by the DSWD or Authenticated copy of the Decree of Adoption issued by the proper court – one (1) photocopy	Applicant / Client
Special Order – three (3) original copies	OSDS-Personnel Section, Schools Division Office
Compensatory Time Off (CTO)	
CSC Form 6 – two (2) original copies	OSDS-Administrative Unit-Personnel

CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
For Leave Application for up to 60 calendar days				
1. Submit duly filled-out Leave Application Form with complete documentary requirements	1.1 Receive and check the completeness of submitted documents	None	15 minutes	Administrative Officer IV / Administrative Aide VI, OSDS-Administrative Unit-Records
	1.2 Forward the complete document to the Personnel Section for appropriate action	None	10 minutes	Administrative Officer IV / Administrative Aide VI, OSDS-Administrative Unit-Records

	1.3 Review the submitted complete document and provide appropriate action	None	30 minutes	Administrative Officer IV / Administrative Aide VI, OSDS-Administrative Unit-Personnel
	1.4 Forward documents for recommending approval/disapproval of Immediate Supervisor (Chief Education Supervisor)	None	30 minutes	Administrative Aide VI, OSDS-Administrative Unit-Personnel
	1.5 Recommend approval/disapproval of leave application and forward to approving authority	None	30 minutes	Chief Education Supervisor / Administrative Officer V
	1.6 Review and approve/disapprove the leave application	None	1 day	Assistant Schools Division Superintendent
	1.7 Forward the approved leave application to the Personnel Section for sorting	None	10 minutes	Administrative Aide VI, OSDS
	1.8 Forward the approved leave application to the Records Section for release	None	10 minutes	Administrative Aide VI, OSDS-Administrative Unit-Personnel
	1.9 Provide Client a copy of the approved leave application	None	10 minutes	Administrative Officer IV / Administrative Aide VI, OSDS-Administrative Unit-Records
	TOTAL:	**None**	**1 day, 2 hours, 25 minutes**	

4. Application for Retirement, Survivorship, or Separation Benefits

This service facilitates the processing of applications for Retirement, Survivorship, and Separation Benefits of government employees and their qualified beneficiaries. It involves the evaluation and verification of required documents to ensure eligibility and compliance with existing laws, rules, and regulations.

Retirement benefits are granted to employees who have rendered the required years of service and have reached the appropriate age. Survivorship benefits are provided to the legal heirs or beneficiaries of a deceased employee, while separation benefits are granted to those who are involuntarily separated from the service under authorized conditions.

This service ensures that all applications are properly processed, endorsed to the concerned agencies, and monitored until the release of benefits to the rightful claimant/s.

Office or Division:	Office of the Schools Division Superintendent – Administrative Unit – Personnel
Classification:	Simple
Type of Transaction:	G2G – Government to Government
Who may avail:	Employee of the Schools Division Office eligible for retirement and separation

CHECKLIST OF REQUIREMENTS	WHERE TO SECURE
Standard Requirement	
Duly Accomplished - GSIS Application Form for Retirement/Separation/Life Insurance Benefits – two (2) original copies	OSDS-Administrative Unit-Personnel
Letter of Intent – two (2) original copies	Applicant / Client
CSC Form 7 (Clearance Form) – four (4) original copies	Applicant / Client
Updated Service Record – one (1) original copy	OSDS-Administrative Unit-Personnel
Statement of Assets, Liabilities and Net Worth – one (1) original copy of annual, and one (1) original copy as of date of exit from service	OSDS-Administrative Unit-Personnel
Certificate of No Pending Administrative Case – one (1) original copy	OSDS-Legal Unit
Certificate of Last Salary Received – one (1) original copy	OSDS-Administrative Unit-Personnel
Certificate of Last Payment – one (1) original copy	OSDS-Administrative Unit-Personnel
Provident Clearance – one (1) original copy	OSDS-Finance Unit-Accounting
Certificate of Last Day of Service – one (1) original copy	OSDS-Administrative Unit-Personnel
Certificate of Leave with or without pay – one (1) original copy	OSDS-Administrative Unit-Personnel
Additional Requirements for Survivorship	
GSIS Application Form for Survivorship – two (2) original copies	OSDS-Administrative Unit-Personnel
GSIS Form for Affidavit Surviving Legal Heirs – two (2) original copies	OSDS-Administrative Unit-Personnel

PSA Death Certificate – one (1) original copy		Philippine Statistics Authority		
PSA Marriage Certificate – one (1) original copy		Philippine Statistics Authority		
PSA Birth Certificate – one (1) original copy		Philippine Statistics Authority		
Judicial or Extra Judicial Settlement of Estate (duly notarized) – one (1) original copy		Applicant / Client		
CLIENT STEPS	**AGENCY ACTION**	**FEES TO BE PAID**	**PROCESSING TIME**	**PERSON RESPONSIBLE**
1. Submit complete requirements to the Records	1.1 Receive and check the completeness of submitted documents	None	15 minutes	Administrative Officer IV / Administrative Aide VI, OSDS-Administrative Unit-Records
	1.2 Forward the complete document to the Personnel Section for appropriate action	None	10 minutes	Administrative Officer IV / Administrative Aide VI, OSDS-Administrative Unit-Records
	1.3 Review the submitted complete document and provide appropriate action *Note: Inform Client should there be any incomplete or discrepancies in the submitted documents*	None	30 minutes	Administrative Officer IV / Administrative Aide VI, OSDS-Administrative Unit-Personnel
	1.4 Authenticate complete documents and prepare Endorsement, then forward the Endorsement to the Schools Division Superintendent for signature	None	2 hours	Administrative Officer IV, OSDS-Administrative Unit-Personnel
	1.5 Affix signature on the Endorsement and other pertinent documents	None	1 day	Schools Division Superintendent
	1.6 Return the signed documents to Personnel Section	None	10 minutes	Administrative Aide VI, OSDS
	1.7 Forward signed documents to Records Section	None	10 minutes	Administrative Aide VI, OSDS-Administrative Unit-Personnel
	1.8 Forward the signed and complete	None	10 minutes	Administrative Officer IV / Administrative

	documents to the Regional Office			Aide VI, OSDS-Administrative Unit-Records
		TOTAL:	**None**	**1 day, 3 hours, 25 minutes**

5. Application for Terminal Leave Benefits

This service facilitates the processing of applications for Terminal Leave Benefits (TLB) of retiring or separating DepEd personnel in accordance with existing Civil Service rules and regulations and the Department of Education Citizen's Charter.

It involves the submission, verification, and evaluation of required documents to determine the total accumulated leave credits and eligibility of the employee for conversion to monetary value. The application ensures that all service records and leave credits are properly validated prior to computation and endorsement.

This service aims to ensure the timely and accurate processing and release of terminal leave benefits to qualified employees upon retirement or separation from government service.

Office or Division:	Office of the Schools Division Superintendent – Administrative Unit – Personnel
Classification:	Simple
Type of Transaction:	G2G – Government to Government
Who may avail:	Any employee of the Schools Division Office

CHECKLIST OF REQUIREMENTS	WHERE TO SECURE
Standard Requirement	
CSC Form 6 – three (3) original copies	OSDS-Administrative Unit-Personnel
Statement of Vacation & Sick Leave Credits – three (3) original copies	OSDS-Administrative Unit-Personnel
Certification of Leave Credits – three (3) original copies	OSDS-Administrative Unit-Personnel
Certified photocopy of employees leave card with computed leave credits as at last date of service by the Personnel Division / Unit / HRMO / AO V – three (3) original copies	OSDS-Administrative Unit-Personnel
GSIS Voucher & Clearance – one (1) photocopy	Applicant / Client
GSIS Application signed by the Schools Division Superintendent / Regional Director – one (1) photocopy	Applicant / Client
Updated Service Record – one (1) photocopy	Applicant / Client
Copy of Approved Appointments – one (1) photocopy	Applicant / Client
CSC Form 7 (Clearance) – one (1) photocopy	Applicant / Client
Certification of No Pending Administrative Case / Legal Clearance – one (1) photocopy	Applicant / Client
Declaration of Pendency/Non-Pendency of Case – one (1) photocopy	Applicant / Client

Certification of Provident Fund Loan – one (1) photocopy	Applicant / Client
Latest Notice of Salary Adjustment – one (1) photocopy	Applicant / Client
Latest Notice of Step Increment, if applicable – one (1) photocopy	Applicant / Client
Certification of Last Salary Received with payslip – one (1) photocopy	Applicant / Client
Certificate of Last Payment – one (1) photocopy	Applicant / Client
Certification of Leave of Absence without pay – one (1) photocopy	Applicant / Client
Letter of Intent – one (1) photocopy	Applicant / Client
PSA Marriage Certificate-for change of name of married woman – one (1) photocopy	Philippine Statistics Authority
Latest SALN – one (1) photocopy	Applicant / Client
Additional Requirements for Deceased Retirees/Employees Payable to the Declared Heirs	
PSA Death Certificate – one (1) photocopy	Philippine Statistics Authority
PSA Marriage Certificate, if the claimant is the spouse – one (1) photocopy	Philippine Statistics Authority
CSC Clearance – one (1) original copy	Applicant / Client
Judicial or Extra Judicial Settlement of Estate (duly notarized) – one (1) original copy	Applicant / Client

CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit complete documents to OSDS-Administrative Unit-Records	1.1 Receive complete documents, and forward the documents to Personnel for appropriate action	None	30 minutes	Administrative Aide VI, OSDS-Administrative Unit-Records
	1.2 Check and verify the completeness of documents *Note: Inform Client if there are any discrepancies or incomplete requirements*	None	1 hour	Administrative Officer IV / Administrative Aide VI, OSDS-Administrative Unit-Personnel
	1.3 Authenticate complete documents and prepare Endorsement, and forward to the Schools Division Office for signature	None	30 minutes	Administrative Officer IV / Administrative Aide VI, OSDS-Administrative Unit-Personnel
	1.4 Review and sign the complete documents, then	None	1 hour	Schools Division Superintendent

	return to Records for release			
	1.5 Release the signed Endorsement and complete documents to the Regional Office	None	15 minutes	Administrative Aide VI, OSDS-Administrative Unit-Records
	TOTAL:	**None**	**3 hours, 15 minutes**	

6. Issuance of Certificate of Employment (COE)

This service provides the issuance of a Certificate of Employment (COE) to current employees upon request. The certificate serves as an official document certifying the individual's employment status, position, inclusive dates of service, and office assignment, as may be required.

The COE may be used for various official and personal purposes, such as employment application, loan processing, visa requirements, or other legal and administrative transactions.

This service ensures that employment records are properly verified and authenticated prior to the release of the certificate by the authorized office.

Office or Division:	Office of the Schools Division Superintendent – Administrative Unit – Personnel			
Classification:	Simple			
Type of Transaction:	G2G – Government to Government			
Who may avail:	Any employee of the Schools Division Office			
CHECKLIST OF REQUIREMENTS		**WHERE TO SECURE**		
Standard Requirement				
Request Form – one (1) original copy		OSDS-Administrative Unit-Personnel		
CLIENT STEPS	**AGENCY ACTION**	**FEES TO BE PAID**	**PROCESSING TIME**	**PERSON RESPONSIBLE**
1. Submit duly accomplished Request Form to the OSDS-Administrative Unit-Personnel	1.1 Receive the Request Form and check if it is duly accomplished	None	15 minutes	Administrative Aide VI, OSDS-Administrative Unit-Personnel
	1.2 Prepare the Certificate of Employment, and forward to the Head of Admin Unit for signature	None	15 minutes	Administrative Officer IV / Administrative Aide VI, OSDS-Administrative Unit-Personnel
	1.3 Review and sign the Certificate of Employment	None	30 minutes	Administrative Officer V, OSDS-Administrative Unit
	1.4 Release the signed Certificate of Employment	None	5 minutes	Administrative Aide VI, OSDS-Administrative Unit-Personnel

TOTAL:	**None**	**1 hour, 5 minutes**

7. Issuance of Certificate of Leave of Absence Without Pay (LWOP)

This service provides certification confirming that an employee has been granted and has availed of a Leave of Absence Without Pay (LWOP) for a specified period. The certificate includes details such as the employee's name, position, office assignment, inclusive dates of LWOP, and purpose (if applicable).

This document may be requested for official, legal, employment, or other administrative purposes, such as compliance with government requirements, loan applications, or verification of employment status.

The processing of requests ensures that records are properly verified and authenticated by the authorized office prior to issuance.

Office or Division:	Office of the Schools Division Superintendent – Administrative Unit – Personnel
Classification:	Simple
Type of Transaction:	G2G – Government to Government
Who may avail:	Any employee of the Schools Division Office

CHECKLIST OF REQUIREMENTS	**WHERE TO SECURE**
Standard Requirement	
Request Form – one (1) original copy	OSDS-Administrative Unit-Personnel
updated and signed Service Record – one (1) photocopy	Applicant / Client

CLIENT STEPS	**AGENCY ACTION**	**FEES TO BE PAID**	**PROCESSING TIME**	**PERSON RESPONSIBLE**
1. Submit duly accomplished Request Form and required document to the OSDS-Administrative Unit-Personnel	1.1 Receive the Request Form and check if it is duly accomplished	None	10 minutes	Administrative Aide VI, OSDS-Administrative Unit-Personnel
	1.2 Prepare and affix signature on the Certificate of Leave of Absence Without Pay, and forward to the Head of Admin Unit for signature	None	15 minutes	Administrative Officer IV / Administrative Aide VI, OSDS-Administrative Unit-Personnel
	1.3 Review and sign the Certificate of Leave of Absence Without Pay	None	30 minutes	Administrative Officer V, OSDS-Administrative Unit
	1.4 Release the signed Certificate of Leave of Absence Without Pay	None	5 minutes	Administrative Aide VI, OSDS-Administrative Unit-Personnel
TOTAL:		**None**	**1 hour**	

8. Issuance of Compensatory Overtime Credits (COC)

This service provides the issuance of Compensatory Overtime Credits as a non-monetary benefit for government employees (under CSC-DBM Joint Circular No. 2, s. 2004) rendered beyond regular hours, used in lieu of the overtime pay.

Office or Division:	Office of the Schools Division Superintendent – Administrative Unit – Personnel
Classification:	Simple
Type of Transaction:	G2G – Government to Government
Who may avail:	Any employee of the Schools Division Office

CHECKLIST OF REQUIREMENTS	WHERE TO SECURE
Standard Requirement	
Memorandum or letter of authority from the Schools Division Superintendent and/or the Regional Director – one (1) photocopy	Applicant / Client
Duly signed Daily Time Record (DTR)/CS Form 48 (Certified True Copy of Daily Time Record (DTR) / CSC Form 48 (the same DTR that supports the monthly salary) – one (1) photocopy	Applicant / Client
Mode of Verification such as certificate of attendance/completion, or other official attendance monitoring mechanisms that are recorded and verifiable (Certification of Attendance for overtime services rendered outside of the Office) – one (1) photocopy	Applicant / Client
Accomplishment Report (Accomplishment Report approved by the Head of Office/ Functional Division Chief) – one (1) photocopy	Applicant / Client

CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit complete documents to OSDS-Administrative Unit-Records	1.1 Receive complete documents, and forward the documents to Personnel for appropriate action	None	30 minutes	Administrative Aide VI, OSDS-Administrative Unit-Records
	1.2 Check the requirements and prepare the Compensatory Overtime Credits, then forward to the Head of Personnel for review	None	1 hour	Administrative Aide VI, OSDS-Administrative Unit-Personnel
	1.3 Check and affix initial in the Compensatory Overtime Credits, then forward to the Schools Division	None	1 hour	Administrative Officer IV, OSDS-Administrative Unit-Personnel

	Superintendent for signature			
	1.4 Review and sign the complete documents, then return to Personnel for recording	None	1 hour	Schools Division Superintendent
	1.5 Record the Compensatory Overtime Credits, then forward to the Records for release	None	30 minutes	Administrative Aide VI, OSDS-Administrative Unit-Personnel
	1.6 Release the signed Compensatory Overtime Credits to the Client	None	15 minutes	Administrative Aide VI, OSDS-Administrative Unit-Records
	TOTAL:	**None**	**4 hours, 15 minutes**	

9. Issuance of Service Record (SR)

This service provides the issuance of a Service Record (SR) for DepEd personnel upon request. The Service Record is an official document that reflects the complete history of an employee's service in the Department of Education, including position titles, office/school assignments, employment status, annual salary and inclusive dates of service.

This document is issued in accordance with the Department of Education Citizen's Charter to ensure standardized, transparent, and efficient processing of personnel records. It is commonly used for purposes such as retirement, promotion, transfer, GSIS claims, and other official government transactions requiring verification of service history.

The service ensures that all employment records are properly verified, validated, and certified by the authorized DepEd office prior to release.

Office or Division:	Office of the Schools Division Superintendent – Administrative Unit – Personnel
Classification:	Simple
Type of Transaction:	G2G – Government to Government
Who may avail:	Any employee of the Schools Division Office

CHECKLIST OF REQUIREMENTS	**WHERE TO SECURE**
Standard Requirement	
Request Form – one (1) original copy	OSDS-Administrative Unit-Personnel

CLIENT STEPS	**AGENCY ACTION**	**FEES TO BE PAID**	**PROCESSING TIME**	**PERSON RESPONSIBLE**
1. Submit duly accomplished Request Form to OSDS-Administrative Unit-Personnel	1.1 Receive the Request Form and check if it is duly accomplished	None	10 minutes	Administrative Aide VI, OSDS-Administrative Unit-Personnel
	1.2 Prepare and affix initials on the Service Records, and forward	None	15 minutes	Administrative Officer IV / Administrative Aide VI, OSDS-

	to the Head of Admin Unit for signature			Administrative Unit-Personnel
	1.3 Review and sign the Service Record	None	30 minutes	Administrative Officer V, OSDS-Administrative Unit
	1.4 Release the signed Service Record to Client	None	5 minutes	Administrative Aide VI, OSDS-Administrative Unit-Personnel
	TOTAL:	**None**	**1 hour**	

10. Issuance of Special Order for Change Name and Status

This service provides the issuance of a Special Order (SO) for the correction or updating of an employee's personal records, specifically for changes in name and/or civil status within the Department of Education personnel records system.

The issuance of the Special Order is in accordance with the Department of Education Citizen's Charter and existing Civil Service rules and regulations, ensuring that all changes are properly supported by legal documents such as marriage certificate, court order, or other valid proofs as required.

This service ensures the accurate updating of personnel records, official documents, and related systems, and serves as the basis for reflecting the employee's correct name and civil status in all official DepEd records.

Office or Division:	Office of the Schools Division Superintendent – Administrative Unit – Personnel			
Classification:	Simple			
Type of Transaction:	G2G – Government to Government			
Who may avail:	Any employee of the Schools Division Office			
CHECKLIST OF REQUIREMENTS		**WHERE TO SECURE**		
Standard Requirement				
Letter of Intent – two (2) original copies		Applicant / Client		
PSA Marriage Certificate or Birth Certificate – one (1) photocopy		Philippine Statistics Authority		
CLIENT STEPS	**AGENCY ACTION**	**FEES TO BE PAID**	**PROCESSING TIME**	**PERSON RESPONSIBLE**
1. Submit required documents to OSDS-Administrative Unit-Records	1.1 Receive and check completeness of requirements, and forward the documents to Personnel for appropriate action	None	30 minutes	Administrative Aide VI, OSDS-Administrative Unit-Records
	1.2 Check the requirements and prepare the Special	None	1 hour	Administrative Officer IV / Administrative

	Order, then forward to the Office of the Schools Division Superintendent for signature			Aide VI, OSDS-Administrative Unit-Personnel
	1.3 Review and sign the Special Order, then return to Records for release	None	1 hour	Schools Division Superintendent
	1.4 Release the signed Special Order to the Client	None	10 minutes	Administrative Aide VI, OSDS-Administrative Unit-Records
	TOTAL:	**None**	**2 hours, 40 minutes**	

Office of the Schools Division Superintendent – Admin Unit – Property and Supply

1. Cancellation of Issued Inventory Custodian Slip

DepEd Order No. 008, s. 2019 provides guidelines for using the Inventory Custodian Slip during the transition of "Semi-Expendable" items.

The Inventory Custodian Slip (ICS) is a document used to track and assign accountability for semi-expendable property—items that cost less than the capitalization threshold but have a lifespan of more than one year.

Most of the SDO personnel have been issued Semi-Expendable Property/Equipment. Cancelling an issued ICS is a formal process required to clear an individual's accountability once the issued Semi-Expandible Property reaches the end of its useful lifespan.

Office or Division:	Office of the Schools Division Superintendent – Administrative Unit – Property
Classification:	Simple
Type of Transaction:	G2G (Government to Government)
Who may avail:	All employees in the SDO with custody of Semi-Expendable Property/Equipment

CHECKLIST OF REQUIREMENTS	WHERE TO SECURE
Standard Requirement	
Inventory Custodian Slip – one (1) original copy	Property and Supply Unit, Administrative Section, Schools Division Office
Receipt of Returned Semi-Expandable Property – one (1) original copy	Property and Supply Unit, Administrative Section, Schools Division Office
Issued semi-expendable property/item	Client

CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit all required documents to Property and Supply	1.1 Receive submitted documents and validate the entries in the form against the semi-expendable property to be returned	None	1 hour	Administrative Aide VI, OSDS-Administrative Unit-Property
	1.2 Sign the Receipt of Returned Semi-Expendable Property	None	15 minutes	Administrative Officer IV, OSDS-Administrative Unit-Property
	1.3 Provide Client with a signed Receipt of Returned Semi-Expendable Property	None	5 minutes	Administrative Aide VI, OSDS-Administrative Unit-Property
	TOTAL:	**None**	**1 hour, 20 minutes**	

2. Property and Equipment Clearance Signing

This process covers an employee's desire to be cleared of any accountability to any property and/or equipment for the purpose of retirement, resignation, transfer of division, leave, or travel abroad.

Office or Division:	Office of the Schools Division Superintendent – Administrative Unit – Property
Classification:	Simple
Type of Transaction:	G2G (Government to Government)
Who may avail:	DepEd employees in the Schools Division Office

CHECKLIST OF REQUIREMENTS	**WHERE TO SECURE**
Standard Requirement	
Property and Equipment Clearance Form (PECF) – three (3) original copies and one (1) photocopy	Property, Administrative Unit, Schools Division Office

CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit the filled-out form and turn over all properties / equipment to Property	1.1 Receive the accomplished form and checks if the concerned employee has an accountability for property and equipment	None	30 minutes	Administrative Aide VI, OSDS-Administrative Unit-Property
	1.2 Review Clearance Form and affix signature. *Note: If concerned employee has accountability, the Supply Officer will request employee to settle all accountability.*	None	30 minutes	Administrative Officer IV, OSDS-Administrative Unit-Property
	1.3 Provide Client with the signed Clearance Form	None	10 minutes	Administrative Aide VI, OSDS-Administrative Unit-Property
	TOTAL:	**None**	**1 hour, 10 minutes**	

3. Requisition and Issuance of Supplies and Equipment

DepEd Division Offices follow a standardized process for requisition and issuance of supplies and equipment, primarily using the Requisition and Issue Slip (RIS). Employees submit the RIS to the Property and Supply Unit, which checks stock availability, secures approval from the Division Supply Officer, and releases the requested items.

Office or Division:	Office of the Schools Division Superintendent – Administrative Unit – Property
Classification:	Simple
Type of Transaction:	G2G (Government to Government)
Who may avail:	DepEd employees in the Schools Division Office

CHECKLIST OF REQUIREMENTS	WHERE TO SECURE
Standard Requirement	
Requisition and Issue Slip (RIS) – three (3) original copies	Property, Administrative Unit, Schools Division Office

CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit the filled-out Slip to Property	1.1 Receive and check the submitted slip	None	5 minutes	Administrative Aide VI, OSDS-Administrative Unit-Property
	1.2 Check the availability of stocks *Note: If supply / equipment is not available advise the requesting party to prepare purchase request and submit it to Procurement*	None	30 minutes	Administrative Aide VI, OSDS-Administrative Unit-Property
	1.3 Forward the RIS Form to the Division's Supply Officer for approval	None	10 minutes	Administrative Aide VI, OSDS-Administrative Unit-Property
	1.4 Review, approve and affix signature in the RIS Form, and return to the Admin Aide VI for the preparation of receipt	None	30 minutes	Administrative Officer IV, OSDS-Administrative Unit-Property
	1.5 Prepare the request and print receipt, then forward to Supply Officer for signature	None	10 minutes	Administrative Aide VI, OSDS-Administrative Unit-Property
	1.6 Sign the receipt	None	15 minutes	Administrative Officer IV, OSDS-Administrative Unit-Property

	1.7 Provide Client the receipt for his/her signature	None	5 minutes	Administrative Aide VI, OSDS-Administrative Unit-Property
2. Sign the issued receipt	2.1 Release the requested supply / equipment	None	10 minutes	Administrative Aide VI, OSDS-Administrative Unit-Property
	2.2 File and safekeep the signed receipts	None	5 minutes	Administrative Aide VI, OSDS-Administrative Unit-Property
	TOTAL:	**None**	**2 hours**	

Office of the Schools Division Superintendent – Finance Unit – Budget

1. Posting or Updating of Disbursement

This process outlines the steps in updating the status of disbursement requests.

Office or Division:	Office of the Schools Division Superintendent – Finance Unit – Budget			
Classification:	Simple			
Type of Transaction:	G2G (Government to Government)			
Who may avail:	Offices in the Schools Division Office			
CHECKLIST OF REQUIREMENTS		**WHERE TO SECURE**		
Standard Requirement				
Reports of Checked Issued (RCI) – one (1) original copy		OSDS-Administrative Unit-Cash		
Report of Advice to Debit Account Issued (RADAI)) – one (1) original copy		OSDS-Administrative Unit-Cash		
CLIENT STEPS	**AGENCY ACTION**	**FEES TO BE PAID**	**PROCESSING TIME**	**PERSON RESPONSIBLE**
1. Submit the required reports to OSDS-Finance Unit-Budget	1.1 Receive the submitted reports	None	10 minutes	Administrative Assistant I, OSDS-Finance Unit-Budget
	1.2 Encode / post the data on the BMS	None	1 hour	Administrative Officer V / Administrative Assistant III, OSDS-Finance Unit-Budget
	TOTAL:	**None**	**1 hour and 10 minutes**	

2. Processing of Obligation Request and Status (ORS)

Obligation Request and Status (ORS) is a required document by the Commission on Audit for certification of allotment and obligation and for future adjustments of expense accounts. The Budget Office provides certification of the availability of appropriation/allotment that has been made legally for the purpose. Program Implementers are being served in this process as they implement their Programs, Activities, and Projects.

Office or Division:	Office of the Schools Division Superintendent – Finance Unit – Budget
Classification:	Simple
Type of Transaction:	G2G (Government to Government)
Who may avail:	Offices in the Schools Division Office
CHECKLIST OF REQUIREMENTS	**WHERE TO SECURE**
Standard Requirement	
Obligation Request and Status (ORS) – one (1) original copy and two (2) photocopies	OSDS-Finance Unit-Accounting

Disbursement Voucher – one (1) original copy and two (2) photocopies	OSDS-Finance Unit-Accounting
Purchase Orders (pre-audited)	
AR/ATC – one (1) original copy and two (2) photocopies	Requesting Office
Other supporting documents – one (1) original copy and two (2) photocopies	Requesting Office
Biddings	
Notice of Award – one (1) original copy and two (2) photocopies	BAC Secretariat
Signed Contract – one (1) original copy and two (2) photocopies	Requesting Office
Sub-AROS – one (1) original copy and two (2) photocopies	Requesting Office / Budget
AR/ATC – one (1) original copy and two (2) photocopies	Requesting Office
Cash Advances for Travels	
Advanced Travel Order – one (1) original copy and two (2) photocopies	Requesting Office
Memorandum – one (1) original copy and two (2) photocopies	Requesting Office
Itinerary of Travel – one (1) original copy and two (2) photocopies	Requesting Office
AR/ATC – one (1) original copy and two (2) photocopies	Requesting Office
Reimbursement of Travels	
Approved Travel Order – one (1) original copy and two (2) photocopies	Requesting Office
Memorandum – one (1) original copy and two (2) photocopies	Requesting Office
Itinerary of Travel – one (1) original copy and two (2) photocopies	Requesting Office
Certificate of Appearance / Participation / Attendance – one (1) original copy and two (2) photocopies	Requesting Office
Certification of Travel Completed – one (1) original copy and two (2) photocopies	Requesting Office
AR/ATC – one (1) original copy and two (2) photocopies	Requesting Office
Cash Advances for School MOOE	
Purpose of cash advance – one (1) original copy and two (2) photocopies	Requesting Office
Letter Request – one (1) original copy and two (2) photocopies	Requesting Office
Work and Financial Plan – one (1) original copy and two (2) photocopies	Requesting Office

CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit the required reports to	1.1 Receive the submitted documents	None	2 minutes	Administrative Assistant I,

OSDS-Finance Unit-Budget				OSDS-Finance Unit-Budget
	1.2 Review, analyze and verify the documents	None	10 minutes	Administrative Officer V / Administrative Assistant III, OSDS-Finance Unit-Budget
	1.3 Verify the availability of allotments	None	5 minutes	Administrative Officer V / Administrative Assistant III, OSDS-Finance Unit-Budget
	1.4 Record and post entries in the BMS	None	15 minutes	Administrative Assistant III, OSDS-Finance Unit-Budget
	1.5 Generate print-out of the ORS,and forward to the Budget Officer for review	None	10 minutes	Administrative Assistant III, OSDS-Finance Unit-Budget
	1.6 Review and certify the existence of available appropriation (Box B), and forward to the Chief/Head of the requesting office	None	1 hour	Administrative Officer V, OSDS-Finance Unit-Budget
2. Certify the necessity and legality of charges to the appropriation / allotment under his / her direct supervision (Box A)	2.1 Review appropriate signatories in the document then forward the documents to the Accounting Division	None	1 hour	Administrative Assistant I, OSDS-Finance Unit-Budget
	TOTAL:	**None**	**2 hours, 42 minuutes**	

Note: Processing time may change depending on the time spent by the Client/Requesting Office to complete Client Step 2.

Office of the Schools Division Superintendent – ICT Unit

1. Troubleshooting of ICT Equipment

This process outlines the process on the conduct of evaluation, diagnosis, troubleshooting, and first-level corrective action for government-owned ICT equipment used by the employees in the Schools Division Office.

Office or Division:	Office of the Schools Division Superintendent – Information and Communications Technology Unit
Classification:	Simple
Type of Transaction:	G2G (Government to Government)
Who may avail:	Any employee of the Schools Division Office

CHECKLIST OF REQUIREMENTS	WHERE TO SECURE
Standard Requirement	
ICT Technical Assistance Form (physical or digital version) – one (1) original copy	OSDS – ICT Unit
Equipment unit (with property tag) and accessories needed for diagnosis, if applicable	Applicant / Client

CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit all required documents to the OSDS-ICT Unit	1.1 Receive the ICT TA Form and ICT equipment with DepEd property tag	None	5 minutes	Information Technology Officer I, OSDS-ICTU
	1.2 Assess condition of equipment and perform hardware tests and software diagnostics to identify the cause	None	4 hours	Information Technology Officer I, OSDS-ICTU
	1.3 Perform immediate software / hardware troubleshooting* *Note: If equipment is not fixable within the day, provide Client with the recommendations for the next steps*	None	1 day	Information Technology Officer I, OSDS-ICTU
	1.4 Return equipment to client and provide a briefing if needed on preventive care and security, and provide Client a copy of the ICT TA Form	None	30 minutes	Information Technology Officer I, OSDS-ICTU
	TOTAL:	**None**	**1 day, 4 hours, 35 minutes**	

**Note: Actual processing time may exceed the declared total processing time depending on the extent of diagnosis, repair requirements, and availability of needed parts or external servicing.*

2. User Account Management for Central and Locally Managed Systems

Creation, updating, renaming, suspension, deletion, reactivation, and password reset of user accounts for centrally managed ICT systems administered by, or delegated to, the ICT Unit. This includes central and locally managed services such as DepEd Google Workspace for Education and Microsoft 365 accounts, except where a separate service charter specifically applies.

Office or Division:	Office of the Schools Division Superintendent – Information and Communications Technology Unit
Classification:	Simple
Type of Transaction:	G2G (Government to Government)
Who may avail:	Any employee of the Schools Division Office

CHECKLIST OF REQUIREMENTS	WHERE TO SECURE
Standard Requirement	
ICT Technical Assistance Form (physical or digital version) – one (1) original copy	OSDS – ICT Unit
Identification Card (preferably DepEd ID) – one (1) photocopy or digital copy	Applicant / Client
For new personnel	
Appointment Paper / Document or Endorsement from the HRMO – one (1) original or photocopy or digital copy	Applicant / Client
For special requests	
Endorsement from the Head of Office – one (1) original or digital copy	Applicant / Client
For suspended/blocked account	
Incident Report – one (1) original or digital copy	Applicant / Client
For requests of name change	
Any supporting document – one (1) photocopy or digital copy	Applicant / Client

CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit all required documents to the OSDS-ICT Unit	1.1 Receive and evaluate the submitted requirements	None	30 minutes	Information Technology Officer I, OSDS-ICT Unit
	1.2 Interview Client (for verification of user identity within the ecosystem) and identify if escalation to Central Office is required	None	30 minutes	Information Technology Officer I, OSDS-ICT Unit
	1.3 Process Request *Note: Escalate / transmit the request to DepEd ICTS (Central Office), if necessary**	None	30 minutes	Information Technology Officer I, OSDS-ICT Unit

	1.4 Provide Client the credentials, and short orientation on the use of DepEd account	None	1 hour	Information Technology Officer I, OSDS-ICT Unit
		TOTAL:	**None**	**2 hours, 30 minutes**

**Note: Concerns regarding Microsoft accounts that require escalation to the Information and Communications Technology Service at the DepEd Central Office may affect processing time.*

3. Uploading of Publications

This charter outlines the processes in the receipt, verification, preparation, and posting of approved publications and documents to the official division website and other official communication channels authorized by the Division Office. This covers approved announcements, articles, issuances, and procurement-related publications furnished by the proper originating office.

Office or Division:	Office of the Schools Division Superintendent – Information and Communications Technology Unit
Classification:	Simple
Type of Transaction:	G2G (Government to Government)
Who may avail:	Any employee/division under the Schools Division Office

CHECKLIST OF REQUIREMENTS	**WHERE TO SECURE**
Standard Requirement	
Request Sheet – one (1) original copy	OSDS – ICT Unit / OSDS – Administrative Unit – Records
Official Issuance/s – one (1) original copy	Requesting office/division

CLIENT STEPS	**AGENCY ACTION**	**FEES TO BE PAID**	**PROCESSING TIME**	**PERSON RESPONSIBLE**
1. Submit all required documents to the OSDS-ICT Unit	1.1 Receive the accomplished Request Sheet and issuance	None	5 minutes	Information Technology Officer I, OSDS-ICTU
	1.2 Validate the documents to ensure completeness, bearing the necessary signatures and reference / tracking numbers	None	30 minutes	Information Technology Officer I, OSDS-ICTU
	1.3 Scan the physical document/s into a high-quality PDF format	None	30 minutes	Information Technology Officer I, OSDS-ICTU
	1.4 Upload and publish the document/s to the SDO's website or other official channels	None	30 minutes	Information Technology Officer I, OSDS-ICTU
	TOTAL:	**None**	**1 hour, 35 minutes**	

Office of the Schools Division Superintendent – Legal Unit

1. Issuance of Certificate of No Pending Case

The procedure for issuing a Certificate of No Pending Administrative Case for Department of Education (DepEd) employees verifies, based on available records, that a DepEd employee has no pending administrative case within the department for purposes of clearance and other official transactions.

Office or Division:	Office of the Schools Division Superintendent – Legal Unit
Classification:	Simple
Type of Transaction:	G2G (Government to Government)
Who may avail:	Employees in the Schools Division Office

CHECKLIST OF REQUIREMENTS	**WHERE TO SECURE**
Standard Requirement	
Any government-issued ID	Applicant / Client

CLIENT STEPS	**AGENCY ACTION**	**FEES TO BE PAID**	**PROCESSING TIME**	**PERSON RESPONSIBLE**
1. Submit requirements to OSDS-Legal Unit	1.1 Review and check requirements, and verify from the list of formally charged employees	None	30 minutes	Attorney III / Legal Assistant I, OSDS-Legal Unit
	1.2 Prepare the certification of no pending case *Note: If Client has a pending case, inform Client that s/he only be cleared after his/her case has been resolved or sanction has been completed.*	None	30 minutes	Attorney III / Legal Assistant I, OSDS-Legal Unit
	1.3 Release the Certification to the Client	None	5 minutes	Attorney III / Legal Assistant I, OSDS-Legal Unit
	TOTAL:	**None**	**1 hour, 5 minutes**	

Note: If the case dates back a long time and the files are not easily accessible, it may result in longer processing time.

School Governance and Operations Division – Planning and Research Section

1. Request for Basic Education Data (Internal Stakeholders)

This service provides official access to DepEd basic education data — including enrollment certifications; district-level master lists of schools and school heads with contact details; teacher inventories; and key performance indicators — for legitimate use by employees in the Schools Division Office. Requests must state purpose and be submitted through prescribed channels. Release of data follows the Data Privacy Act of 2012, its IRR, and FOI rules to ensure lawful, secure, and appropriate disclosure.

Office or Division:	School Governance and Operations Division – Planning and Research Unit
Classification:	Simple
Type of Transaction:	G2G (Government to Government)
Who may avail:	Any employee of the Schools Division Office

CHECKLIST OF REQUIREMENTS	**WHERE TO SECURE**
Standard Requirement	
Letter Request addressed to the Schools Division Superintendent – one (1) original copy	Applicant / Client

CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit letter request addressed to the Schools Division Superintendent (SDS) (attn: Planning Officer) either through walk-in or the SDO's official email address	1.1 Receive and acknowledge the letter request from the Client *Note: Inform the Client that s/he will be notified once the requested data is available*	None	10 minutes	Administrative Officer IV, OSDS-Administrative Unit-Records
	1.2 Forward the letter request to the SDS	None	5 minutes	Administrative Officer IV, OSDS-Administrative Unit-Records
	1.3 Review and evaluate the request in consideration of the Data Privacy Act and Freedom of Information guidelines, and forward to Chief, SGOD for appropriate action	None	4 hours	Schools Division Superintendent
	1.4 Refer the letter request to the Planning Officer	None	5 minutes	Chief Education Supervisor, SGOD

	1.5 Undertake the necessary action in response to the approved request	None	2 days	Planning Officer III/Senior Education Program Specialist, SGOD-PRS
	1.6 Prepare the transmittal letter and required attachment for review of the SGOD Chief.	None	30 minutes	Planning Officer III/Senior Education Program Specialist, SGOD-PRS
	1.7 Review the transmittal letter and the attachment for the SDS's signature	None	10 minutes	Chief Education Supervisor, SGOD
	1.8 Sign the document, then refer to Record Section for release	None	1 hour	Schools Division Superintendent
	1.9 Inform the Client on the availability of requested data	None	10 minutes	Senior Education Program Specialist, SGOD-PRS
	1.10. Release the document to the client	None	5 minutes	Administrative Officer IV, OSDS-Administrative Unit-Records
	TOTAL:	**None**	**2 days, 6 hours, 15 minutes**	

2. Request for Data for EBEIS, LIS, NAT and Performance Indicators

This service is intended for the processing of requests for data for the Enhanced Basic Education Information System (EBEIS), Learner Information System (LIS), National Achievement Test (NAT), and Performance Indicators.

Office or Division:	School Governance and Operations Division – Planning and Research Unit			
Classification:	Simple			
Type of Transaction:	G2G (Government to Government)			
Who may avail:	Any employee of the Schools Division Office			
CHECKLIST OF REQUIREMENTS		**WHERE TO SECURE**		
Standard Requirement				
Letter Request addressed to the Schools Division Superintendent – one (1) original copy		Applicant / Client		
CLIENT STEPS	**AGENCY ACTION**	**FEES TO BE PAID**	**PROCESSING TIME**	**PERSON RESPONSIBLE**

1. Submit letter request addressed to the Schools Division Superintendent (SDS) (attn: Planning Officer) either through walk-in or the SDO's official email address	1.1 Receive and acknowledge the letter request from the Client *Note: Inform the Client that s/he will be notified once the requested data is available*	None	10 minutes	Administrative Officer IV, OSDS-Administrative Unit-Records
	1.2 Forward the letter request to the SDS	None	5 minutes	Administrative Officer IV, OSDS-Administrative Unit-Records
	1.3 Review and evaluate the request in consideration of the Data Privacy Act and Freedom of Information guidelines, and forward to Chief, SGOD for appropriate action	None	4 hours	Schools Division Superintendent
	1.4 Refer the letter request to the Planning Officer	None	5 minutes	Chief Education Supervisor, SGOD
	1.5 Undertake the necessary action in response to the approved request	None	2 days	Senior Education Program Specialist, SGOD-PRS
	1.6 Prepare the transmittal letter and required attachment for review of the SGOD Chief.	None	30 minutes	Senior Education Program Specialist, SGOD-PRS
	1.7 Review the transmittal letter and the attachment for the SDS's signature	None	10 minutes	Chief Education Supervisor, SGOD
	1.8 Sign the document, then refer to the SGOD for release	None	1 hour	Schools Division Superintendent
	1.9 Release the document to the client	None	5 minutes	Planning Officer III, SGOD-PRS
	TOTAL:	**None**	**2 days, 6 hours, 5 minutes**	

3. Request for Approval of Research Proposal and Completed Research -DepEd Order No. 16, s. 2017 (Research Management Guidelines)

This request seeks the approval of the submitted research proposal and/or completed research study in accordance with existing institutional guidelines and standards. Approval of this request signifies that the research has undergone initial review for relevance, technical soundness, and compliance with prescribed research protocols and is endorsed for implementation, dissemination, or utilization within the organization.

Office or Division:	School Governance and Operations Division – Planning and Research Unit
Classification:	Highly Technical
Type of Transaction:	G2G (Government to Government)
Who may avail:	Any employee of the Schools Division Office

CHECKLIST OF REQUIREMENTS	WHERE TO SECURE
Standard Requirement	
Letter Request addressed to the Schools Division Superintendent – one (1) original copy	Applicant / Client
Research proposal/completed copy – one (1) original copy	Applicant / Client

CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit all required documents to the SDO through the Records Section	1.1 Receive, record, stamp "RELEASED", and forward the submitted documents to the Office of the Schools Division Superintendent. *Note: Inform the Client that s/he will be notified once the result of the application is available.*	None	30 minutes	Administrative Officer IV, OSDS-Administrative Unit-Records
	1.2 Review and evaluate the submitted documents and forward to Chief, SGOD for appropriate action	None	2 hours	Schools Division Superintendent
	1.3 Refer the request to the Planning Officer	None	10 minutes	Chief Education Supervisor, SGOD
	1.4 Review the submitted proposal/ completed research and forward to the concerned Education Program Supervisor (EPS)-in-charge (in Curriculum Instruction	None	5 days	Senior Education Program Specialist, SGOD-PRS

	Division) for further review *Note: If, during the evaluation of the research proposal/ completed research, the Research Committee finds that the submission does not comply with the prescribed format and guidelines outlined in DepEd Order No. 16, s. 2017 -- such as inconsistencies, methodological errors, content mismatches, or other research-related concerns – the proposal shall be returned to the researcher for necessary revision and improvement. The researcher must address all identified issues and resubmit the corrected version for re-evaluation before any further action can be taken.*			
	1.5 Review the submitted proposal/ completed research and return to SGOD-PRS for appropriate action	None	5 days	Education Program Supervisor, CID
	1.6 Prepare the transmittal letter and required attachment for review of the SGOD Chief.	None	1 hour	Senior Education Program Specialist, SGOD-PRS
	1.7 Review the transmittal letter and the attachment, then forward to OSDS for the SDS's signature	None	10 minutes	Chief Education Supervisor, SGOD
	1.8 Sign the document, then refer to the Records for release	None	1 day	Schools Division Superintendent
	1.9 Inform the Cilent the approved research proposal / completed research is ready for release	None	10 minutes	Planning Officer III, SGOD-PRS

2. Go to the SDO (through Records) and claim the approved research proposal / completed research	2.1 Release the document to the client	None	5 minutes	Administrative Officer IV, OSDS-Administrative Unit-Records
TOTAL:		**None**	**11 days, 4 hours, 5 minutes**	

SCHOOLS

EXTERNAL SERVICES

1. Acceptance of Employment Application for Teacher I Position – Online

In line with DepEd Order No. 7, s. 2023 entitled "*Guidelines on Recruitment, Selection and Appointment in the Department of Education",* schools have provided teacher-applicants an online option where complete application requirements may be submitted, for onward submission to the Schools Division Office for evaluation and assessment. This is only for the acceptance of employment applications for Teacher I positions online.

This service charter outlines the steps in the acceptance of employment applications for Teacher I positions through online means.

Office or Division:	Schools
Classification:	Simple
Type of Transaction:	G2C (Government to Citizen) G2G (Government to Government)
Who may avail:	Teacher-applicant

CHECKLIST OF REQUIREMENTS	**WHERE TO SECURE**
Standard Requirement	
Teacher-applicants are requested to scan original or certified true copy (one copy only) of each requirement and upload to the preferred School website	
Letter of Intent addressed to the Head of School	Client
Duly accomplished Personal Data Sheet (CS Form No. 212 Revised 2025) with Work Experience Sheet	Civil Service Commission
Valid and updated PRC License	Philippine Regulatory Commission
Certificate of Eligibility/Report of Rating, if applicable	Philippine Regulatory Commission
Scholastic/ academic records such as, but not limited to, Transcript of records (TOR) and Diploma, including completion of graduate and post-graduate units/degrees with CAV, if applicable	Last school attended
Certificate of training/s, if applicable	Training provider/s
Certificate of Employment, Contract of Service, or duly signed Service Record, whichever is/are applicable	Previous/Current Employer
Proof of Residency (e.g. Voter's ID)	COMELEC/Barangay
Latest Appointment, if applicable	Previous/Current Employer
Performance Rating in the last rating period (s) covering one (1) year performance in the current / latest position prior to the deadline of submission, if applicable;	Previous/Current employer
Checklist of Requirements and Omnibus Sworn Statement and the Authenticity and Veracity (CAV) of the documents submitted and Data Privacy Consent Form pursuant to RA No. 10173 (Data Privacy Act of 2012), notarized by authorized Official; and Other documents as may be required by the HRMPSB for Comparative Assessment which includes, but not limited to:	Annex C of DepEd Order No. 7, s. 2023 p.100

i. Means of Verification (MOVs) showing Outstanding Accomplishments, Application of Education, and Application of Learning and Development reckoned from the date of last issuance of appointment; and ii. Photocopy of the Performance Rating obtained from the relevant work experience, if Performance Rating in Item 20(i) is not relevant to the position to be filled, if applicable.				
CLIENT STEPS	**AGENCY ACTION**	**FEES TO BE PAID**	**PROCESSING TIME**	**PERSON RESPONSIBLE**
1. Submit the complete requirements provided by the School	1.1 Acknowledge receipt of email and download submitted documents	None	15 minutes	Administrative Officer II
	1.2 Check documents for completeness, accuracy, veracity and authenticity and fill out checklist	None	1 hour	School Screening Committee
	1.3 Print checklist of requirements	None	10 minutes	School Screening Committee
	1.4 Sign the checklist of requirements	None	1 hour	School Head
	1.5 Inform applicants of next steps via email.*	None	10 minutes	School Screening Committee
	TOTAL:	**None**	**2 hours, 35 minutes**	

Note: The documents will be forwarded to the Division Sub-Selection Committee in School for the initial evaluation of the applicant's qualifications

2. Acceptance of Employment Application for Teacher I Position – Walk-in

In line with DepEd Order No. 7, s. 2023 entitled *"Guidelines on Recruitment, Selection and Appointment in the Department of Education"*, schools have provided teacher-applicants an avenue to submit their complete application requirements to the school, for onward submission to the District/Schools Division Office for evaluation and assessment. This is only for the acceptance of employment applications for Teacher I positions for walk-in.

This service charter outlines the steps in the acceptance of employment applications for Teacher I positions through walk-in.

Office or Division:	Schools
Classification:	Simple
Type of Transaction:	G2C (Government to Citizen) G2G (Government to Government)

Who may avail:	Teacher-applicant
CHECKLIST OF REQUIREMENTS	**WHERE TO SECURE**
Standard Requirement	
Teacher-applicants are requested to bring one (1) original/certified true copy and one (1) photocopy of each requirement.	
Letter of Intent addressed to the Head of School	Client
Duly accomplished Personal Data Sheet (CS Form No. 212 Revised 2025) with Work Experience Sheet	Civil Service Commission
Valid and updated PRC License	Philippine Regulatory Commission
Certificate of Eligibility/Report of Rating, if applicable	Philippine Regulatory Commission
Scholastic/ academic records such as, but not limited to, Transcript of records (TOR) and Diploma, including completion of graduate and post-graduate units/degrees, if applicable	Last school attended
Certificate of training/s, if applicable	Training provider/s
Certificate of Employment, Contract of Service, or duly signed Service Record, whichever is/are applicable	Previous/Current Employer
Latest Appointment, if applicable	Previous/Current Employer
Performance Rating in the last rating period (s) covering one (1) year performance in the current / latest position prior to the deadline of submission, if applicable;	Previous/Current employer
Checklist of Requirements and Omnibus Sworn Statement and the Authenticity and Veracity (CAV) of the documents submitted and Data Privacy Consent Form pursuant to RA No. 10173 (Data Privacy Act of 2012), notarized by authorized Official; and Other documents as may be required by the HRMPSB for Comparative Assessment which includes, but not limited to: iii. Means of Verification (MOVs) showing Outstanding Accomplishments, Application of Education, and Application of Learning and Development reckoned from the date of last issuance of appointment; and iv. Photocopy of the Performance Rating obtained from the relevant work experience, if Performance Rating in Item 20(i) is not relevant to the position to be filled, if applicable.	Annex C of DepEd Order No. 7, s. 2023 p.100
For authorized representative	
Authorization Letter – One (1) Original Copy	Client
Identification Card - One (1) photocopy of any government-issued valid ID of the ***requesting person***, which may include, but is not limited to, the following:	Client

• Philippine ID • Passport • Driver's License • Professional Regulation Commission (PRC) ID • Philippine Postal ID	
Identification Card - One (1) photocopy of any government-issued valid ID of the ***authorized person***, which may include, but is not limited to, the following: • Philippine ID • Passport • Driver's License • Professional Regulation Commission (PRC) ID • Philippine Postal ID	Authorized Representative of the Client

CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit the complete requirements	1.1 Receive documents and stamp "RECEIVED" and provide receiving copy	None	5 minutes	Administrative Aide / Administrative Officer II/ School Head
	1.2 Check documents for completeness, accuracy, veracity and authenticity and fill out checklist of requirements *Note: In case of lacking documents, inform applicants of the lacking documents needed, and to submit before the deadline.*	None	30 minutes	Administrative Officer II/ School Head
	1.3 Forward the documents with the checklist of requirements to the School Head for signature	None	10 minutes	Administrative Officer II
	1.4 Sign the checklist of requirements	None	30 minutes	School Head
	1.5 Inform applicant of next steps*	None	5 minutes	Administrative Officer II/School Head
	TOTAL:	**None**	**1 hour, 20 minutes**	

**Note: The documents will be forwarded to the Division Sub-Selection Committee in School for the initial evaluation of the applicant's qualifications.*

3. Administration of the Philippine Early Childhood and Development (ECD) Checklist

This service charter details the process of administering the Philippine Early Childhood and Development (ECD) Checklist to children who will turn five (5) years old from November 1st to December 31st who did not complete an Early Childhood Care and Development (ECCD) program for one (1) year for the purpose of being eligible to enroll into Kindergarten in alignment with the provision of DepEd Order No. 15, s. 2025.

Office or Division:	Schools
Classification:	Simple
Type of Transaction:	G2C (Government to Citizen)
Who may avail:	Children (or parents of children) who will turn five (5) years old from November 1st to December 31st within the school year, intending to enroll in kindergarten, who did not complete an Early Childhood Care and Development (ECCD) program for one (1) year

CHECKLIST OF REQUIREMENTS	WHERE TO SECURE
Standard Requirement	
PSA Birth Certificate (formerly NSO) – One (1) original copy and one (1) photocopy	Philippine Statistics Authority / Local Civil Registrar
If the PSA Birth Certificate is not available during the time of enrollment, any of the following secondary documents may be provided: • Certificate of Live Birth (Local Civil Registry – One (1) original copy and one (1) photocopy • Barangay certification that could establish the child's identity, including name of the child, date of birth, sex, and name of parents, and Affidavit of Undertaking to be executed by parents (1 original copy, 1 photocopy) - One (1) original copy and one (1) photocopy • If, upon enrollment, the learner is determined to be a foundling, an NSO or PSA issued Certificate of Foundling - One (1) original copy and one (1) photocopy • Baptismal Certificate - One (1) original copy and one (1) photocopy	Client

CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit the required documents	1.1 Receive the documents and verify if the child will turn five (5) years old from November 1st to December 31st within the same school year	None	5 minutes	Kindergarten Teacher

	1.2 Inform the parent on taking the ECD Checklist *Note: If the child is present, the ECD Checklist must be undertaken. If the child is not present, schedule the administration of the ECD Checklist.*	None	5 minutes	Kindergarten Teacher
2. Take the ECD Checklist	2.1 Administer the ECD Checklist to the child	None	3 hours	Kindergarten Teacher
	2.2 Release the results of the ECD Checklist	None	20 minutes	Kindergarten Teacher
3. Accept the ECD Checklist results and proceed to enrollment.	3.1 Assist the Client in starting the enrollment process*	None	5 minutes	Kindergarten Teacher
	TOTAL:	**None**	**3 hours, 35 minutes**	

Note: Refer to the service charter on "Enrollment"

4. Borrowing of Learning Materials from the School Library / Learning Resource Center

The School Library / Learning Resource Center (LRC) provides learners and faculty with access to a wide range of print and non-print materials that support classroom instruction, independent study, and academic enrichment. The borrowing service allows users to temporarily take out learning resources for use inside or outside the school premises, following established policies to ensure responsible and equitable access.

Office or Division:	Schools
Classification:	Simple
Type of Transaction:	G2C (Government to Citizen)
Who may avail:	Learners, Parents, Guardians, Teachers, and Non-Teaching Personnel
CHECKLIST OF REQUIREMENTS	**WHERE TO SECURE**
Standard Requirement	
Library Card – One (1) original copy	School Library
Valid Identification Card, which may include, but is not limited to, the following: • Student ID • Philippine ID • Passport • Driver's License • Professional Regulation Commission (PRC) ID	Client

• Philippine Postal ID				
CLIENT STEPS	**AGENCY ACTION**	**FEES TO BE PAID**	**PROCESSING TIME**	**PERSON RESPONSIBLE**
1, Log-in to the logbook	1.1 Check entries in the logbook for completeness	None	2 minutes	Librarian / Designated School Librarian
2. Fill-out Library Card and present it to the Librarian	2.1 Receive and check the Library Card	None	3 minutes	Librarian / Designated School Librarian
	2.2 Check card catalogue for the requested Learning Material	None	7 minutes	Librarian / Designated School Librarian
	2.3 Provide Client with the Borrower's Card	None	2 minutes	Librarian / Designated School Librarian
3. Fill-out Borrower's Card	3.1 Check Borrower's Card and clip it with the Library Card, then issue the Learning Material	None	3 minutes	Librarian / Designated School Librarian
	3.2 Provide Client with reminders on the rules on the use/return of the Learning Material	None	3 minutes	Librarian / Designated School Librarian
	TOTAL:	**None**	**20 minutes**	

5. Distribution and Usage of Printed Self-Learning Modules in Distance Learning Modality

In line with DepEd Order No. 22, s. 2024 as well as to ensure learning continuity during class suspensions and in situations wherein online learning is not possible, schools shall adapt modular distance learning modality. Parents, guardians, and learners are oriented on how learning at home will be facilitated through self-learning modules (SLMs). Upon receipt of the modules from the Central/Regional/Division office, schools shall immediately distribute them to learners to ensure the timely utilization of SLMs during class suspensions.

This service charter outlines the procedures from the distribution of the SLMs to segregation of returned SLMs.

Office or Division:	Schools
Classification:	Simple
Type of Transaction:	G2C (Government to Citizen)
Who may avail:	Students/Learners/Parents of Students/Learners
CHECKLIST OF REQUIREMENTS	**WHERE TO SECURE**
Standard Requirement	
None	None

CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Parent/ guardian report to the designated area of modules distribution	1.1 Record the name of the Learner in the attendance logbook and ensure that the parents/authorized representative affix their signature	None	7 minutes	Class Adviser / Teacher-in-Charge
	1.2 Release the modules to the client and provide necessary reminders (e.g. schedule of return/submit SLM)	None	15 minutes	Class Adviser / Teacher-in-Charge
2. Return the completed SLMs on the scheduled date	2.1 Receive the completed SLMs and verify their completeness using the module monitoring checklist	None	10 minutes	Class Adviser / Teacher-in-Charge
	2.2 Record the name of the Learner in the attendance logbook and ensure that the parents/authorized representative affix their signature	None	7 minutes	Class Adviser / Teacher-in-Charge
3. Segregate the submitted SLMs and answer sheets	3.1 Assist in placing received SLMs and answer sheets in designated boxes and release them to the assigned teacher	None	5 minutes	Class Adviser / Teacher-in-Charge
	TOTAL:	**None**	**44 minutes**	

6. Enrollment – Online

In line with DepEd Order No. 17, s. 2025, and to ensure timely enrollment of learners, schools are encouraged to offer online enrollment modalities. This can be facilitated by filling-out digital forms and submitting requirements through the official email address of the school or any available online platforms provided authorized by the school.

Office or Division:	Schools
Classification:	Simple
Type of Transaction:	G2C (Government to Citizen)
Who may avail:	Learners/ Parents/ Guardians

CHECKLIST OF REQUIREMENTS	WHERE TO SECURE
Standard Requirement	
Basic Education Enrollment Form (BEEF) – One (1) scanned copy (digital copy)	Downloadable from DepEd Order No. 17, s. 2025
Confirmation Slip – One (1) scanned copy (digital copy)	School
For students from private school with remaining balance	
Notarized Affidavit of Undertakings (for the temporary enrollment of transferring learners/students unable to provide proof of grade level due to having a remaining balance in a private school) – One (1) original copy	Client
Kindergarten Kindergarten Eligibility Standards from DepEd Order No. 15, s. 2025: • Children aged five (5) years old by October 31st of the school year they enrolled in; or • Children who will turn five (5) years old from November 1st to December 31st provided that they have completed an Early Childhood Care and Development (ECCD) program for one (1) year; or • Children who will turn five (5) years old from November 1st to December 31st provided they undergo and meet the standards in the Philippine Early Childhood and Development Checklist (ECD) administered by the kindergarten teachers of the receiving school during the enrollment period until the first week of classes	
PSA Birth Certificate (formerly NSO) – One (1) original copy and one (1) photocopy	Philippine Statistics Authority / Local Civil Registrar
If the PSA Birth Certificate is not available during the time of enrollment, any of the following secondary documents may be provided: • National ID – One (1) original copy for verification, and one (1) photocopy • Certificate of Live Birth (Local Civil Registry - One (1) original copy and one (1) photocopy • PhilHealth ID - One (1) original copy and one (1) photocopy • Marriage Certificate of parents - One (1) original copy for verification, and one (1) photocopy • PWD ID - One (1) original copy for verification, and one (1) photocopy	Client

• Barangay certification that could establish the child's identity, including name of the child, date of birth, sex, and name of parents g. Affidavit of undertaking to be executed by parents - One (1) original copy and one (1) photocopy • If, upon enrollment, the learner is determined to be a foundling, an NSO or PSA issued Certificate of Foundling - One (1) original copy and one (1) photocopy • Baptismal Certificate - One (1) original copy and one (1) photocopy	
In addition to the PSA Birth Certificate, children deemed eligible by having completed an Early Childhood Care and Development (ECCD) program for one (1) year: • Certificate of Completion/Attendance - One (1) original copy	Public or private Child Development Centers (CDCs)/Learning Centers (LCs) that are granted with permit or recognition
In addition to the PSA Birth Certificate, children deemed eligible by undergoing and meeting the standards in the Philippine Early Childhood and Development Checklist (ECD): • ECD Checklist – One (1) original copy	School
Grade 1 Grade 1 Eligibility Standards from DepEd Order No. 17, s. 2025: • Students who have completed or are candidates for completion in the Kindergarten Program in DepEd-authorized schools and center; or • Students who have completed or are candidates for completion in any form of Kindergarten Program in schools without a government permit or recognition (i.e., Home)	
PSA Birth Certificate (formerly NSO) – One (1) original copy and one (1) photocopy	Philippine Statistics Authority / Local Civil Registrar
If the PSA Birth Certificate is not available during the time of enrollment, any of the following secondary documents may be provided: • National ID – One (1) original copy for verification, and one (1) photocopy • Certificate of Live Birth (Local Civil Registry - One (1) original copy and one (1) photocopy • PhilHealth ID - One (1) original copy and one (1) photocopy • Marriage Certificate of parents - One (1) original copy for verification, and one (1) photocopy • PWD ID - One (1) original copy for verification, and one (1) photocopy	Client

• Barangay certification that could establish the child's identity, including name of the child, date of birth, sex, and name of parents g. Affidavit of undertaking to be executed by parents - One (1) original copy and one (1) photocopy • If, upon enrollment, the learner is determined to be a foundling, an NSO or PSA issued Certificate of Foundling - One (1) original copy and one (1) photocopy • Baptismal Certificate - One (1) original copy and one (1) photocopy	
Kindergarten Certificate of Completion, if available at the time of early registration – One (1) original copy for verification, and one (1) photocopy	School
For learners deemed eligible by having completed or are candidates for completion in any form of Kindergarten Program in schools without a government permit or recognition: • Philippine Educational Placement Test (PEPT) Certificate of Rating, if available at the time of early registration – One (1) original copy and one (1) photocopy	Bureau of Education Assessment (BEA), DepEd Central Office
Grade 7 Grade 7 Eligibility Standards from DepEd Order No. 17, s. 2025: • Grade 6 graduate or Grade 6 candidate for graduation • Philippine Educational Placement Test (PEPT) Passer • Accreditation and Equivalency (A&E) Passer	
PSA Birth Certificate (formerly NSO) – One (1) original copy and one (1) photocopy	Philippine Statistics Authority / Local Civil Registrar
If the PSA Birth Certificate is not available during the time of enrollment, any of the following secondary documents may be provided: • National ID – One (1) original copy for verification, and one (1) photocopy • Certificate of Live Birth (Local Civil Registry - One (1) original copy and one (1) photocopy • PhilHealth ID - One (1) original copy and one (1) photocopy • Marriage Certificate of parents - One (1) original copy for verification, and one (1) photocopy • PWD ID - One (1) original copy for verification, and one (1) photocopy • Barangay certification that could establish the child's identity, including	Client

name of the child, date of birth, sex, and name of parents g. Affidavit of undertaking to be executed by parents - One (1) original copy and one (1) photocopy • If, upon enrollment, the learner is determined to be a foundling, an NSO or PSA issued Certificate of Foundling - One (1) original copy and one (1) photocopy • Baptismal Certificate - One (1) original copy and one (1) photocopy	
School Form 9 (School Report Card) Grade 6 – One (1) original copy	School
For learners deemed eligible by passing the Philippine Educational Placement Test (PEPT): ● Philippine Educational Placement Test (PEPT) Certificate of Rating, if available at the time of early registration (1 original copy, 1 photocopy)	Bureau of Education Assessment (BEA), DepEd Central Office
For learners deemed eligible by passing the Accreditation and Equivalency (A&E): ● A&E Certificate of Rating / Presentation of Portfolio Assessment (PPA) Certificate (1 original copy, 1 photocopy)	School/Learning Center/Division Office
Grade 11 Grade 11 Eligibility Standards from DepEd Order No. 17, s. 2025: ● Grade 10 completer or Grade 10 candidate for completion ● Philippine Educational Placement Test (PEPT) Passer ● Accreditation and Equivalency (A&E) Passer	
PSA Birth Certificate (formerly NSO) – One (1) original copy and one (1) photocopy	Philippine Statistics Authority / Local Civil Registrar
If the PSA Birth Certificate is not available during the time of enrollment, any of the following secondary documents may be provided: ● National ID – One (1) original copy for verification, and one (1) photocopy ● Certificate of Live Birth (Local Civil Registry - One (1) original copy and one (1) photocopy ● PhilHealth ID - One (1) original copy and one (1) photocopy ● Marriage Certificate of parents - One (1) original copy for verification, and one (1) photocopy ● PWD ID - One (1) original copy for verification, and one (1) photocopy ● Barangay certification that could establish the child's identity, including	Client

name of the child, date of birth, sex, and name of parents g. Affidavit of undertaking to be executed by parents - One (1) original copy and one (1) photocopy ● If, upon enrollment, the learner is determined to be a foundling, an NSO or PSA issued Certificate of Foundling - One (1) original copy and one (1) photocopy ● Baptismal Certificate - One (1) original copy and one (1) photocopy	
School Form 9 (School Report Card) Grade 10 – One (1) original copy	School
For learners deemed eligible by passing the Philippine Educational Placement Test (PEPT): ● Philippine Educational Placement Test (PEPT) Certificate of Rating, if available at the time of early registration (1 original copy, 1 photocopy)	Bureau of Education Assessment (BEA), DepEd Central Office
For learners deemed eligible by passing the Accreditation and Equivalency (A&E): ● A&E Certificate of Rating / Presentation of Portfolio Assessment (PPA) Certificate (1 original copy, 1 photocopy)	School/Learning Center/Division Office
Balik-Aral Learner (Any Grade Level) Balik Aral Learner Eligibility Standards from DepEd Order No. 17, s. 2025: ● Philippine Educational Placement Test (PEPT) Passer ● Accreditation and Equivalency (A&E) Passer	
PSA Birth Certificate (formerly NSO) – One (1) original copy and one (1) photocopy	Philippine Statistics Authority / Local Civil Registrar
If the PSA Birth Certificate is not available during the time of enrollment, any of the following secondary documents may be provided: ● National ID – One (1) original copy for verification, and one (1) photocopy ● Certificate of Live Birth (Local Civil Registry - One (1) original copy and one (1) photocopy ● PhilHealth ID - One (1) original copy and one (1) photocopy ● Marriage Certificate of parents - One (1) original copy for verification, and one (1) photocopy ● PWD ID - One (1) original copy for verification, and one (1) photocopy ● Barangay certification that could establish the child's identity, including name of the child, date of birth, sex,	Client

and name of parents g. Affidavit of undertaking to be executed by parents - One (1) original copy and one (1) photocopy ● If, upon enrollment, the learner is determined to be a foundling, an NSO or PSA issued Certificate of Foundling - One (1) original copy and one (1) photocopy ● Baptismal Certificate - One (1) original copy and one (1) photocopy	
For learners deemed eligible by passing the Philippine Educational Placement Test (PEPT): ● Philippine Educational Placement Test (PEPT) Certificate of Rating, if available at the time of early registration (1 original copy, 1 photocopy)	Bureau of Education Assessment (BEA), DepEd Central Office
For learners deemed eligible by passing the Accreditation and Equivalency (A&E): ● A&E Certificate of Rating / Presentation of Portfolio Assessment (PPA) Certificate (1 original copy, 1 photocopy)	School/Learning Center/Division Office
Special Needs Education Program Special Needs Education Program Eligibility Standards from DepEd Order No. 17, s. 2025: ● Children diagnosed with special needs aged five (5) years old by October 31st of the school year they enrolled in.	
PSA Birth Certificate (formerly NSO) – One (1) original copy and one (1) photocopy	Philippine Statistics Authority / Local Civil Registrar
If the PSA Birth Certificate is not available during the time of enrollment, any of the following secondary documents may be provided: ● National ID – One (1) original copy for verification, and one (1) photocopy ● Certificate of Live Birth (Local Civil Registry - One (1) original copy and one (1) photocopy ● PhilHealth ID - One (1) original copy and one (1) photocopy ● Marriage Certificate of parents - One (1) original copy for verification, and one (1) photocopy ● PWD ID - One (1) original copy for verification, and one (1) photocopy ● Barangay certification that could establish the child's identity, including name of the child, date of birth, sex, and name of parents g. Affidavit of undertaking to be executed by parents	Client

- One (1) original copy and one (1) photocopy ● If, upon enrollment, the learner is determined to be a foundling, an NSO or PSA issued Certificate of Foundling - One (1) original copy and one (1) photocopy ● Baptismal Certificate - One (1) original copy and one (1) photocopy	
PWD I.D. – One (1) original copy for verification, and one (1) photocopy	Persons with Disability Affairs Office
If PWD I.D. is not available, a Medical evaluation and diagnosis may also be provided – One (1) original copy for verification, and one (1) photocopy	Licensed Medical Professional
Basic Literacy Program (BLP)	
PSA Birth Certificate (formerly NSO) – One (1) original copy and one (1) photocopy	Philippine Statistics Authority / Local Civil Registrar
If the PSA Birth Certificate is not available during the time of enrollment, any of the following secondary documents may be provided: ● National ID – One (1) original copy for verification, and one (1) photocopy ● Certificate of Live Birth (Local Civil Registry - One (1) original copy and one (1) photocopy ● PhilHealth ID - One (1) original copy and one (1) photocopy ● Marriage Certificate of parents - One (1) original copy for verification, and one (1) photocopy ● PWD ID - One (1) original copy for verification, and one (1) photocopy ● Barangay certification that could establish the child's identity, including name of the child, date of birth, sex, and name of parents g. Affidavit of undertaking to be executed by parents - One (1) original copy and one (1) photocopy ● If, upon enrollment, the learner is determined to be a foundling, an NSO or PSA issued Certificate of Foundling - One (1) original copy and one (1) photocopy ● Baptismal Certificate - One (1) original copy and one (1) photocopy	Client
SF 9 (report card) or SF 10 (formerly called Form 137) – One (1) original copy	School
ALS Elementary ALS Elementary Eligibility Standards from DepEd Order No. 17, s. 2025: ● BLP Completer/Passer	

PSA Birth Certificate (formerly NSO) – One (1) original copy and one (1) photocopy	Philippine Statistics Authority / Local Civil Registrar
If the PSA Birth Certificate is not available during the time of enrollment, any of the following secondary documents may be provided: ● National ID – One (1) original copy for verification, and one (1) photocopy ● Certificate of Live Birth (Local Civil Registry - One (1) original copy and one (1) photocopy ● PhilHealth ID - One (1) original copy and one (1) photocopy ● Marriage Certificate of parents - One (1) original copy for verification, and one (1) photocopy ● PWD ID - One (1) original copy for verification, and one (1) photocopy ● Barangay certification that could establish the child's identity, including name of the child, date of birth, sex, and name of parents g. Affidavit of undertaking to be executed by parents - One (1) original copy and one (1) photocopy ● If, upon enrollment, the learner is determined to be a foundling, an NSO or PSA issued Certificate of Foundling - One (1) original copy and one (1) photocopy ● Baptismal Certificate - One (1) original copy and one (1) photocopy	Client
Kindergarten Certificate of Completion/ECCD Assessment Result/ PEPT Result, if available/ Most recent SF 9 (report card), if available – One (1) original copy and one (1) photocopy	School
ALS Junior High School ALS Junior High School Eligibility Standards from DepEd Order No. 17, s. 2025: ● Completer of Elementary Education ● PEPT Passer ● A&E Elementary Certification Passer	
Students who are eligible by completing elementary education may provide any of the following: ● Elementary School Diploma - One (1) original copy for verification, and one (1) photocopy ● SF 9 (Report Card) Grade 6 - One (1) original copy and one (1) photocopy ● SF 10 (if available) – One (1) original copy	School

Students who are eligible by passing the PEPT shall provide PEPT result - One (1) original copy and one (1) photocopy	Bureau of Education Assessment (BEA), DepEd Central Office
Students who are eligible by passing A&E Elementary Certification may provide any of the following: ● A&E Elementary Level Certificate of Rating - One (1) original copy and one (1) photocopy ● ALS Form 5 (if available) - One (1) original copy and one (1) photocopy	School/Learning Center/Division Office
ALS Senior High School ALS Senior High School Eligibility Standards from DepEd Order No. 17, s. 2025: ● Completer of Junior High School Education ● PEPT Passer ● A&E Junior High School Certification Passer	
Students who are eligible by completing elementary education may provide any of the following: ● Junior High School Diploma - One (1) original copy for verification, and one (1) photocopy ● SF 9 (Report Card) Grade 10 - One (1) original copy ● SF 10 (if available) - One (1) original copy and one (1) photocopy	School
Students who are eligible by passing the PEPT shall provide PEPT result - One (1) original copy and one (1) photocopy	Bureau of Education Assessment (BEA), DepEd Central Office
Students who are eligible by passing A&E Junior High School Certification may provide any of the following: ● A&E Elementary Level Certificate of Rating - One (1) original copy and one (1) photocopy ● ALS Form 5 (if available) - One (1) original copy and one (1) photocopy	School/Learning Center/Division Office
***Learners from International schools with congressional franchise or Presidential Decree**	
PSA Birth Certificate (formerly NSO) – One (1) original copy and one (1) photocopy	Philippine Statistics Authority / Local Civil Registrar
If the PSA Birth Certificate is not available during the time of enrollment, any of the following secondary documents may be provided: ● National ID – One (1) original copy for verification, and one (1) photocopy ● Certificate of Live Birth (Local Civil Registry - One (1) original copy and one (1) photocopy ● PhilHealth ID - One (1) original copy and one (1) photocopy	Client

• Marriage Certificate of parents - One (1) original copy for verification, and one (1) photocopy • PWD ID - One (1) original copy for verification, and one (1) photocopy • Barangay certification that could establish the child's identity, including name of the child, date of birth, sex, and name of parents g. Affidavit of undertaking to be executed by parents - One (1) original copy and one (1) photocopy • If, upon enrollment, the learner is determined to be a foundling, an NSO or PSA issued Certificate of Foundling - One (1) original copy and one (1) photocopy • Baptismal Certificate - One (1) original copy and one (1) photocopy	
Non-Filipino learners may also provide authenticated birth certificate from the country of origin - One (1) original copy and one (1) photocopy	Client
Latest SF 9 (report card) or any equivalent academic record will be required for submission during the school year - One (1) original copy	School
***Learners from Philippine Schools Overseas (any grade level) and Foreign Schools Abroad**	
PSA Birth Certificate (formerly NSO) – One (1) original copy and one (1) photocopy	Philippine Statistics Authority / Local Civil Registrar
If the PSA Birth Certificate is not available during the time of enrollment, any of the following secondary documents may be provided: • National ID – One (1) original copy for verification, and one (1) photocopy • Certificate of Live Birth (Local Civil Registry - One (1) original copy and one (1) photocopy • PhilHealth ID - One (1) original copy and one (1) photocopy • Marriage Certificate of parents - One (1) original copy for verification, and one (1) photocopy • PWD ID - One (1) original copy for verification, and one (1) photocopy • Barangay certification that could establish the child's identity, including name of the child, date of birth, sex, and name of parents g. Affidavit of undertaking to be executed by parents - One (1) original copy and one (1) photocopy	Client

• If, upon enrollment, the learner is determined to be a foundling, an NSO or PSA issued Certificate of Foundling - One (1) original copy and one (1) photocopy • Baptismal Certificate - One (1) original copy and one (1) photocopy	
Non-Filipino learners may also provide authenticated birth certificate from the country of origin - One (1) original copy and one (1) photocopy	Client
***Learners from schools without a government permit or recognition (at any grade level)**	
PSA Birth Certificate (formerly NSO) – One (1) original copy and one (1) photocopy	Philippine Statistics Authority / Local Civil Registrar
If the PSA Birth Certificate is not available during the time of enrollment, any of the following secondary documents may be provided: • National ID – One (1) original copy for verification, and one (1) photocopy • Certificate of Live Birth (Local Civil Registry - One (1) original copy and one (1) photocopy • PhilHealth ID - One (1) original copy and one (1) photocopy • Marriage Certificate of parents - One (1) original copy for verification, and one (1) photocopy • PWD ID - One (1) original copy for verification, and one (1) photocopy • Barangay certification that could establish the child's identity, including name of the child, date of birth, sex, and name of parents g. Affidavit of undertaking to be executed by parents - One (1) original copy and one (1) photocopy • If, upon enrollment, the learner is determined to be a foundling, an NSO or PSA issued Certificate of Foundling - One (1) original copy and one (1) photocopy • Baptismal Certificate - One (1) original copy and one (1) photocopy	Client
PEPT result - One (1) original copy and one (1) photocopy	Bureau of Education Assessment (BEA), DepEd Central Office
***Displaced learners due to calamities and conflict**	
PSA Birth Certificate (formerly NSO) – One (1) original copy and one (1) photocopy	Philippine Statistics Authority / Local Civil Registrar
If the PSA Birth Certificate is not available during the time of enrollment, any of the following secondary documents may be provided:	Client

• National ID – One (1) original copy for verification, and one (1) photocopy • Certificate of Live Birth (Local Civil Registry - One (1) original copy and one (1) photocopy • PhilHealth ID - One (1) original copy and one (1) photocopy • Marriage Certificate of parents - One (1) original copy for verification, and one (1) photocopy • PWD ID - One (1) original copy for verification, and one (1) photocopy • Barangay certification that could establish the child's identity, including name of the child, date of birth, sex, and name of parents g. Affidavit of undertaking to be executed by parents - One (1) original copy and one (1) photocopy • If, upon enrollment, the learner is determined to be a foundling, an NSO or PSA issued Certificate of Foundling - One (1) original copy and one (1) photocopy • Baptismal Certificate - One (1) original copy and one (1) photocopy	
SF9 or SF10 should be provided during the school year, subject to availability	School
***Persons Deprived of Liberty (PDLs) enrolling in ALS**	
PSA Birth Certificate (formerly NSO) – One (1) original copy and one (1) photocopy	Philippine Statistics Authority / Local Civil Registrar
If the PSA Birth Certificate is not available during the time of enrollment, any of the following secondary documents may be provided: • National ID – One (1) original copy for verification, and one (1) photocopy • Certificate of Live Birth (Local Civil Registry - One (1) original copy and one (1) photocopy • PhilHealth ID - One (1) original copy and one (1) photocopy • Marriage Certificate of parents - One (1) original copy for verification, and one (1) photocopy • PWD ID - One (1) original copy for verification, and one (1) photocopy • Barangay certification that could establish the child's identity, including name of the child, date of birth, sex, and name of parents g. Affidavit of undertaking to be executed by parents - One (1) original copy and one (1) photocopy	Client

• If, upon enrollment, the learner is determined to be a foundling, an NSO or PSA issued Certificate of Foundling - One (1) original copy and one (1) photocopy • Baptismal Certificate - One (1) original copy and one (1) photocopy	
If the PSA Birth Certificate or any of the secondary documents is not available during the time of enrollment, the Certificate of PDLs' Identity may be provided – One (1) original copy	Bureau of Jail Management and Penology - Office of the Warden
***Residents of rehabilitation facilities enrolled in ALS**	
PSA Birth Certificate (formerly NSO) – One (1) original copy and one (1) photocopy	Philippine Statistics Authority / Local Civil Registrar
If the PSA Birth Certificate is not available during the time of enrollment, any of the following secondary documents may be provided: • National ID – One (1) original copy for verification, and one (1) photocopy • Certificate of Live Birth (Local Civil Registry - One (1) original copy and one (1) photocopy • PhilHealth ID - One (1) original copy and one (1) photocopy • Marriage Certificate of parents - One (1) original copy for verification, and one (1) photocopy • PWD ID - One (1) original copy for verification, and one (1) photocopy • Barangay certification that could establish the child's identity, including name of the child, date of birth, sex, and name of parents g. Affidavit of undertaking to be executed by parents - One (1) original copy and one (1) photocopy • If, upon enrollment, the learner is determined to be a foundling, an NSO or PSA issued Certificate of Foundling - One (1) original copy and one (1) photocopy • Baptismal Certificate - One (1) original copy and one (1) photocopy	Client

CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit complete documents through the School's official platform/email	1.1 Download and print received documents, and check for completion	None	1 hour	Registrar / Teacher-in-Charge / Adviser

address, along with the filled-out BEEF	*Note: If requirements are incomplete, tag as temporarily enrolled.*			
	1.2 Provide Client with the status of enrollment	None	5 minutes	Registrar / Teacher-in-Charge / Adviser
	1.3 Endorse list of enrollees to Records/ Registrar of Incoming Kindergarten/ Grade 1 / Grade 7 / Grade 11 / Balik-Aral / Transferees/ SNED	None	5 minutes	Registrar / Teacher-in-Charge / Adviser
	TOTAL:	**None**	**1 hour, 10 minutes**	

7. Enrollment – Walk-in

This process details the procedure for formally accepting learners in the school for the school year. Clients shall complete the basic education enrollment form, confirmation slip, along with other specific requirements depending on their grade level and eligibility requirements.

Office or Division:	Schools
Classification:	Simple
Type of Transaction:	G2C (Government to Citizen)
Who may avail:	Learners/ Parents/ Guardians
CHECKLIST OF REQUIREMENTS	**WHERE TO SECURE**
Standard Requirement	
Basic Education Enrollment Form (BEEF) – One (1) original copy and one (1) photocopy	School
Confirmation Slip – One (1) original copy and one (1) photocopy	School
For students from private school with remaining balance	
Notarized Affidavit of Undertakings (for the temporary enrollment of transferring learners/students unable to provide proof of grade level due to having a remaining balance in a private school) – One (1) original copy	Client
Kindergarten Kindergarten Eligibility Standards from DepEd Order No. 15, s. 2025: ● Children aged five (5) years old by October 31st of the school year they enrolled in; or ● Children who will turn five (5) years old from November 1st to December 31st provided that they have completed an Early Childhood Care and Development (ECCD) program for one (1) year; or ● Children who will turn five (5) years old from November 1st to December 31st provided they undergo and meet the standards in the Philippine Early Childhood and Development Checklist (ECD) administered by the kindergarten teachers of the receiving school during the enrollment period until the first week of classes	

PSA Birth Certificate (formerly NSO) – One (1) original copy and one (1) photocopy	Philippine Statistics Authority / Local Civil Registrar
If the PSA Birth Certificate is not available during the time of enrollment, any of the following secondary documents may be provided: ● National ID – One (1) original copy for verification, and one (1) photocopy ● Certificate of Live Birth (Local Civil Registry - One (1) original copy and one (1) photocopy ● PhilHealth ID - One (1) original copy and one (1) photocopy ● Marriage Certificate of parents - One (1) original copy for verification, and one (1) photocopy ● PWD ID - One (1) original copy for verification, and one (1) photocopy ● Barangay certification that could establish the child's identity, including name of the child, date of birth, sex, and name of parents g. Affidavit of undertaking to be executed by parents - One (1) original copy and one (1) photocopy ● If, upon enrollment, the learner is determined to be a foundling, an NSO or PSA issued Certificate of Foundling - One (1) original copy and one (1) photocopy ● Baptismal Certificate - One (1) original copy and one (1) photocopy	Client
In addition to the PSA Birth Certificate, children deemed eligible by having completed an Early Childhood Care and Development (ECCD) program for one (1) year: ● Certificate of Completion/Attendance - One (1) original copy	Public or private Child Development Centers (CDCs)/Learning Centers (LCs) that are granted with permit or recognition
In addition to the PSA Birth Certificate, children deemed eligible by undergoing and meeting the standards in the Philippine Early Childhood and Development Checklist (ECD): ● ECD Checklist – One (1) original copy	School
Grade 1 Grade 1 Eligibility Standards from DepEd Order No. 17, s. 2025: ● Students who have completed or are candidates for completion in the Kindergarten Program in DepEd-authorized schools and center; or ● Students who have completed or are candidates for completion in any form of Kindergarten Program in schools without a government permit or recognition (i.e., Home)	

PSA Birth Certificate (formerly NSO) – One (1) original copy and one (1) photocopy	Philippine Statistics Authority / Local Civil Registrar
If the PSA Birth Certificate is not available during the time of enrollment, any of the following secondary documents may be provided: ● National ID – One (1) original copy for verification, and one (1) photocopy ● Certificate of Live Birth (Local Civil Registry - One (1) original copy and one (1) photocopy ● PhilHealth ID - One (1) original copy and one (1) photocopy ● Marriage Certificate of parents - One (1) original copy for verification, and one (1) photocopy ● PWD ID - One (1) original copy for verification, and one (1) photocopy ● Barangay certification that could establish the child's identity, including name of the child, date of birth, sex, and name of parents g. Affidavit of undertaking to be executed by parents - One (1) original copy and one (1) photocopy ● If, upon enrollment, the learner is determined to be a foundling, an NSO or PSA issued Certificate of Foundling - One (1) original copy and one (1) photocopy ● Baptismal Certificate - One (1) original copy and one (1) photocopy	Client
Kindergarten Certificate of Completion, if available at the time of early registration – One (1) original copy for verification, and one (1) photocopy	School
For learners deemed eligible by having completed or are candidates for completion in any form of Kindergarten Program in schools without a government permit or recognition: ● Philippine Educational Placement Test (PEPT) Certificate of Rating, if available at the time of early registration – One (1) original copy and one (1) photocopy	Bureau of Education Assessment (BEA), DepEd Central Office
Grade 7 Grade 7 Eligibility Standards from DepEd Order No. 17, s. 2025: ● Grade 6 graduate or Grade 6 candidate for graduation ● Philippine Educational Placement Test (PEPT) Passer ● Accreditation and Equivalency (A&E) Passer	
PSA Birth Certificate (formerly NSO) – One (1) original copy and one (1) photocopy	Philippine Statistics Authority / Local Civil Registrar

If the PSA Birth Certificate is not available during the time of enrollment, any of the following secondary documents may be provided: ● National ID – One (1) original copy for verification, and one (1) photocopy ● Certificate of Live Birth (Local Civil Registry - One (1) original copy and one (1) photocopy ● PhilHealth ID - One (1) original copy and one (1) photocopy ● Marriage Certificate of parents - One (1) original copy for verification, and one (1) photocopy ● PWD ID - One (1) original copy for verification, and one (1) photocopy ● Barangay certification that could establish the child's identity, including name of the child, date of birth, sex, and name of parents g. Affidavit of undertaking to be executed by parents - One (1) original copy and one (1) photocopy ● If, upon enrollment, the learner is determined to be a foundling, an NSO or PSA issued Certificate of Foundling - One (1) original copy and one (1) photocopy ● Baptismal Certificate - One (1) original copy and one (1) photocopy	Client
School Form 9 (School Report Card) Grade 6 – One (1) original copy	School
For learners deemed eligible by passing the Philippine Educational Placement Test (PEPT): ● Philippine Educational Placement Test (PEPT) Certificate of Rating, if available at the time of early registration (1 original copy, 1 photocopy)	Bureau of Education Assessment (BEA), DepEd Central Office
For learners deemed eligible by passing the Accreditation and Equivalency (A&E): ● A&E Certificate of Rating / Presentation of Portfolio Assessment (PPA) Certificate (1 original copy, 1 photocopy)	School/Learning Center/Division Office
Grade 11 Grade 11 Eligibility Standards from DepEd Order No. 17, s. 2025: ● Grade 10 completer or Grade 10 candidate for completion ● Philippine Educational Placement Test (PEPT) Passer ● Accreditation and Equivalency (A&E) Passer	
PSA Birth Certificate (formerly NSO) – One (1) original copy and one (1) photocopy	Philippine Statistics Authority / Local Civil Registrar

If the PSA Birth Certificate is not available during the time of enrollment, any of the following secondary documents may be provided: ● National ID – One (1) original copy for verification, and one (1) photocopy ● Certificate of Live Birth (Local Civil Registry - One (1) original copy and one (1) photocopy ● PhilHealth ID - One (1) original copy and one (1) photocopy ● Marriage Certificate of parents - One (1) original copy for verification, and one (1) photocopy ● PWD ID - One (1) original copy for verification, and one (1) photocopy ● Barangay certification that could establish the child's identity, including name of the child, date of birth, sex, and name of parents g. Affidavit of undertaking to be executed by parents - One (1) original copy and one (1) photocopy ● If, upon enrollment, the learner is determined to be a foundling, an NSO or PSA issued Certificate of Foundling - One (1) original copy and one (1) photocopy ● Baptismal Certificate - One (1) original copy and one (1) photocopy	Client
School Form 9 (School Report Card) Grade 10 – One (1) original copy	School
For learners deemed eligible by passing the Philippine Educational Placement Test (PEPT): ● Philippine Educational Placement Test (PEPT) Certificate of Rating, if available at the time of early registration (1 original copy, 1 photocopy)	Bureau of Education Assessment (BEA), DepEd Central Office
For learners deemed eligible by passing the Accreditation and Equivalency (A&E): ● A&E Certificate of Rating / Presentation of Portfolio Assessment (PPA) Certificate (1 original copy, 1 photocopy)	School/Learning Center/Division Office
Balik-Aral Learner (Any Grade Level) Balik-Aral Learner Eligibility Standards from DepEd Order No. 17, s. 2025: ● Philippine Educational Placement Test (PEPT) Passer ● Accreditation and Equivalency (A&E) Passer	
PSA Birth Certificate (formerly NSO) – One (1) original copy and one (1) photocopy	Philippine Statistics Authority / Local Civil Registrar

If the PSA Birth Certificate is not available during the time of enrollment, any of the following secondary documents may be provided: ● National ID – One (1) original copy for verification, and one (1) photocopy ● Certificate of Live Birth (Local Civil Registry - One (1) original copy and one (1) photocopy ● PhilHealth ID - One (1) original copy and one (1) photocopy ● Marriage Certificate of parents - One (1) original copy for verification, and one (1) photocopy ● PWD ID - One (1) original copy for verification, and one (1) photocopy ● Barangay certification that could establish the child's identity, including name of the child, date of birth, sex, and name of parents g. Affidavit of undertaking to be executed by parents - One (1) original copy and one (1) photocopy ● If, upon enrollment, the learner is determined to be a foundling, an NSO or PSA issued Certificate of Foundling - One (1) original copy and one (1) photocopy ● Baptismal Certificate - One (1) original copy and one (1) photocopy	Client
For learners deemed eligible by passing the Philippine Educational Placement Test (PEPT): ● Philippine Educational Placement Test (PEPT) Certificate of Rating, if available at the time of early registration (1 original copy, 1 photocopy)	Bureau of Education Assessment (BEA), DepEd Central Office
For learners deemed eligible by passing the Accreditation and Equivalency (A&E): ● A&E Certificate of Rating / Presentation of Portfolio Assessment (PPA) Certificate (1 original copy, 1 photocopy)	School/Learning Center/Division Office
Special Needs Education Program Special Needs Education Program Eligibility Standards from DepEd Order No. 17, s. 2025: ● Children diagnosed with special needs aged five (5) years old by October 31st of the school year they enrolled in.	
PSA Birth Certificate (formerly NSO) – One (1) original copy and one (1) photocopy	Philippine Statistics Authority / Local Civil Registrar
If the PSA Birth Certificate is not available during the time of enrollment, any of the	Client

following secondary documents may be provided: ● National ID – One (1) original copy for verification, and one (1) photocopy ● Certificate of Live Birth (Local Civil Registry - One (1) original copy and one (1) photocopy ● PhilHealth ID - One (1) original copy and one (1) photocopy ● Marriage Certificate of parents - One (1) original copy for verification, and one (1) photocopy ● PWD ID - One (1) original copy for verification, and one (1) photocopy ● Barangay certification that could establish the child's identity, including name of the child, date of birth, sex, and name of parents g. Affidavit of undertaking to be executed by parents - One (1) original copy and one (1) photocopy ● If, upon enrollment, the learner is determined to be a foundling, an NSO or PSA issued Certificate of Foundling - One (1) original copy and one (1) photocopy ● Baptismal Certificate - One (1) original copy and one (1) photocopy	
PWD I.D. – One (1) original copy for verification, and one (1) photocopy	Persons with Disability Affairs Office
If PWD I.D. is not available, a Medical evaluation and diagnosis may also be provided – One (1) original copy for verification, and one (1) photocopy	Licensed Medical Professional
Basic Literacy Program (BLP)	
PSA Birth Certificate (formerly NSO) – One (1) original copy and one (1) photocopy	Philippine Statistics Authority / Local Civil Registrar
If the PSA Birth Certificate is not available during the time of enrollment, any of the following secondary documents may be provided: ● National ID – One (1) original copy for verification, and one (1) photocopy ● Certificate of Live Birth (Local Civil Registry - One (1) original copy and one (1) photocopy ● PhilHealth ID - One (1) original copy and one (1) photocopy ● Marriage Certificate of parents - One (1) original copy for verification, and one (1) photocopy ● PWD ID - One (1) original copy for verification, and one (1) photocopy	Client

• Barangay certification that could establish the child's identity, including name of the child, date of birth, sex, and name of parents g. Affidavit of undertaking to be executed by parents - One (1) original copy and one (1) photocopy • If, upon enrollment, the learner is determined to be a foundling, an NSO or PSA issued Certificate of Foundling - One (1) original copy and one (1) photocopy • Baptismal Certificate - One (1) original copy and one (1) photocopy	
SF 9 (report card) or SF 10 (formerly called Form 137) – One (1) original copy	School
ALS Elementary ALS Elementary Eligibility Standards from DepEd Order No. 17, s. 2025: • BLP Completer/Passer	
PSA Birth Certificate (formerly NSO) – One (1) original copy and one (1) photocopy	Philippine Statistics Authority / Local Civil Registrar
If the PSA Birth Certificate is not available during the time of enrollment, any of the following secondary documents may be provided: • National ID – One (1) original copy for verification, and one (1) photocopy • Certificate of Live Birth (Local Civil Registry - One (1) original copy and one (1) photocopy • PhilHealth ID - One (1) original copy and one (1) photocopy • Marriage Certificate of parents - One (1) original copy for verification, and one (1) photocopy • PWD ID - One (1) original copy for verification, and one (1) photocopy • Barangay certification that could establish the child's identity, including name of the child, date of birth, sex, and name of parents g. Affidavit of undertaking to be executed by parents - One (1) original copy and one (1) photocopy • If, upon enrollment, the learner is determined to be a foundling, an NSO or PSA issued Certificate of Foundling - One (1) original copy and one (1) photocopy • Baptismal Certificate - One (1) original copy and one (1) photocopy	Client
Kindergarten Certificate of Completion/ECCD	School

Assessment Result/ PEPT Result, if available/ Most recent SF 9 (report card), if available – One (1) original copy and one (1) photocopy	
ALS Junior High School ALS Junior High School Eligibility Standards from DepEd Order No. 17, s. 2025: ● Completer of Elementary Education ● PEPT Passer ● A&E Elementary Certification Passer	
Students who are eligible by completing elementary education may provide any of the following: ● Elementary School Diploma - One (1) original copy for verification, and one (1) photocopy ● SF 9 (Report Card) Grade 6 - One (1) original copy and one (1) photocopy ● SF 10 (if available) – One (1) original copy	School
Students who are eligible by passing the PEPT shall provide PEPT result - One (1) original copy and one (1) photocopy	Bureau of Education Assessment (BEA), DepEd Central Office
Students who are eligible by passing A&E Elementary Certification may provide any of the following: ● A&E Elementary Level Certificate of Rating - One (1) original copy and one (1) photocopy ● ALS Form 5 (if available) - One (1) original copy and one (1) photocopy	School/Learning Center/Division Office
ALS Senior High School ALS Senior High School Eligibility Standards from DepEd Order No. 17, s. 2025: ● Completer of Junior High School Education ● PEPT Passer ● A&E Junior High School Certification Passer	
Students who are eligible by completing elementary education may provide any of the following: ● Junior High School Diploma - One (1) original copy for verification, and one (1) photocopy ● SF 9 (Report Card) Grade 10 - One (1) original copy ● SF 10 (if available) - One (1) original copy and one (1) photocopy	School
Students who are eligible by passing the PEPT shall provide PEPT result - One (1) original copy and one (1) photocopy	Bureau of Education Assessment (BEA), DepEd Central Office
Students who are eligible by passing A&E Junior High School Certification may provide any of the following:	School/Learning Center/Division Office

• A&E Elementary Level Certificate of Rating - One (1) original copy and one (1) photocopy • ALS Form 5 (if available) - One (1) original copy and one (1) photocopy	
***Learners from International schools with congressional franchise or Presidential Decree**	
PSA Birth Certificate (formerly NSO) – One (1) original copy and one (1) photocopy	Philippine Statistics Authority / Local Civil Registrar
If the PSA Birth Certificate is not available during the time of enrollment, any of the following secondary documents may be provided: • National ID – One (1) original copy for verification, and one (1) photocopy • Certificate of Live Birth (Local Civil Registry - One (1) original copy and one (1) photocopy • PhilHealth ID - One (1) original copy and one (1) photocopy • Marriage Certificate of parents - One (1) original copy for verification, and one (1) photocopy • PWD ID - One (1) original copy for verification, and one (1) photocopy • Barangay certification that could establish the child's identity, including name of the child, date of birth, sex, and name of parents g. Affidavit of undertaking to be executed by parents - One (1) original copy and one (1) photocopy • If, upon enrollment, the learner is determined to be a foundling, an NSO or PSA issued Certificate of Foundling - One (1) original copy and one (1) photocopy • Baptismal Certificate - One (1) original copy and one (1) photocopy	Client
Non-Filipino learners may also provide authenticated birth certificate from the country of origin - One (1) original copy and one (1) photocopy	Client
Latest SF 9 (report card) or any equivalent academic record will be required for submission during the school year - One (1) original copy	School
***Learners from Philippine Schools Overseas (any grade level) and Foreign Schools Abroad**	
PSA Birth Certificate (formerly NSO) – One (1) original copy and one (1) photocopy	Philippine Statistics Authority / Local Civil Registrar
If the PSA Birth Certificate is not available during the time of enrollment, any of the	Client

following secondary documents may be provided: ● National ID – One (1) original copy for verification, and one (1) photocopy ● Certificate of Live Birth (Local Civil Registry - One (1) original copy and one (1) photocopy ● PhilHealth ID - One (1) original copy and one (1) photocopy ● Marriage Certificate of parents - One (1) original copy for verification, and one (1) photocopy ● PWD ID - One (1) original copy for verification, and one (1) photocopy ● Barangay certification that could establish the child's identity, including name of the child, date of birth, sex, and name of parents g. Affidavit of undertaking to be executed by parents - One (1) original copy and one (1) photocopy ● If, upon enrollment, the learner is determined to be a foundling, an NSO or PSA issued Certificate of Foundling - One (1) original copy and one (1) photocopy ● Baptismal Certificate - One (1) original copy and one (1) photocopy	
Non-Filipino learners may also provide authenticated birth certificate from the country of origin - One (1) original copy and one (1) photocopy	Client
***Learners from schools without a government permit or recognition (at any grade level)**	
PSA Birth Certificate (formerly NSO) – One (1) original copy and one (1) photocopy	Philippine Statistics Authority / Local Civil Registrar
If the PSA Birth Certificate is not available during the time of enrollment, any of the following secondary documents may be provided: ● National ID – One (1) original copy for verification, and one (1) photocopy ● Certificate of Live Birth (Local Civil Registry - One (1) original copy and one (1) photocopy ● PhilHealth ID - One (1) original copy and one (1) photocopy ● Marriage Certificate of parents - One (1) original copy for verification, and one (1) photocopy ● PWD ID - One (1) original copy for verification, and one (1) photocopy ● Barangay certification that could establish the child's identity, including	Client

name of the child, date of birth, sex, and name of parents g. Affidavit of undertaking to be executed by parents - One (1) original copy and one (1) photocopy ● If, upon enrollment, the learner is determined to be a foundling, an NSO or PSA issued Certificate of Foundling - One (1) original copy and one (1) photocopy ● Baptismal Certificate - One (1) original copy and one (1) photocopy	
PEPT result - One (1) original copy and one (1) photocopy	Bureau of Education Assessment (BEA), DepEd Central Office
***Displaced learners due to calamities and conflict**	
PSA Birth Certificate (formerly NSO) – One (1) original copy and one (1) photocopy	Philippine Statistics Authority / Local Civil Registrar
If the PSA Birth Certificate is not available during the time of enrollment, any of the following secondary documents may be provided: ● National ID – One (1) original copy for verification, and one (1) photocopy ● Certificate of Live Birth (Local Civil Registry - One (1) original copy and one (1) photocopy ● PhilHealth ID - One (1) original copy and one (1) photocopy ● Marriage Certificate of parents - One (1) original copy for verification, and one (1) photocopy ● PWD ID - One (1) original copy for verification, and one (1) photocopy ● Barangay certification that could establish the child's identity, including name of the child, date of birth, sex, and name of parents g. Affidavit of undertaking to be executed by parents - One (1) original copy and one (1) photocopy ● If, upon enrollment, the learner is determined to be a foundling, an NSO or PSA issued Certificate of Foundling - One (1) original copy and one (1) photocopy ● Baptismal Certificate - One (1) original copy and one (1) photocopy	Client
SF9 or SF10 should be provided during the school year, subject to availability	School
***Persons Deprived of Liberty (PDLs) enrolling in ALS**	
PSA Birth Certificate (formerly NSO) – One (1) original copy and one (1) photocopy	Philippine Statistics Authority / Local Civil Registrar
If the PSA Birth Certificate is not available during the time of enrollment, any of the	Client

following secondary documents may be provided: ● National ID – One (1) original copy for verification, and one (1) photocopy ● Certificate of Live Birth (Local Civil Registry - One (1) original copy and one (1) photocopy ● PhilHealth ID - One (1) original copy and one (1) photocopy ● Marriage Certificate of parents - One (1) original copy for verification, and one (1) photocopy ● PWD ID - One (1) original copy for verification, and one (1) photocopy ● Barangay certification that could establish the child's identity, including name of the child, date of birth, sex, and name of parents g. Affidavit of undertaking to be executed by parents - One (1) original copy and one (1) photocopy ● If, upon enrollment, the learner is determined to be a foundling, an NSO or PSA issued Certificate of Foundling - One (1) original copy and one (1) photocopy ● Baptismal Certificate - One (1) original copy and one (1) photocopy	
If the PSA Birth Certificate or any of the secondary documents is not available during the time of enrollment, the Certificate of PDLs' Identity may be provided – One (1) original copy	Bureau of Jail Management and Penology - Office of the Warden
***Residents of rehabilitation facilities enrolled in ALS**	
PSA Birth Certificate (formerly NSO) – One (1) original copy and one (1) photocopy	Philippine Statistics Authority / Local Civil Registrar
If the PSA Birth Certificate is not available during the time of enrollment, any of the following secondary documents may be provided: ● National ID – One (1) original copy for verification, and one (1) photocopy ● Certificate of Live Birth (Local Civil Registry - One (1) original copy and one (1) photocopy ● PhilHealth ID - One (1) original copy and one (1) photocopy ● Marriage Certificate of parents - One (1) original copy for verification, and one (1) photocopy ● PWD ID - One (1) original copy for verification, and one (1) photocopy ● Barangay certification that could establish the child's identity, including	Client

name of the child, date of birth, sex, and name of parents g. Affidavit of undertaking to be executed by parents - One (1) original copy and one (1) photocopy ● If, upon enrollment, the learner is determined to be a foundling, an NSO or PSA issued Certificate of Foundling - One (1) original copy and one (1) photocopy ● Baptismal Certificate - One (1) original copy and one (1) photocopy	
For authorized representative	
Authorization Letter – One (1) Original Copy	Applicant / Client
Identification Card - One (1) photocopy of any government-issued valid ID of the ***requesting person***, which may include, but is not limited to, the following: ● Philippine Identification System (Philsys) ID/ePhilID ● Philippine Passport ● Driver's License ● Philippine Regulation Commission (PRC) ID ● Unified Multi-Purpose ID (UMID) ● Voter's ID ● Senior Citizen ID ● Philippine Postal ID ● Philhealth ID ● Barangay ID	Applicant / Client
Identification Card - One (1) photocopy of any government-issued valid ID of the ***authorized person***, which may include, but is not limited to, the following: ● Philippine Identification System (Philsys) ID/ePhilID ● Philippine Passport ● Driver's License ● Philippine Regulation Commission (PRC) ID ● Unified Multi-Purpose ID (UMID) ● Voter's ID ● Senior Citizen ID ● Philippine Postal ID ● Philhealth ID ● Barangay ID	Authorized Representative of the Applicant / Client

CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
For regular enrollment				
1. Fill-out the BEEF	1.1 Check the completeness of information in the	None	15 minutes	School Enrollment Focal Person

	BEEF and other relevant requirements			
2. Submit complete requirements	2.1 Receive and log complete requirements *Note: If submitted requirements are deemed incomplete, tag as temporary enrolled and require Client to submit an Affidavit of Undertaking.*	None	15 minutes	School Enrollment Focal Person
	2.2 Provide Client status of enrollment	None	10 minutes	Teacher / Adviser
	2.3 Endorse list of enrollees to Records/ Registrar of Incoming Kindergarten/ Grade 1 / Grade 7 / Grade 11 / Balik-Aral / Transferees/ SNED			
For enrollment of SNED Learners				
1. Submit filled out the BEEF	1.1 Check the completeness of information in the BEEF and other relevant requirements	None	15 minutes	School Enrollment Focal Person
2. Submit complete requirements	2.1 Receive and log complete requirements *Note: If submitted requirements are deemed incomplete, tag as temporary enrolled and require Client to submit Affidavit of Undertaking.*	None	15 minutes	School Enrollment Focal Person
	2.2 Endorse Client to the SNED Teacher, Designated Guidance Counselor and Principal for further Interview and Assessment	None	10 minutes	School Enrollment Focal Person
	2.3 Conduct Assessment Test.	None	1 hour	SNED Teacher
	2.5 Provide Client status of enrollment	None	10 minutes	School Principal/

				SNED Teacher
For enrollment of ALS (Elementary and Junior High School)				
1. Submit filled out the ALS Enrollment Form (AF2) and required documents	1.1 Verify the authenticity of the submitted documents, then inform Client to take the Functional Literacy Test (FLT) assessment	None	30 minutes	Central School ALS Teacher
2. Take the Functional Literacy Test (FLT) assessment	2.1 Administer the Functional Literacy Test to the client *Note: Inform Client that s/he will be informed once result is available*	None	1 day	Central School ALS Teacher
	2.2 Identify reading, writing, and numeracy level	None	30 minutes	Central School ALS Teacher
	2.3 Determine placement results, inform Client of the result, and instruct the Client to fill-up the Individual Learning Agreement (ILA)	None	1 hour	Central School ALS Teacher
3. Submit the filled up the Individual Learning Agreement (ILA)	3.1 Register the learner in the ALS Learners Information System (LIS)	None	1 hour	Central School ALS Teacher
TOTAL (for regular enrollment):		**None**	**40 minutes**	
TOTAL (SNED Learners):		**None**	**1 hour, 50 minutes**	
TOTAL (ALS – Elem and JHS):		**None**	**1 day, 3 hours**	

8. Handling of Incoming Documents

Incoming documents are official mails, letters, correspondence, and communications from external and internal clients of the school, addressed to school personnel. These documents shall be received by the Office of the School Head for recording and routing to the concerned office or person.

Office or Division:	Schools			
Classification:	Simple			
Type of Transaction:	G2B (Government to Business) G2C (Government to Citizen) G2G (Government to Government)			
Who may avail:	All			
CHECKLIST OF REQUIREMENTS		**WHERE TO SECURE**		
Standard Requirement				
Official Communication addressed to the School / School Head		Client		
CLIENT STEPS	**AGENCY ACTION**	**FEES TO BE PAID**	**PROCESSING TIME**	**PERSON RESPONSIBLE**
1. Submit copy of letter/official communication	1.1 Receive the official communication, log in to the incoming communication logbook, and forward to the School Head	None	5 minutes	Administrative Officer II / Designated Personnel
	1.2 Provide instructions for the routing of communication	None	10 minutes	School Head
	1.3 Route the official communication to the concerned personnel	None	15 minutes	Administrative Officer II / Designated Personnel
	TOTAL:	**None**	**30 minutes**	

9. Issuance of Learners' Academic Records for Certification for Local Employment

This service charter outlines the procedure for securing certified learners' academic records to ensure their authenticity and legitimacy as required by local employers.

Office or Division:	Schools
Classification:	Simple
Type of Transaction:	G2C (Government to Citizen)
Who may avail:	Past learners / Alumnae / Alumnus

CHECKLIST OF REQUIREMENTS	WHERE TO SECURE
Standard Requirement	
Letter Request – One (1) original copy	Client
Any government-issued valid ID – One (1) original and one (1) photocopy	Client
For authorized representative	
Authorization Letter – One (1) Original Copy	Client
Identification Card - One (1) photocopy of any government-issued valid ID of the ***requesting person***, which may include, but is not limited to, the following: ● Philippine Identification System (Philsys) ID/ePhilID ● Philippine Passport ● Driver's License ● Professional Regulation Commission (PRC) ID ● Unified Multi-Purpose ID (UMID) ● Voter's ID ● Senior Citizen ID ● Philippine Postal ID ● Philhealth ID ● Barangay ID	Clilent

CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit required documents	1.1 Receive and check the submitted requirements *Note: Inform Client that s/he will be notified once the requested document is complete.*	None	5 minutes	School Designated Registrar/ Records Custodian/
	1.2 Search for the academic school records as requested by the client (SF9 or SF10 whichever is available)	None	40 minutes	School Designated Registrar/ Records Custodian/
	1.3 Check and validate the	None	5 minutes	School Designated

	information in the Request letter and the available school records			Registrar/ Records Custodian/
	1.4 Prepare certified learner's academic records (SF9 and SF10) and submit to School Head for signature	None	3 hours	School Designated Registrar/ Records Custodian/
	1.5 Sign certified learner's academic records (SF9 and SF10) and forward to records officer for release	None	3 minutes	School Head
	1.6 Inform Client on the availability of the requested document	None	3 minutes	School Designated Registrar/ Records Custodian/
2. Claim the requested document	2.1 Release the certified learner's academic records (SF9 and SF10) to the client	None	3 minutes	School Designated Registrar/ Records Custodian/
	TOTAL:	**None**	**3 hours, 59 minutes**	

10. Issuance of Academic School Records (ASR) for Certification, Authentication and Verification (CAV)

This service pertains to the issuance of Academic School Records Form (ASR) for past and current learners for the application of Certification, Authentication, and Verification (CAV) in accordance with DepEd Order No. 048, s. 2017.

Office or Division:	Schools
Classification:	Simple
Type of Transaction:	G2C (Government to Citizen)
Who may avail:	Past and current learners

CHECKLIST OF REQUIREMENTS	WHERE TO SECURE
Standard Requirement	
CAV Form 1 – one (1) original copy	School
For Elementary and Secondary Graduates	
Diploma – one (1) original copy and two (2) certified true copies	Applicant / Client
Form 137/School Form 10 – two (2) certified true copies	School attended
Certificate of Completion – two (2) original copies	School attended
School Transmittal Letter – one (1) original copy	School attended
PSA Birth Certificate – one (1) photocopy	Philippine Statistics Authority (PSA)

Note: The birth certificate is for validation purposes only	
Passport – one (1) photocopy of the bio page *Note: The passport is for validation purposes only*	Department of Foreign Affairs
Latest passport-size picture – two (2) pieces	Applicant / Client
Long Brown Envelope – one (1) piece	Applicant / Client
If Lost Diploma	
Sworn Statement of any two (2) of the applicant's classmates, principals, or teachers; and supported by either the school graduation photos, souvenir program, or graduation program – one (1) original copy	Applicant / Client
Duly certified copy of either Form 137 or Form 138 of the learner on file in any Tertiary Learning Institutions; or diploma / transcript of records on file in the learner's current / previous employer/s – one (1) original copy	Applicant / Client
In case of non-availability of Form 137	
Sworn Statement of any two (2) of the applicant's classmates, principals, or teachers; and supported by either the school graduation photos, souvenir program, or graduation program – one (1) original copy	Applicant / Client
Duly certified copy of either Form 137 or Form 138 of the learner on file in any Tertiary Learning Institutions; or diploma / transcript of records on file in the learner's current / previous employer/s – one (1) original copy	Applicant / Client
For authorized representative	
Authorization Letter – One (1) Original Copy	Applicant / Client
Identification Card - One (1) photocopy of any government-issued valid ID of the ***requesting person***, which may include, but is not limited to, the following: • Philippine Identification System (Philsys) ID/ePhilID • Philippine Passport • Driver's License • Professional Regulation Commission (PRC) ID • Unified Multi-Purpose ID (UMID) • Voter's ID • Senior Citizen ID • Philippine Postal ID • Philhealth ID	Applicant / Client
Identification Card - One (1) photocopy of any government-issued valid ID of the	Authorized Representative of the Applicant / Client

authorized person, which may include, but is not limited to, the following: • Philippine Identification System (Philsys) ID/ePhilID • Philippine Passport • Driver's License • Professional Regulation Commission (PRC) ID • Unified Multi-Purpose ID (UMID) • Voter's ID • Senior Citizen ID • Philippine Postal ID • Philhealth ID				
CLIENT STEPS	**AGENCY ACTION**	**FEES TO BE PAID**	**PROCESSING TIME**	**PERSON RESPONSIBLE**
If Academic School Records (ASR) is available at the School Level				
1. Submit the required documents to the School Principal's Office	1.1 Receive and check the authenticity of the submitted documents and issue CAV Form 1 to client	None	15 minutes	Registrar/ Designated School Records Custodian
2. Fill out CAV Form 1 and submit to School Principal's Office	2.1 Receive the filled out form and search for the academic school record (ASR)	None	2 hours	Registrar/ Designated School Records Custodian
	2.2 Countercheck the accuracy of entries in the academic school records (ASR) with the submitted documents *Note: If documents were found to have a discrepancy with school records, instruct the Client to proceed to SDO to request for a correction of school entries.*	None	30 minutes	Registrar/ Designated School Records Custodian
	2.3 Photocopy the ASR and Diploma in two copies and stamp with "Certified True Copy"	None	20 minutes	Registrar/ Designated School Records Custodian
	2.4 Prepare transmittal letter and certification of graduation in two copies	None	30 Minutes	Registrar/ Designated School Records Custodian

	2.5 Forward the ASR with transmittal and certification of graduation to the School Head for signature	None	15 minutes	Registrar/ Designated School Records Custodian
	2.6 Check the accuracy and veracity of the Academic School Records and Certification, and affix signature.	None	1 hour	School Head
	2.7 Dry seal the CAV documents and put it in a sealed brown envelope	None	10 minutes	Registrar/ Designated School Records Custodian
	2.8 Release the documents and inform the client to bring it to the Regional Office for CAV.	None	10 minutes	Registrar/ Designated School Records Custodian
3. Claim the documents sealed in a brown envelope and sign the logbook	3.1 Inform the Client to bring the documents to the Regional Office for CAV.	None	5 minutes	Registrar/ Designated School Records Custodian
If Academic School Records (ASR) is not available at the School Level				
1. Submit the required documents to the School Principal's Office	1.1 Receive and check the authenticity of the submitted documents and issue CAV Form 1 to client	None	15 minutes	Registrar/ Designated School Records Custodian
2. Fill out CAV Form 1 and submit to School Principal's Office	2.1 Receive the filled out form and search for the academic school record (ASR)	None	2 hours	Registrar/ Designated School Records Custodian
	2.2 Countercheck the accuracy of entries in the academic school records (ASR) with the submitted documents *Note: If documents were found to have a discrepancy with school records, instruct the Client to*	None	30 minutes	Registrar/ Designated School Records Custodian

	proceed to SDO to request for a correction of school entries.			
	2.3 Prepare a School Referral Form (CAV 2) and advise Client to submit the filled-out CAV 2 Form to the Schools Division Office	None	15 minutes	Registrar/ Designated School Records Custodian
TOTAL (if ASR is available at the School level):		**None**	**5 hours, 15 minutes**	
TOTAL (if ASR is not available at the School level):		**None**	**3 hours**	

11. Issuance of Reconstructed Diploma

This service charter outlines the procedures in requesting the issuance of a reconstructed diploma in case of damage and loss, as requested by the receiving/client. The reconstruction of diploma is only allowed for CAV purposes, as of DepEd Order No. 48, s.2017.

Office or Division:	Schools
Classification:	Simple
Type of Transaction:	G2C (Government to Citizen)
Who may avail:	Past learners / Alumnae / Alumnus
CHECKLIST OF REQUIREMENTS	**WHERE TO SECURE**
Standard Requirement	
Sworn Statement of any two (2) of the applicant's classmates, principals, or teachers; and supported by either the school graduation photos, souvenir program, or graduation program (1 Original, 1 Photocopy)	Client
Duly certified copy of Form 137 or Form 138 of the learner on file in any Tertiary Learning Institutions; transcript of records on file in the learner's current / previous employer/s.	Client
If alumna is already married	
Marriage Certificate for married women – One (1) original and one (1) photocopy	Philippine Statistics Authority
For authorized representative	
Special Power of Attorney (SPA) – One (1) original and one (1) photocopy	Client
Identification Card - One (1) photocopy of any government-issued valid ID of the ***requesting person***, which may include, but is not limited to, the following: • Philippine ID/National ID • Passport • Driver's License	Client

• Professional Regulation Commission (PRC) ID • Philippine Postal ID				
CLIENT STEPS	**AGENCY ACTION**	**FEES TO BE PAID**	**PROCESSING TIME**	**PERSON RESPONSIBLE**
1. Submit required documents	1.1 Receive and check the submitted requirements. *Note: Inform Client that s/he will be notified once the requested document is available.*	None	5 minutes	School Designated Registrar/ Records Custodian/
	1.2 Prepare the reconstructed diploma submit to School Head for signature	None	2 days	School Designated Registrar/ Records Custodian/
	1.3 Sign the reconstructed diploma and forward to records officer for release	None	10 minutes	School Head
	1.4 Inform Client on the availability of the requested document	None	3 minutes	School Designated Registrar/ Records Custodian/
2. Claim the requested document	2.1 Release the requested document to the client	None	5 minutes	School Designated Registrar/ Records Custodian/
	TOTAL:	**None**	**2 days, 23 minutes**	

12. Issuance of School Form 10 – Elementary and Junior High School

This service charter outlines the procedures of the issuance of School Form 10 (Form 137) from the originating school to the receiving school upon the transfer of the elementary and junior high school student/learner, requested through the Learners Information System (LIS). DepEd Order No. 54, s. 2016 mandates schools to deliver the SF 10 within thirty (30) days.

This service charter outlines the procedures starting from the receipt of the request from the receiving school to the release of the requested SF 10 by the outgoing school for delivery through hand-carry or third-party courier.

Office or Division:	Schools
Classification:	Complex
Type of Transaction:	G2B (Government to Business) G2C (Government to Citizen)
Who may avail:	Receiving School

CHECKLIST OF REQUIREMENTS	**WHERE TO SECURE**
Standard Requirement	
LIS Request	Client

CLIENT STEPS	**AGENCY ACTION**	**FEES TO BE PAID**	**PROCESSING TIME**	**PERSON RESPONSIBLE**
1. Access the LIS and request for the SF 10 of incoming Elementary and JHS	1.1 Generate the requested information and notify the School Registrar to prepare the SF 10 of the concerned learners	None	1 hour	LIS-in-Charge
	1.2 Prepare a Transmittal, along with the SF 10 and forward to the School Head for signing	None	3 days	School Registrar
	1.3 Sign the Transmittal and SF 10, then return to the School Registrar for release	None	1 hour	School Head
	1.4 Process and send the SF 10 to the receiving school by hand or through a third-party courier. *Note: Client may track the status of delivery provided by the third-party courier.*	None	1 day	School Registrar
	TOTAL:	**None**	**4 days, 2 hours**	

13. Issuance of School Form 10 – Senior High School

This service pertains to the issuance of School Form 10 (Form 137) from the outgoing Senior High School learner to the receiving higher learning institution.

Office or Division:	Schools
Classification:	Simple
Type of Transaction:	G2B (Government to Business) G2C (Government to Citizen)
Who may avail:	Receiving School

CHECKLIST OF REQUIREMENTS	WHERE TO SECURE
Standard Requirement	
Letter request from the receiving school	Client
Any government-issued valid ID	Client
For authorized representative	
Authorization Letter – One (1) Original Copy	Client
Identification Card - One (1) photocopy of any government-issued valid ID of the ***requesting person***, which may include, but is not limited to, the following: • Philippine Identification System (Philsys) ID/ePhilID • Philippine Passport • Driver's License • Professional Regulation Commission (PRC) ID • Unified Multi-Purpose ID (UMID) • Voter's ID • Senior Citizen ID • Philippine Postal ID • Philhealth ID • Barangay ID	Client
Identification Card - One (1) photocopy of any government-issued valid ID of the ***authorized person***, which may include, but is not limited to, the following: • Philippine Identification System (Philsys) ID/ePhilID • Philippine Passport • Driver's License • Professional Regulation Commission (PRC) ID • Unified Multi-Purpose ID (UMID) • Voter's ID • Senior Citizen ID • Philippine Postal ID • Philhealth ID • Barangay ID	Authorized Representative of the Client

CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE

1. Submit the requested documents	1.1 Receive submitted documents and stamp "RECEIVED" *Note: If there is lacking documents, inform the client that the request will be accepted, but will push through upon submission/ completion of the requirements.*	None	5 minutes	School Records Custodian
	1.2 Verify through the LIS the details based on school records of the learner/s whose record is being requested	None	10 minutes	School Records Custodian
	1.3 Prepare photocopy of SF 10 and Stamp Certified True Copy	None	1 hour	School Records Custodian
	1.4 Sign Certified True Copy of SF10 and forward to School Records Custodian for release	None	10 minutes	School Head
	1.5 Notify the Client that the requested document is available for release	None	5 minutes	School Records Custodian
2. Claim SF 10 from the originating school	1.6 Release the requested document	None	15 minutes	School Records Custodian
	TOTAL:	**None**	**1 hour, 45 minutes**	

14. Issuance of School Form 9 (SF 9), Good Moral Certificate, and Certificate of Enrollment

This service pertains to issuance of pertinent school records and certifications related to the learner that are in the custody of school and may be requested for the purpose of transferring the learner to another school or for any other legal purposes as deemed necessary.

Office or Division:	Schools
Classification:	Simple
Type of Transaction:	G2C (Government to Citizen)
Who may avail:	Learners and/or Parents/Guardians
CHECKLIST OF REQUIREMENTS	**WHERE TO SECURE**
Standard Requirement	

Letter Request signed by the Parents/ Guardians stating the request for SF9 of the learner – One (1) original copy and one (1) photocopy	Client
Any government-issued valid ID – One (1) original and one (1) photocopy	Client
For authorized representative	
Authorization Letter – One (1) original copy	Client
Identification Card - One (1) photocopy of any government-issued valid ID of the ***requesting person***, which may include, but is not limited to, the following: • Philippine Identification System (Philsys) ID/ePhilID • Philippine Passport • Driver's License • Professional Regulation Commission (PRC) ID • Unified Multi-Purpose ID (UMID) • Voter's ID • Senior Citizen ID • Philippine Postal ID • Philhealth ID • Barangay ID	Client

CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
For School Form 9				
1. Submit required documents	1.1 Receive and check the submitted requirements for completion *Note: Inform Client that s/he will be notified once the requested document is complete.*	None	5 minutes	School Designated Registrar/ Records Custodian/
	1.2 Verify with the Class Adviser the correctness of the information stated in the Request Letter	None	10 minutes	School Designated Registrar/ Records Custodian/
	1.3 Prepare the School Form 9 and forward to the Class Adviser for signature	None	10 minutes	School Designated Registrar/ Records Custodian/
	1.4 Affix signature on the School Form 9, and forward to the School Head for signature	None	15 minutes	Class Adviser

	1.5 Sign the School Form 9, and forward to records custodian for release	None	10 minutes	School Head
	1.6 Inform Client on the availability of the requested document	None	3 minutes	School Designated Registrar/ Records Custodian/
2. Claim the requested document	2.1 Release the signed SF 9 to the Client	None	3 minutes	School Designated Registrar/ Records Custodian/
	2.2 Record in the School log book the name of the Client and learner and the type of document issued by the school (SF 9). *Note: Ensure that the client affixes his/her signature in the log book.*	None	3 minutes	School Designated Registrar/ Records Custodian/
For Good Moral Certificate and Certificate of Employment				
1. Submit required documents	1.1 Receive and check the submitted requirements for completion *Note: Inform Client that s/he will be notified once the requested document is complete.*	None	5 minutes	School Designated Registrar/ Records Custodian/
	1.2 Verify with the Teacher Adviser and/or Guidance Counsellor the correctness of the information stated in the Request Letter	None	10 minutes	School Designated Registrar/ Records Custodian/
	1.3 Prepare the requested document, and forward to the School Head for signature	None	10 minutes	Designated Guidance Counsellor/Registrar
	1.4 Sign the requested document and put in a sealed envelope	None	10 minutes	School Head

	1.5 Put the requested document in a sealed envelope	None	10 minutes	School Designated Registrar/ Records Custodian/
	1.6 Inform Client on the availability of the requested document	None	3 minutes	School Designated Registrar/ Records Custodian/
2. Claim the requested document	2.1 Release the signed and sealed document to the Client	None	3 minutes	School Designated Registrar/ Records Custodian/
	2.2 Record in the School log book the name of the Client and learner and the type of document issued by the school. *Note: Ensure that the client affixes his/her signature in the log book.*	None	3 minutes	School Designated Registrar/ Records Custodian/
TOTAL (School Form 9):		**None**	**59 minutes**	
TOTAL (Good Moral Certificate and/or Certificate of Enrollment:		**None**	**54 minutes**	

15. Laboratory and School Inventory

Schools are required to properly account its school buildings and facilities such as offices, classrooms, laboratories, materials, and equipment. Personnel who perform the task are trained on the set of standards being followed on the classification of school buildings.

Office or Division:	Schools
Classification:	Complex
Type of Transaction:	G2G – Government to Government
Who may avail:	Local Government Unit (LGU), DepEd Central Office, DepEd Regional Office, DepEd Schools Division Office

CHECKLIST OF REQUIREMENTS	**WHERE TO SECURE**
Standard Requirement	
School Inventory Form – one (1) original copy	School Property Custodian / Supply Officer
National School Building Inventory Form (NSBIF) – one (1) original copy	School Property Custodian / Supply Officer

CLIENT STEPS	**AGENCY ACTION**	**FEES TO BE PAID**	**PROCESSING TIME**	**PERSON RESPONSIBLE**

1. Submit complete documentary requirements and request for conduct of inventory	1.1 Gather data on inventory from concerned school personnel	None	3 days	Supply Officer / Property Custodian
	1.2 Consolidate school inventory and submit the Inventory Report to School Head for signature	None	1 day	Supply Officer / Property Custodian
	1.3 Review and sign the Inventory Report	None	4 hours	School Head
	1.4 Submit the School Inventory Report to the requesting party	None	30 minutes	Supply Officer / Property Custodian
	TOTAL:	**None**	**4 days, 4 hours, 30 minutes**	

16. Public Assistance (Email / Social Media)

For the ease of doing business, schools started to accommodate queries and complaints through their official email address and social media account/s.

Office or Division:	Schools
Classification:	Simple
Type of Transaction:	G2B (Government to Business) G2C (Government to Citizen) G2G (Government to Government)
Who may avail:	All

CHECKLIST OF REQUIREMENTS	**WHERE TO SECURE**
Standard Requirement	
Complete information regarding the concern	Client

CLIENT STEPS	**AGENCY ACTION**	**FEES TO BE PAID**	**PROCESSING TIME**	**PERSON RESPONSIBLE**
1. Communicate details of concern via school's official email address or social media account	1.1 Record the communication via tracker/logbook, download attachment (if any).	None	5 minutes	School Public Assistance Coordinator
	1.2 For general questions or simple concerns, reply immediately. *Note: For complex concerns that need the discretion and/or technical knowledge of the school head or higher office(s), refer the concern to the said office; and reply to the client's*	None	15 minutes	School Public Assistance Coordinator

	email/message with an acknowledgment informing the client further that they will receive a separate answer or instruction for the next step.			
	TOTAL:	**None**	**20 minutes**	

17. Public Assistance (Walk-in)

Schools need to work with different individuals and organizations to strengthen partnerships that would benefit the learners and the DepEd community. Consequently, schools also have to address the concerns of their clients.

Office or Division:	Schools			
Classification:	Simple			
Type of Transaction:	G2B (Government to Business) G2C (Government to Citizen) G2G (Government to Government)			
Who may avail:	All			
CHECKLIST OF REQUIREMENTS		**WHERE TO SECURE**		
Standard Requirement				
Complete information regarding the concern		Client		
Intake Sheet – One (1) original copy		School Information Coordinator/Guidance Counselor/ Advocate		
CLIENT STEPS	**AGENCY ACTION**	**FEES TO BE PAID**	**PROCESSING TIME**	**PERSON RESPONSIBLE**
1. Fill out intake sheet	1.1 Note the client concern/ ask client to fill out intake sheet	None	15 minutes	School Information Coordinator (SIC)/ Guidance Counselor/ Advocate
	1.2 Provide an immediate reply for simple concerns *Note: Advise Client of next steps for complex concerns.*	None	30 minutes	School Information Coordinator (SIC)/ Guidance Counselor/ Advocate
	1.3 Provide copy of intake form to client (for walk-in clients) and route another copy to the concerned office (internal resolution owner).	None	15 minutes	School Information Coordinator (SIC)/ Guidance Counselor/ Advocate
	TOTAL:	**None**	**1 hour**	

18. Request for Certificate of Last Payment for Retired/Transferring Teaching/Non-Teaching Personnel (Implementing Unit)

This service charter outlines the steps for retired or transferring teaching and non-teaching personnel in requesting for a Certificate of Last Payment, for whatever purpose it may serve them.

Office or Division:	Schools
Classification:	Simple
Type of Transaction:	G2C (Government to Citizen) G2G (Government to Government)
Who may avail:	Retired or transferring teaching and non-teaching personnel

CHECKLIST OF REQUIREMENTS	WHERE TO SECURE
Standard Requirement	
Requisition Slip – One (1) original copy	School
For authorized representative	
Authorization Letter – One (1) Original Copy	Client
Special Power of Attorney - One (1) original copy and one (1) photocopy	Client
Identification Card - One (1) original and one (1) photocopy of any government-issued valid ID of the ***requesting person***, which may include, but is not limited to, the following: • Philippine ID • Passport • Driver's License • Professional Regulation Commission (PRC) ID • Philippine Postal ID	Client
Identification Card - One (1) original and one (1) photocopy of any government-issued valid ID of the ***authorized person***, which may include, but is not limited to, the following: • Philippine ID • Passport • Driver's License • Professional Regulation Commission (PRC) ID • Philippine Postal ID	Authorized Representative of the Client

CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Fill out the requisition slip	1.1 Check the request and retrieve the Client's latest payslip	None	30 minutes	Administrative Assistant III
	1.2 Prepare the requested document for signature	None	20 minutes	Administrative Assistant III

	1.3 Sign the document	None	10 minutes	School Head
	1.4 Release the document to the Client	None	5 minutes	Administrative Assistant III
2. Sign the logbook upon the receipt of the document	2.1 Check the entries on the logbook	None	5 minutes	Administrative Assistant III
	TOTAL:	**None**	**1 hour, 10 minutes**	

19. Reservation Process for the Use of School Facilities

Schools regularly receive requests from other government agencies and private organizations to use classrooms or other school facilities for different purposes such as the conduct of CSC examinations, board exam review, or coop membership meetings.

This service charter outlines the procedures for requests received directly from clients and not through the Regional Office or the Schools Division Office.

Office or Division:	Schools
Classification:	Complex
Type of Transaction:	G2B (Government to Business) G2C (Government to Citizen) G2G (Government to Government)
Who may avail:	All
CHECKLIST OF REQUIREMENTS	**WHERE TO SECURE**
Standard Requirement	
Letter Request – Two (2) original copies	Client
Request/Checklist Form – One (1) original copy	School
For authorized representative	
Authorization Letter – One (1) Original Copy	Client
Identification Card - One (1) original and one (1) photocopy of any government-issued valid ID of the ***requesting person***, which may include, but is not limited to, the following: • Philippine ID • Passport • Driver's License • Professional Regulation Commission (PRC) ID • Philippine Postal ID	Client
Identification Card - One (1) original and one (1) photocopy of any government-issued valid ID of the ***authorized person***, which may include, but is not limited to, the following: • Philippine ID • Passport • Driver's License	Authorized Representative of the Client

• Professional Regulation Commission (PRC) ID • Philippine Postal ID				
CLIENT STEPS	**AGENCY ACTION**	**FEES TO BE PAID**	**PROCESSING TIME**	**PERSON RESPONSIBLE**
1. Submit the Letter Request addressed to the School Head/Principal	1.1 Log-in in the School Logbook	None	1 minute	Administrative Officer II / Admin Aide, School
	1.2 Receive the Request Letter and stamp "RECEIVED"	None	2 minutes	Administrative Officer II, School
	1.3 Provide Client the Request/Checklist Form	None	1 minute	Administrative Officer II, School
2. Accomplish Request/Checklist Form for reservation	2.1 Receive Form, and check for completion *Note: Inform Client that s/he will be notified once the result of request is available*	None	5 minutes	Administrative Assistant III, School
	2.2 Review and evaluate Letter Request and Request/Checklist Form	None	3 minutes	School Head
	2.3 Conduct initial inspection of the facilities for reservation	None	15 minutes	Supply Officer / School Head
	2.4 Prepare and sign the Endorsement Letter and forward to the Schools Division Superintendent (SDS) for approval	None	30 minutes	School Head
	2.5 Forward the signed Endorsement Letter to the Schools Division Office	None	1 day	Administrative Officer II, School
	2.6 Receive Endorsement Letter and forward to the Office of the Schools Division Superintendent	None	30 minutes	Records Officer, Schools Division Office
	2.7 Reviews Endorsement from School and prepares	None	30 minutes	Administrative Aide, Office of the Schools Division

	Endorsement for SDS' signature			Superintendent
	2.8 Review, approve, and affix signature in the Endorsement Letter	None	2 days	Schools Division Superintendent, Schools Division Office
	2.9 Forward the signed Endorsement Letter to Records for release	None	15 minutes	Administrative Aide, Office of the Schools Division Superintendent
	2.10 Prepare signed Endorsement Letter for release to School	None	30 minutes	Records Officer, Schools Division Office
	2.11 Get the Endorsement Letter from SDO Records Section and inform client to pick-up the signed letter at the school	None	1 day	Administrative Officer II, School
3. Claim the signed Endorsement Letter	3.1 Release the signed Endorsement Letter	None	15 minutes	Administrative Officer II, School
	TOTAL:	**None**	**4 days, 2 hours, 57 minutes**	

SCHOOLS

INTERNAL SERVICES

1. Application for Leave

Leave of absence, for any person other than serious illness of an officer or employee or any member of his family, must be contingent upon the needs of the service. The grant of vacation leave is discretionary on the part of the agency head or authority concerned; thus, mere filing of such leave application does not entitle an officer or employee to go on leave outright.

Office or Division:	Schools
Classification:	Simple
Type of Transaction:	G2G – Government to Government
Who may avail:	Teaching and Non-teaching Personnel of Schools

CHECKLIST OF REQUIREMENTS	WHERE TO SECURE
Vacation Leave	
CSC Form 6 – three (3) original copies	CSC Website
Clearance Form, only if traveling abroad, or if traveling local for more than 30 days – four (4) original copies	Applicant / Client
Request Letter – one (1) original copy	Applicant / Client
Travel Abroad on Official Time (Local and Abroad)	
Indorsement from School Head – one (1) original copy	School Head
Written justification addressed to the Schools Division Superintendent and noted by the School Head – one (1) original copy	Applicant / Client
CSC Form 6 – three (3) original copies	CSC Website
Signed Invitation of the Activity Duly approved invitation from the Central Office or Regional Office as participant or delegate for the activity – one (1) original copy	DepEd Central Office / Regional Office
Certificate of No Pending Administrative Case – one (1) original copy	ORD-Legal Section, Regional Office (for teaching personnel) / OSDS-Legal Section, Schools Division Office (for non-teaching personnel)
Itinerary of the Travel – one (1) original copy	Applicant / Client
Approved activity request of Work and Financial Plan – one (1) original copy	Applicant / Client
Certification from the Accounting Section that the previous cash advance has been liquidated (if cash with advance) – one (1) original copy	OSDS-Accounting Section, Schools Division Office
School Head – one (1) original copy	School Head
Division Clearance (for 30 days or more) – one (1) original copy	OSDS-Personnel Section, Schools Division Office
Indorsement/letter request of designated Officer-In-Charge (OIC) duly conformed by the designated OIC (applicable to School Head and Head of Units positions only)	Applicant / Client
Travel Abroad Within Mid-Year Break/Christmas Break/Summer Break *Note: Non-Teaching can apply TA throughout the year, provided that the absence shall not directly affect the continuous delivery of services.*	

Indorsement from the School Head – one (1) original copy	School Head
Letter of Intent – one (1) original copy	Applicant / Client
CSC Form 6 – three (3) original copies	CSC Website
Annex D (Travel Form) – one (1) original copy	OSDS-Personnel Section, Schools Division Office
School Clearance	School Head
Certification of No Pending Administrative Case – one (1) original copy	ORD-Legal Section, Regional Office (for teaching personnel) / OSDS-Legal Section, Schools Division Office (for non-teaching personnel)
Sick Leave under Magna Carta *(For sickness related to Gynecological Procedure/System – 2 weeks for minor, 3 months for major)*	
Indorsement from the School Head – one (1) original copy	School Head
Letter of Intent – one (1) original copy	Applicant / Client
CSC Form 6 – four (4) original copies	CSC Website
Last Day of Service – one (1) original copy	OSDS-Personnel Section, Schools Division Office
School Clearance – one (1 original copy	School Head
Division Clearance – one (1) original copy	OSDS-Personnel Section, Schools Division Office
Medical Form 41 duly noted by the SDO Medical Officer and with appropriate documentary stamp	ORD-Legal Section, Regional Office (for teaching personnel) / OSDS-Legal Section, Schools Division Office (for non-teaching personnel)
Sick Leave with Pay Charge to Service Credits	
CSC Form 6 – three (3) original copies	CSC Website
Medical Certificate, if more than 5 days sick leave – one (1) original copy	Applicant / Client
Request Letter – one (1) original copy	Applicant / Client
Sick Leave with Pay Charge to Service Credits for more than 30 days	
Indorsement from the School Head – one (1) original copy	School Head
Request Letter – one (1) original copy	Applicant / Client
CSC Form 6 – four (4) original copies	CSC Website
Last Day of Service – one (1) original copy	OSDS-Personnel Section, Schools Division Office
School Clearance – one (1 original copy	School Head
Division Clearance – one (1) original copy	OSDS-Personnel Section, Schools Division Office
Leave Card – one (1) certified true copy	School Head
Medical Form 41 duly noted by the SDO Medical Officer and with appropriate documentary stamp	School Governance and Operations Division, Schools Division Office
Certification of No Pending Administrative Case – one (1) original copy	ORD-Legal Section, Regional Office (for teaching personnel) / OSDS-Legal Section,

	Schools Division Office (for non-teaching personnel)
Sick Leave Without Pay *Note: The maximum allowable SL without pay shall be granted one year. The period of which 3 months and can be extended into another consecutive quarters.*	
Indorsement from the School Head – one (1) original copy	School Head
Request Letter – one (1) original copy	Applicant / Client
CSC Form 6 – three (3) original copies	CSC Website
Last Day of Service – one (1) original copy	OSDS-Personnel Section, Schools Division Office
School Clearance – one (1 original copy	School Head
Division Clearance – one (1) original copy	OSDS-Personnel Section, Schools Division Office
Certification of No Remaining Balance of Service Credits – one (1) original copy	OSDS-Personnel Section, Schools Division Office
Medical Form 41 duly noted by the SDO Medical Officer and with appropriate documentary stamp	School Governance and Operations Division, Schools Division Office
Certification of No Pending Administrative Case – one (1) original copy	ORD-Legal Section, Regional Office (for teaching personnel) / OSDS-Legal Section, Schools Division Office (for non-teaching personnel)
Maternity Leave	
Indorsement from the School Head – one (1) original copy	School Head
CSC Form 6 – four (4) original copies	CSC Website
Request Letter – one (1) original copy	Applicant / Client
Last Day of Service – one (1) original copy	OSDS-Personnel Section, Schools Division Office
School Clearance – one (1 original copy	School Head
Medical Form 41 duly noted by the SDO Medical Officer and with appropriate documentary stamp – three (3) original copies	School Governance and Operations Division, Schools Division Office
CS Form No. 6A (Notice of Allocation of Maternity Leave), in case of allocation of 7 days leave from 105 days Maternity Leave to the father of the child – one (1) original copy	CSC Website
For filing of Double Pay when ML (105) falls within PVP-For ES and SHS; only JHS shall be paid under lus	
Indorsement from the School Head – one (1) original copy	School Head
Request Letter – one (1) original copy	Applicant / Client
Approved Special Order	School Head
Approved CS Form 6 LCR/PSA Birth Certificate	Applicant / Client
Duly signed CS Form No. 6A (Notice of Allocation of ML), if applicable	Applicant / Client
Duly signed School Clearance	Applicant / Client

Paternity Leave	
Indorsement from the School Head – one (1) original copy	School Head
CSC Form 6 – three (3) original copies	CSC Website
Request Letter – one (1) original copy	Applicant / Client
Solo Parent Leave	
CSC Form 6 – three (3) original copies	CSC Website
Request Letter – one (1) original copy	Applicant / Client
Birth Certificate of Child – one (1) photocopy	Applicant / Client
Solo Parent ID – one (1) photocopy	Applicant / Client
Wellness Leave	
Indorsement from the School Head – one (1) original copy	School Head
CSC Form 6 – four (4) original copies	CSC Website
Application for Wellness Leave (for COS/JO under National paid) – four (4) original copies	Applicant / Client
Birth Certificate of Child – one (1) photocopy	Applicant / Client
Study Leave	
Indorsement from the School Head – one (1) original copy	School Head
Letter of Intent	Applicant / Client
CSC Form 6 – three (3) original copies	CSC Website
Last Day of Service – one (1) original copy	OSDS-Personnel Section, Schools Division Office
Course Outline of Master's Degree / Prospectus Certification of Course/Units to be taken from the HEIs Registrar – one (1) original copy	Applicant / Client
Schedule of Classes	Applicant / Client
Study Leave Agreement	Applicant / Client
School Clearance – one (1 original copy	School Head
Division Clearance – one (1) original copy	OSDS-Personnel Section, Schools Division Office
Approved Permit to Study	Applicant / Client
Medical Form 41 duly noted by the SDO Medical Officer and with appropriate documentary stamp – one (1) original copy	School Governance and Operations Division, Schools Division Office
Service Record – one (1) original copy	OSDS-Personnel Section, Schools Division Office
Latest Performance Rating	Applicant / Client
Rehabilitation Leave	
Indorsement from the School Head – one (1) original copy	School Head
Letter of Intent	Applicant / Client
CSC Form 6 – three (3) original copies	CSC Website
Last Day of Service – one (1) original copy	OSDS-Personnel Section, Schools Division Office
Incident Report of Injury with pictures – one (1) original copy	Applicant / Client

Certification from the School Head that the incident occurred while in the performance of function or duty – one (1) original copy	School Head
Medical Form 41 duly noted by the SDO Medical Officer and with appropriate documentary stamp – one (1) original copy	School Governance and Operations Division, Schools Division Office

CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit complete documentary requirements within the prescribed timeline	1.1 Receive the submitted documents	None	5 minutes	Administrative Officer II / Administrative Assistant
	1.2 Check completeness of the submitted documents	None	1 hour	Administrative Officer II / Administrative Assistant
	1.2 Prepare Endorsement Letter and forward to School Head for signature	None	2 hours	Administrative Officer II / Administrative Assistant
	1.3 Sign the Endorsement Letter and return to personnel in-charge	None	1 day	School Head
	1.4 Release the Endorsement Letter and documentary requirements submitted by the Client to the Schools Division Office*	None	30 minutes	Administrative Officer II / Administrative Assistant
	TOTAL:	**None**	**1 day, 3 hours, 35 minutes**	

2. Application for Retirement, Resignation, and Its Claims

Separation and Benefits Administration is a process of managing an employee's exit from the service and ensuring they receive the appropriate legal and financial entitlements. This includes retirement and resignation.

Retirement refers to the time of life when one chooses to permanently leave the workforce behind. The compulsory retirement age is 65 while optional is 60 years of age. It can be applied three months before retirement to ensure that retirement benefits will be enjoyed by the retiree after his/her retirement.

Resignation refers to the voluntary separation of employee from service effective on a specific date, typically requiring 30 days' notice. It is not complete until accepted by the appointing authority, formally accepting the employee's intent to end the employment relationship.

Office or Division:	Schools
Classification:	Simple
Type of Transaction:	G2G – Government to Government
Who may avail:	Teaching and Non-teaching Personnel that reached the retiring age requirement

CHECKLIST OF REQUIREMENTS	WHERE TO SECURE
Retirement	
Indorsement from the School Head – one (1) original copy	School Head
Letter of Intent – one (1) original copy	Applicant / Client
GSIS application for Retirement, Separation Life Insurance Benefits – one (1) original copy	OSDS-Personnel Section, Schools Division Office / GSIS Official Website
School Clearance – one (1) original copy	School Head
Division Clearance – one (1) original copy	OSDS-Personnel Section, Schools Division Office
Regional Clearance (for School Principal only) – one (1) original copy	Administrative Division – Personnel Section, Regional Office
Certification of Last Day of Service – one (1) original copy	School Head / OSDS-Personnel Section, Schools Division Office (for School Head)
Certificate of No Pending Administrative Case – one (1) original copy	ORD-Legal Section, Regional Office (for teaching personnel) / OSDS-Legal Section, Schools Division Office (for non-teaching personnel)
Certificate of Last Payment – one (1) original copy	Finance Division, Regional Office
Certification of No Provident Loan / Certification of No Liquidated Cash Advance (for School Heads/ Related Teaching only) – one (1) original copy	Finance Division, Regional Office
Ombudsman Clearance – one (1) original copy	Office of the Ombudsman
Statement of Assets and Liabilities as of last day of service – one (1) original copy	Applicant / Client
Latest Individual Performance and Commitment Rating Form (IPCRF) / Latest	Applicant / Client

Office Performance and Commitment Rating Form (OPCRF)* (*for School Heads) – one (1) original copy	
Marriage Certificate, if married – one (1) photocopy	Applicant / Client
Leave Card Recommending Indorsement to GSIS Office Service Record – one (1) certified true copy	School Head / OSDS-Personnel Section, Schools Division Office (for School Heads)
Certification of Leave Without Pay – one (1) original copy	School Head / OSDS-Personnel Section, Schools Division Office (for School Heads)
Resignation	
Indorsement from the School Head – one (1) original copy	School Head
Letter of Intent – one (1) original copy	Applicant / Client
Certification of Last Day of Service – one (1) original copy	School Head
School Clearance – one (1) original copy	School Head
Division Clearance – one (1) original copy	OSDS-Personnel Section, Schools Division Office
Certification of Leave Without Pay – one (1) original copy	School Leave
Regional Clearance (for School Heads) – one (1) original copy	ORD-Legal Section, Regional Office
Certification of Last Payment – one (1) original copy	OSDS-Payroll Section, Schools Division Office
Certification of No Provident Loan – one (1) original copy	Finance Division, Regional Office
Certification of No Pending Administrative Case – one (1) original copy	ORD-Legal Section, Regional Office (for teaching personnel) / OSDS-Legal Section, Schools Division Office (for non-teaching personnel)
Statement of Assets and Liabilities as of last day of service – one (1) original copy	Applicant / Client
Latest Individual Performance and Commitment Rating Form (IPCRF) / Latest Office Performance and Commitment Rating Form (OPCRF)* (*for School Heads) – one (1) original copy	Applicant / Client
Separation Claims (due to resignation or early retirement below 60 years old)	
Indorsement from the School Head – one (1) original copy	School Head
Letter of Intent – one (1) original copy	Applicant / Client
GSIS application for Retirement, Separation Life Insurance Benefits – one (1) original copy	OSDS-Personnel Section, Schools Division Office / GSIS Official Website
Certification of Last Day of Service – one (1) original copy	School Head
School Clearance – one (1) original copy	School Head
Division Clearance – one (1) original copy	OSDS-Personnel Section, Schools Division Office

Signed Special Order of Resignation	OSDS-Personnel Section, Schools Division Office
Signed Acceptance of Resignation	Applicant / Client
Statement of Assets and Liabilities as of last day of service – one (1) original copy	Applicant / Client
Latest Individual Performance and Commitment Rating Form (IPCRF) / Latest Office Performance and Commitment Rating Form (OPCRF)* (*for School Heads) – one (1) original copy	Applicant / Client
Regional Clearance (for School Heads) – one (1) original copy	ORD-Legal Section, Regional Office
Certification of Last Day of Service – one (1) original copy	School Head
Certification of Last Payment – one (1) original copy	OSDS-Payroll Section, Schools Division Office
Certification of No Provident Loan – one (1) original copy	Finance Division, Regional Office
Survivorship Claims	
Indorsement from the School Head – one (1) original copy	School Head
Letter of Intent – one (1) original copy	Applicant / Client
GSIS application for Retirement, Separation Life Insurance Benefits – one (1) original copy	OSDS-Personnel Section, Schools Division Office / GSIS Official Website
GSIS Application for Survivorship – one (1) original copy	OSDS-Personnel Section, Schools Division Office / GSIS Official Website
Death Certificate of Member issued by PSA – one (1) original copy	Applicant / Client
Birth Certificate of Member Issued by PSA – one (1) original copy	Applicant / Client
Certification of Last Day of Service – one (1) original copy	School Head
Division Clearance – one (1) original copy	OSDS-Personnel Section, Schools Division Office
Regional Clearance (for School Heads, Public Schools District Supervisor, and Head of Section) – one (1) original copy	ORD-Legal Section, Regional Office
Certification of No Pending Administrative Case – one (1) original copy	ORD-Legal Section, Regional Office (for teaching personnel) / OSDS-Legal Section, Schools Division Office (for non-teaching personnel)
Ombudsman Clearance – one (1) original copy	Office of the Ombudsman
Certification of No Provident Loan – one (1) original copy	Finance Division, Regional Office
Certification of Last Payment – one (1) original copy	OSDS-Payroll Section, Schools Division Office
Statement of Assets and Liabilities as of last day of service – one (1) original copy	Applicant / Client
Leave Card – one (1) photocopy	School Head

Marriage Certificate, if married – one (1) photocopy	Applicant / Client
Survivorship Claims (Additional Requirements for Single Member with Parents)	
Marriage Contract of Members' Parents issued by PSA – one (1) original copy	Applicant / Client
Birth Certificate of Member Parents issued by PSA – one (1) original copy	Applicant / Client
CENOMAR of deceased members – one (1) original copy)	Applicant / Client
Affidavit of surviving legal heirs duly signed by heirs and two witnesses with 2 valid ID's each – one (1) original copy	Applicant / Client
Two (2) valid IDs of member's parents with signature – one (1) photocopy of each ID	Applicant / Client
Survivorship Claims (Additional Requirements for Single Member without Parents but with Siblings)	
Death Certificate of members parents issued by PSA	Applicant / Client
Marriage Contract of Members' Parents issued by PSA	Applicant / Client
Birth Certificate of all siblings of the deceased members issued by PSA	Applicant / Client
Two (2) valid IDs of member's parents with signature – one (1) photocopy of each ID	Applicant / Client
CENOMAR of deceased members – one (1) original copy)	Applicant / Client
Affidavit of surviving legal heirs duly signed by heirs and two witnesses with 2 valid ID's each – one (1) original copy	Applicant / Client
Marriage Contract of all female siblings of the deceased member issued by PSA – one (1) original copy	Applicant / Client
Waiver of Rights	Applicant / Client
Survivorship Claims (Additional Requirements for Married Member)	
Marriage Certificate between the deceased member and his or her spouse issued by PSA – one (1) original copy	Applicant / Client
CENOMAR of deceased and spouse – one (1) original copy	Applicant / Client
Affidavit of surviving legal heirs duly signed by heirs and two witnesses with 2 valid ID's each – one (1) original copy	Applicant / Client
Birth Certificate of Spouse issued by PSA – one (1) original copy	Applicant / Client
Birth Certificate of Children issued by PSA – one (1) original copy	Applicant / Client
Two (2) valid IDs of Spouse, Children, and 2 witnesses with signature – one (1) photocopy for each ID	Applicant / Client
Terminal Leave Benefit Claims	

Letter Request for Terminal Leave Monetization – one (1) original copy	Applicant / Client
CSC Form 6 – one (1) original copy	CSC Website / OSDS-Personnel Section, Schools Division Office
Certification of Terminal Benefit Leave (TLB) has not been claimed – one (1) original copy	CSC Website / OSDS-Personnel Section, Schools Division Office
Letter Intent to Retire – one (1) photocopy	Applicant / Client
Approved GSIS Application form – one (1) photocopy	OSDS-Personnel Section, Schools Division Office
Leave Card – one (1) photocopy	School Head
Marriage Certificate, if married – one (1) photocopy	Applicant / Client
Death Certificate for Deceased Retiree – one (1) photocopy	Applicant / Client

CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit complete documentary requirements within the prescribed timeline	1.1 Receive the submitted documents	None	5 minutes	Administrative Officer II / Administrative Assistant
	1.2 Check completeness of the submitted documents	None	1 hour	Administrative Officer II / Administrative Assistant
	1.2 Prepare Endorsement Letter and forward to School Head for signature	None	2 hours	Administrative Officer II / Administrative Assistant
	1.3 Sign the Endorsement Letter and return to personnel in-charge	None	1 day	School Head
	1.4 Release the Endorsement Letter and documentary requirements submitted by the Client to the Schools Division Office*	None	30 minutes	Administrative Officer II / Administrative Assistant
	TOTAL:	**None**	**1 day, 3 hours, 35 minutes**	

3. Application for Special Order for Service Credits Earned or Certification of Compensatory Time Credits

Vacation service credits or compensatory time credits are given for work rendered by the School's teaching or non-teaching personnel beyond regular functions or work hours/days where payment of honorarium or overtime pay is not possible. In addition, there are situations where extraordinary work is demanded from teaching and non-teaching personnel, including those that expose their lives to certain risks, and for which monetary compensation is not enough. Thus, extra non-monetary compensation is justified through the provision of service credits for teaching personnel and compensatory time credits for non-teaching personnel.

This service charter narrates the procedures for the application for Special Order for Service Credits Earned, which can be requested by teaching personnel, or the Certification of Compensatory Time Credits, which can be requested by non-teaching personnel.

Office or Division:	Schools
Classification:	Complex
Type of Transaction:	G2G – Government to Government
Who may avail:	Active Teaching or Non-Teaching Personnel

CHECKLIST OF REQUIREMENTS	WHERE TO SECURE
Standard Requirement	
Accomplishment Report duly signed by the Client and concurred by the immediate supervisor – one (1) original copy	Applicant / Client
Duly signed Daily Time Record (DTR) or Biometric Report of Attendance (CS Form 48) – one (1) original copy	Applicant / Client
Memorandum re: activity conducted, if applicable – one (1) photocopy	Program Facilitator / Proponent
Certificate of Appearance, if applicable – one (1) photocopy	Program Facilitator / Proponent
Certificate of Attendance (e.g. Brigada Eskwela), if applicable – one (1) photocopy	Applicant / Client
COMELEC Appointment (for National, Local, or Barangay Election), if applicable – one (1) photocopy	Commission on Election

CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit complete documentary requirements	1.1 Check submitted documents	None	30 minutes	Administrative Officer II / Administrative Assistant
	1.2 Prepare Endorsement Letter and forward to School Head for signature	None	2 hours	Administrative Officer II / Administrative Assistant
	1.3 Sign the Endorsement Letter and return to personnel in-charge	None	1 day	School Head

	1.4 Release the Endorsement Letter and documentary requirements submitted by the Client to the Schools Division Office*	None	30 minutes	Administrative Officer II / Administrative Assistant
	TOTAL:	**None**	**1 day, 3 hours**	

4. Processing of Programs, Projects, and Activities (PPAs) Proposal

In school, teachers have ideas and programs they hope will make learning better and more meaningful for their learners. The Project Proposal Endorsement supports these efforts by guiding and reviewing their proposals and ensuring that all proposed projects are systematically reviewed and aligned with the School Improvement Plan (SIP), Annual Implementation Plan (AIP), and DepEd priorities. This service enables the Project Development Officer (PDO) and/or School Planning Team to assess the relevance, feasibility, and compliance of proposals, ensuring efficient use of resources and proper planning before endorsement to the School Head, while promoting transparency, accountability, and effective project implementation.

Office or Division:	Schools			
Classification:	Simple			
Type of Transaction:	G2G – Government to Government			
Who may avail:	Teacher, Proponent/ Project Implementer			
CHECKLIST OF REQUIREMENTS		**WHERE TO SECURE**		
Standard Requirement				
Project Proposal and Activity Design – one (1) original copy		Teacher, Proponent/ Project Implementer		
SIP/AIP Reference – one (1) photocopy		School Head		
CLIENT STEPS	**AGENCY ACTION**	**FEES TO BE PAID**	**PROCESSING TIME**	**PERSON RESPONSIBLE**
1. Submit complete documentary requirements	1.1 Check and review submitted requirements	None	30 minutes	Project Development Officer-in-charge / Admin Officer-in-charge
	1.2 Evaluate alignment with SIP/AIP and provide feedback to Client regarding the reviewed proposal	None	1 day	Project Development Officer-in-charge / Admin Officer-in-charge
	1.3 Submit reviewed proposal to School Head for approval	None	1 hour	Project Development Officer-in-charge / Admin Officer-in-charge

	1.4 Review and approve proposal and return to PDO/AO-in-charge for release	None	2 hours	School Head
	1.5 Return the reviewed and approved proposal to the proponent for finalization	None	15 minutes	Project Development Officer-in-charge / Admin Officer-in-charge
2. Submit the finalized proposal	2.1 Prepare Endorsement Letter and forward to the School Head for signature	None	1 hour	Project Development Officer-in-charge / Admin Officer-in-charge
	2.2 Sign the Endorsement Letter	None	1 day	School Head
	2.3 Submit the Endorsement Letter with the final proposal to the Schools Division Office	None	1 hour	Administrative Officer II / Administrative Assistant
	TOTAL:	**None**	**2 days, 5 hours, 45 minutes**	

5. Reimbursement of Training Expenses

Reimbursement of training expenses charged to local funds is a process through which a school refunds eligible costs incurred by teachers and non-teaching personnel who participate in approved seminars, workshops, certification, or continuing educational programs.

Office or Division:	Schools
Classification:	Simple
Type of Transaction:	G2G – Government to Government
Who may avail:	Teaching and Non-teaching Personnel of School

CHECKLIST OF REQUIREMENTS	**WHERE TO SECURE**
Standard Requirement	
Training/Activity Memorandum – one (1) photocopy	Program Proponent/Faciltator from the Schools Division Office, Regional Office, or Central Office
Travel Order – one (1) original copy	Client
Official Receipts / CENPR / Appendices A & B – one (1) original copy	Client
Certificate of Appearance – one (1) original copy	Program Proponent/Faciltator from the Schools Division Office, Regional Office, or Central Office
Travel Itinerary – one (1) original copy	Client

CLIENT STEPS	**AGENCY ACTION**	**FEES TO BE PAID**	**PROCESSING TIME**	**PERSON RESPONSIBLE**

1. Submit complete documentary requirements	1.1 Check and review submitted requirements	None	30 minutes	Administrative Officer II / Administrative Assistant
	1.2 Prepare Disbursement Voucher and submit to School Head for approval	None	1 hour	Administrative Officer II / Administrative Assistant
	1.3 Approve the Disbursement Voucher and return to Admin Officer II or Admin Assistant	None	1 day	School Head
	1.4 Request Client to sign the Disbursement Voucher	None	10 minutes	Administrative Officer II / Administrative Assistant
2. Sign the Disbursement Voucher	2.1 Prepare the Check	None	1 hour	Administrative Officer II / Administrative Assistant
	2.2 Release the Check to the Client *Note: For Implementing Units (IUs), reimbursement may be credited directly to the Client's payroll account*	None	1 hour	Administrative Officer II / Administrative Assistant
TOTAL:		**None**	**1 day, 3 hours, 40 minutes**	

Note: Processing time may vary depending on the availability of funds and the School Head, since the Disbursement Voucher can only be signed by the School Head

FEEDBACK AND COMPLAINTS MECHANISM

The mechanism applicable to the governance level shall be posted at the main entrance or most conspicuous place of service as a poster or tarpaulin at the CO/RO/SDO (onsite) or in the "Contact Us" tab in the RO/SDO website (online).

	Central Office	Regional Office	Schools Division Office
How to send feedback	Walk-in: Fill out the Walk-in Client Form at the Public Assistance Action Center (PAAC)	Walk-in: Visit the (specify office if PAU or RPAC) to record your feedback.	Walk-in: Visit the (specify office if OSDS or DPAC) to record your feedback.
	Online: Email the PAAC at depedactioncenter@deped.gov.ph	Online: Email (insert email address) or fill out the RO online feedback form at (insert CSM link or QR code)	Online: Email (insert email address) or fill out the SDO online feedback form at (insert CSM link or QR code)
	Phone: Call the PAAC at (+63 2) 8636-1663 | 8633-1942	Phone: Call the (specify office if PAU or RPAC) at (insert phone no. here)	Phone: Call the (specify office if OSDS or DPAC) at (insert phone no. here)
	SMS: Send a text message to PAAC at 0919-456-0027 (Smart) | 0995-921-8461 (Globe)	SMS: Send a text message to (specify if PAU or RPAC) at (insert phone no. here)	SMS: Send a text message to (specify if OSDS or DPAC) at (insert phone no. here)
How feedback is processed	For feedback coursed through PAAC: Feedback shall be recorded and referred to the concerned office/s with a request to address the feedback. Any action undertaken shall be communicated by the concerned office/s directly to client, CC: PAAC.	For feedback coursed through (specify if PAU or RPAC): Feedback shall be recorded and referred to the concerned office/s with a request to address the feedback. Any action undertaken shall be communicated by the concerned office/s directly to client, CC: PAAC.	For feedback coursed through (specify if OSDS or DPAC): Feedback shall be recorded and referred to the concerned office/s with a request to address the feedback. Any action undertaken shall be communicated by the concerned office/s directly to client, CC: PAAC.
	For feedback sent directly to the concerned office: Feedback shall be recorded and addressed directly	*For feedback sent directly to the concerned office: Feedback shall be recorded and addressed directly*	*For feedback sent directly to the concerned office: Feedback shall be recorded and addressed directly*

	by the concerned office and communicated to the client.	*by the concerned office and communicated to the client.*	*by the concerned office and communicated to the client.*
How to file a complaint	Walk-in: Fill out the Walk-in Client Form at the PAAC.	Walk-in: Visit the (insert name of office in RO in charge of receiving complaints) for assistance.	Walk-in: Visit the (insert name of office in SDO in charge of receiving complaints) for assistance.
	Online: Email the PAAC at depedactioncenter@deped.gov.ph	Online: Email the (insert name of office in RO in charge of complaints) at (insert email address) or fill out the online complaint form at (insert link).	Online: Email the (insert name of office in SDO in charge of complaints) at (insert email address) or fill out the online feedback form at (insert link).
	Phone: Call the PAAC at (+63 2) 8636-1663 | 8633-1942	Phone: Call the (insert name of office) at (insert phone no. here)	Phone: Call the (insert name of office) at (insert phone no. here)
	SMS: Send a text message to PAAC at 0919-456-0027 (Smart) | 0995-921-8461 (Globe)	SMS: Send a text message to (insert name of office) at (insert phone no. here)	SMS: Send a text message to (insert name of office) at (insert phone no. here)
	Upon receipt of complete information and/or documentation, the office personnel designated to receive the complaint shall record the concern on the database and inform the client of the next steps to be undertaken to resolve the issue and how the resolution shall be communicated to the client.		
Contact Information of 8888, ARTA, and CSC-CCB	8888: Call 8888 | Text 8888 | Visit https://8888.gov.ph/ ARTA: Call 0969-257-7242 or 0928-690-4080 | Email complaints@arta.gov.ph Civil Service Commission-Contact Center ng Bayan (CSC-CCB): Call 1-6565 | Text 0908-881-6565 | Visit https://contactcenterngbayan.gov.ph/contact-us		

LIST OF OFFICES

Central Office

Office	Address	Contact Information
Administrative Service – Cash Division	1F, Alonzo Building, DepEd Central Office, Meralco Avenue, Pasig City	8637-2408/ 8633-7220/ as.cd@deped.gov.ph
Administrative Service - Records Division (AS-RD)	1F, Mabini Building, DepEd Central Office, Meralco Avenue, Pasig City	8633-7218/ 8687-1449 as.rd@deped.gov.ph
Bureau of Curriculum Development – Special Curricular Programs Division	18th Floor TechZone, Gil Puyat Avenue, Makati City	8632-7586/ 8632-0170
Bureau of Education Assessment - Education Assessment Division (BEA-EAD)	1F, Mabini Building, DepEd Central Office, Meralco Avenue, Pasig City	8631-2589/ 8631-2571
Bureau of Human Resource and Organizational Development – Personnel Division	17th Floor TechZone, Gil Puyat Avenue, Makati City	8633-9345/ 8633-6682/ bhrod.pd@deped.gov.ph
Education Facilities Division	17th Floor TechZone, Gil Puyat Avenue, Makati City	8638-7110/ efd.od@deped.gov.ph / efd@deped.gov.ph
Finance Service – Accounting Division	2F, Alonzo Building, DepEd Central Office, Meralco Avenue, Pasig City	8633-7961/ 8633-7233/ 8633-7201/ fs.ad@deped.gov.ph
Finance Service – Budget Division	2F, Alonzo Building, DepEd Central Office, Meralco Avenue, Pasig City	8637-4214/ 8637-6203/ fs.bd@deped.gov.ph
Finance Service – Employee Account Management Division	17th Floor TechZone, Gil Puyat Avenue, Makati City	8633-7248/ 8638-8640/ fs.eamd@deped.gov.ph
Information and Communications Technology Service – Technology Infrastructure Division	17th Floor TechZone, Gil Puyat Avenue, Makati City	8633-2363/ icts.tid@deped.gov.ph
Information and Communications Technology Service – Solutions Development Division	17th Floor TechZone, Gil Puyat Avenue, Makati City	8633-2092/ icts.sdd@deped.gov.ph

Information and Communications Technology Service – User Support Division	17th Floor TechZone, Gil Puyat Avenue, Makati City	8635-7369/ icts.usd@deped.gov.ph
Legal Service – Investigation Division	3F, Mabini Building, DepEd Central Office, Meralco Avenue, Pasig City	8631-5773/ ls.id@deped.gov.ph
Legal Service – Legal Division	3F, Mabini Building, DepEd Central Office, Meralco Avenue, Pasig City	8637-6206/ ls.ld@deped.gov.ph
National Educators' Academy of the Philippines.- Professional Development Division	2F, Mabini Building, DepEd Central Office, Meralco Avenue, Pasig City	8715-9919 neap.pdd@deped.gov.ph
National Educators' Academy of the Philippines.- Quality Assurance Division	2F, Mabini Building, DepEd Central Office, Meralco Avenue, Pasig City	8633-7207/ neap.qad@deped.gov.ph
Public Affairs Service - Public Assistance Action Center (PAS-PAAC)	1F, Mabini Building, DepEd Central Office, Meralco Avenue, Pasig City	8638-8641/8638-7530/ depedactioncenter@deped.gov.ph
Public Affairs Service – Publications Division	18th Floor TechZone, Gil Puyat Avenue, Makati City	8633-9341/ pas.pd@deped.gov.ph

Regional Offices

	Address	Contact Information
Region I	Flores St., Catbangen, San Fernando City, La Union	(072) 682-2324 loc. 101, 102, 104, 106, 107 region1@deped.gov.ph
Region II	Regional Government Center, Carig Sur, Tuguegarao City	(078) 304-3855 loc 122 region2@deped.gov.ph
Region III	Matalino St., D.M. Government Center, Maimpis, City of San Fernando	(045) 598-8580 to 89; 402-7003 to 05 region3@deped.gov.ph
Region IV-A	Karangalan ES, Karangalan Village, Cainta, Rizal	(02) 682-2114 region4a@deped.gov.ph
Region IV-B	Meralco Ave. corner St. Paul Road, Pasig City	(02) 631-4070 mimaropa.region@deped.gov.ph
Region V	Rawis, Legazpi City	(052) 482-0046 (f); 820-8404; 482-0373 820-2663; 820-4045; 482-0523*

		region5@deped.gov.ph
Region VI	Duran St., Iloilo City	(033) 337-0149 loc 1014 region6@deped.gov.ph
Region VII	Sudlon, Lahug, Cebu City	(032) 231-13-09; 414-73-99 255-45-42; 255-13-13*; 414-73-26* region7@deped.gov.ph
Region VIII	Gov't Center, Candahug, Palo, Leyte	(053) 323-7031; 524-9120 323-3156 (f); 323-6075*; region8@deped.gov.ph
Region IX	Tiguma, Airport Road, Pagadian City	(062) 215-37-53; 215-37-51 991-19-07; 215-37-89*; region9@deped.gov.ph
Region X	Masterson Avenue, Zone 1, Upper Bulalang, Cagayan De Oro City	088) 8807071; 880-70-72; 880-20-87 852-20-23 region10@deped.gov.ph
Region XI	F. Torres St., Davao City	(082) 227-93-42; 227-11-02; 291-16-65 221-61-47; 221-84-59* region11@deped.gov.ph
Region XII	Carpenter Hill, Koronadal City	(083) 228-8825; 228-1893; 228-8824 228-9753* region12@deped.gov.ph
Region XIII – CARAGA	Km. 3, Libertad St. Butuan City	(085) 342-62-67; 342-82-07; 342-03-02; 342-59-69 342-21-98; 815-20-21; 342-62-67 region12@deped.gov.ph
Cordillera Administrative Region	Wangal, La Trinidad, Benguet	(074) 422-1314; 422-4074; 422-4075 car@deped.gov.ph
National Capital Region	Misamis St., Bago Bantay, Quezon City	8522-9412, 8522-9372 ncr@deped.gov.ph
Negros Island Region	Dumaguete City, Negros Oriental	nir@deped.gov.ph